

# WG/UNICEF Module on Child Functioning and Disability

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Mitchell Loeb

NCHS Washington, DC /  
Washington Group on Disability Statistics in  
collaboration with UNICEF

# Preamble

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The next questions ask about difficulties  
your child may have...

# Response options:

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Unless noted otherwise, all response categories are:

- 1) No difficulty
- 2) Some difficulty
- 3) A lot of difficulty
- 4) Cannot do at all
  
- 7) Refused
- 9) Don't know

# Seeing

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## **Children aged 2-17 years**

Does [name] wear glasses?

Yes/No

*[If child wears glasses]*

When wearing [his/her] glasses, does [name] have difficulty seeing?

*Would you say... [Read response categories]*

*[If child does NOT wear glasses]*

Does [name] have difficulty seeing?

*Would you say... [Read response categories]*

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# Hearing

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## **Children aged 2-17 years**

Does [name] use a hearing aid?

Yes/No

*[If child uses a hearing aid]*

When using [his/her] hearing aid(s), does [name] have difficulty hearing noises like peoples' voices or music?

*[If child does NOT use a hearing aid]*

Does [name] have difficulty hearing noises like peoples' voices or music?

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# Walking

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## **Children aged 2-17 years**

Does [name] use any equipment or receive assistance for walking?

Yes/No

# Walking

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## **Children aged 2-17 years**

*[If child uses equipment or receives help]*

When using his/her equipment or assistance, does [name] have difficulty walking?

Without using his/her equipment or assistance, does [name] have difficulty walking?

*[Read response categories; do not include No difficulty]*

# Walking

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## **Children aged 2-17 years**

*[If child does NOT use equipment or receives help]*

Compared with children of the same age, does  
[name] have difficulty walking?



# Walking: Probe Question

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For Children aged 5-17 years

If Yes:

How much concern do you have about this difficulty?

- No concern
- A little
- A lot
- Somewhere in between a little and a lot

# Self-care

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## **Children aged 5 - 17 years**

Does [name] have difficulty with self-care such as feeding or dressing [him/herself]?

# Self-care: Probe Question

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If Yes:

What type of difficulty does [name] have with self-care? (choose all that apply):

- Willingness to eat
- Choice of clothing
- Needs repeated reminders
- Physical ability to eat
- Physical ability to dress
- Other difficulty of concern

# Communication/Comprehension

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## **Children aged 2-4 years**

Does [name] have difficulty understanding you?

Do you have difficulty understanding [name]?

# Communication/Comprehension

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## **Children aged 5-17 years**

When [name] speaks, does he/she have difficulty being understood by people inside of this household?

When [name] speaks, does he/she have difficulty being understood by people outside of this household?

# Learning

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## **Children aged 2-4 years**

Compared with children of the same age, does [name] have difficulty learning things?

# Learning

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## **Children aged 5-17 years**

Compared with children of the same age, does [name] have difficulty learning things?

Compared with children of the same age, does [name] have difficulty remembering things?

# Remembering: Probe Question

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If Yes:

How much concern do you have about this difficulty?

- No concern
- A little
- A lot
- Somewhere in between a little and a lot



# Emotions

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## **Children aged 5-17 years**

How often does [name] seem anxious, worried or nervous?

How often does [name] seem sad or depressed?

Would you say...

- 1) daily
- 2) weekly
- 3) monthly
- 4) a few times a year
- 5) never

# Emotions

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## **Children aged 5-17 years**

How often does [name] seem anxious, worried or nervous?

How often does [name] seem sad or depressed?

Would you say...

- 1) daily
- 2) weekly
- 3) monthly
- 4) a few times a year
- 5) never

# Behavior

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## **Children aged 2-4 years**

Compared with children of the same age, how much does [name] kick, bite or hit other children or adults?

Would you say...

- 1) Not at all
- 2) The same or less
- 3) More
- 4) A lot more

# Behavior

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## **Children aged 5-17 years**

Compared with children of the same age, how much difficulty does [name] have controlling his/her behaviour?

Would you say...

- 1) None
- 2) The same or less
- 3) More
- 4) A lot more

# Behavior: **Probe question**

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## **Children aged 5-17 years**

*If more or a lot more*

Do you think that:

1. his/her difficulty with controlling his/her behavior is normal for children of this age? (skip 2 and 3)
2. he/she needs help to overcome this difficulty?
3. If not addressed, this difficulty will cause him/her problems in the long term?

# Attention

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## **Children aged 5-17**

Does [name] have difficulty focussing on an activity that [he/she] enjoys doing?

# Coping with change

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## **Children aged 5-17 years**

Does [name] have difficulty accepting changes in [his/her] routine?

# Coping with change: **Probe Question**

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If Yes:

How much concern do you have about this difficulty?

- No concern
- A little
- A lot
- Somewhere in between a little and a lot



# Playing

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## **Children aged 2-4 years**

Compared to children of the same age, does [name] have difficulty playing?

# Relationships

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## **Children aged 5-17 years**

Does [name] have difficulty making friends?