#### SECTION A

# Introduction; Calendar Instructions; Demographic Characteristics; Household Roster; Childhood Background

VARIABLES IMPORTED FROM EARLIER SECTIONS

DATE OF INTERVIEW IN MM/DD/YYYY SYSDATE

FROM HH SCREENER:

SAMPLEID FOR THIS CASE (STRING[15]) SAMPLEID PROJECT ID FOR THIS CASE (STRING[30]) PROJECTID

SCREENERDATE DATE OF SCREENER IN MM/DD/YYYY
RSTATE R'S STATE OF RESIDENCE (STRING[50])
ADD\_NUM ADDRESS NUMBER (STRING[10])
STREET STREET NAME (STRING[20]) APT

CITY

APARTMENT NUMBER (STRING[10])
CITY (STRING[20])
ZIP CODE (STRING[10][9 + MASK]) ZIP CODE (SIRING[10])

NAME[X] NAME OF HH MEMBER [X] (STRING[50])

AGE[X] AGE OF HH MEMBER [X]

USUALRES[X] WHETHER HH IS USUAL RESIDENCE FOR HH MEMBER [X]

SEX[X] SEX OF HH MEMBER [X] ZIP

SEX[X] SEX OF HH MEMBER [X]

RACE[X] RACE OF [X] - RESPONDENT ONLY

HISP[X] HISPANIC ORIGIN OF [X] - RESPONDENT ONLY

ROSTSCRN # OF HOUSEHOLD MEMBERS BASED ON SCREENER

RSCRNINF WHETHER R IS SCREENER INFORMANT (FC SC-14)

RNAME NAME OF SELECTED RESPONDENT

AGE OF R AT SCREENER

R'S HISPANIC ORIGIN AS GIVEN IN THE SCREENER RSCRHISP

RSCRRACE R'S RACE AS GIVEN IN THE SCREENER

WHETHER R IS PART OF THE SAMPLE OF DORMITORY RESIDENTS RDORMRES

VARIABLES CREATED IN THIS SECTION & OUTPUT TO DATA FILE

VERSIONDATE PRELOAD DATAMODEL VERSION DATE FOR THIS CASE (FC A-1)
VERSIONTIME PRELOAD DATAMODEL VERSION TIME FOR THIS CASE (FC A-1) PRELOAD DATAMODEL VERSION TIME FOR THIS CASE (FC A-1) NSFG CURSECS TOTAL NUMBER OF SECONDS FOR THIS SESSION (FC A-1) NSFG\_TOTSECS TOTAL NUMBER OF SECONDS FOR THIS CASE (FC A-1) NSFG\_TOTSECS
TOTAL NUMBER OF SECONDS FOR THIS CASE (FC A-1)
TS\_BEGINIW
TIME STAMP FOR BEGINNING THE INTERVIEW (FC A-1)
TS\_ENDIW
CMINTVW
CENTURY MONTH OF INTERVIEW (FC A-1)
CMLSTYR
CENTURY MONTH OF MONTH OF INTERVIEW - 1 YR (FC A-1)
CMLSTYR\_FILL
MONTH/YEAR FILL FOR CENTURY MONTH OF INTERVIEW - 1 YR (FC A-1)
CMJAN3YR
CM OF THE JANUARY THREE YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1)
CMJAN4YR
CM OF THE JANUARY FOUR YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1)
CMJAN4YR
CM OF THE JANUARY FOUR YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1)
CMJAN5YR
CM OF THE JANUARY FIVE YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1)
CMJAN5YR
CM OF THE JANUARY FIVE YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1)
CMFIVYR
CENTURY MONTH OF INTERVIEW - 5 YRS (FC A-1)
LASTYFEAR FILL
YEAR FILL FOR YEAR OF INTERVIEW - 1 YR (FC A-1)

CENTURY CENTURY MONTH OF INTERVIEW - 1 YR (FC A-1)
THREEYRS\_FILL YEAR FILL FOR YEAR OF INTERVIEW - 3 YR (FC A-1)
FIVEYRS\_FILL YEAR FILL FOR YEAR OF INTERVIEW - 5 YR (FC A-1)
AGE\_R R'S AGE AT INTERVIEW (FC A-2)

CENTURY MONTH OF R'S BIRTH (FC A-3) CMBIRTH AGESCRN R'S AGE AT SCREENER (FC A-4)

FMARIT FORMAL MARITAL STATUS (FC A-7)

EVRMARRY WHETHER RESPONDENT EVER MARRIED (FC A-7)

WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE AT INTERVIEW (FC A-10) FL RAGE WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN INTERVIEW FL\_RRACE

(FC A-10)

WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN FL RHISP

REPORTED IN INTERVIEW (FC A-10)

RELARFILL FILL FOR SELECTED VALUES OF RELAR[X] (FC A-13)

ROSCNT # OF HOUSEHOLD MEMBERS BASED ON QUESTIONNAIRE (FC A-15)

NUMCHILD # OF CHILDREN IN HH < AGE 13 & RELAR[X] = Codes 3 to 8 (FC A-15) HHKIDS18 # OF CHILDREN IN HH < AGE 19 & RELAR[X] = Codes 3 to 10 (FC A-15) DAUGHT918 # OF DAUGHTERS IN HH 9-18 YRS WITH RELAR[X] = Codes 3 or 5 (FC A-15)

# OF SONS IN HH 9-18 YRS WITH RELAR[X] = Codes 3 or 5 (FC A-15) SON918

NONBIOKIDS # OF NONBIOKIDS IN HH < AGE 19 & RELAR[X] = Codes 4 to 10 (FC A-15)

MANREL RELATIONSHIP OF MAN IN HOUSEHOLD TO R (FC A-16)

NAME OF MAN LIVING WITH R (FC A-16) MANWITHR

CENTURY MONTH OF HIGH SCHOOL GRADUATION (FC A-20) CMHSGRAD

LAST ELEM/JUN/HS GRADE ATTENDED (FC A-21b) LSTGRADE

CMLSTSCH CENTURY MONTH OF LAST ELEM/JUN/HS GRADE ATTENDED (FC A-22)

CENTURY MONTH OF COLLEGE GRADUATION (BACHELOR'S DEGREE) (FC A-23a) CMBAGRAD

R LIVES WITH BOTH BIO PARENTS OR NOT (FC A-24) BOTHBIOL

R LIVES WITH BOTH ADOPTIVE PARENTS OR NOT (FC A-24) WHETHER R IS LIVING WITH PARENTS (FC A-24) BOTHADOP

WTHPARNW

WHETHER R LIVED ON HER OWN BEFORE AGE 18 (FC A-26) ONOWN18

WHETHER R LIVED IN INTACT FAMILY FROM BIRTH TO AGE 18 (FC A-27) INTACT18 R\_FOSTER WHETHER R IS LIVING/HAS LIVED WITH A FOSTER PARENT (FC A-32a)

VARIABLES CREATED IN THIS SECTION & ARE NOT OUTPUT TO DATA FILE:

CONFIRMATION QUESTION WHEN ENTERING THE INSTRUMENT. THIS IS NOT

SAVED TO THE DATA FILE BUT IS SHOWN HERE TO ALLOW FOR EVERYTHING

PRESENTED IN THE INSTRUMENT TO BE DOCUMENTED. (AA-Oa)

FILL FOR SELECTED VALUES OF RELAR[X] (FC A-13) RELARFILL

FLOW CHECK A-1: PRELOAD VARIABLE VERSIONDATE

= DATAMODEL VERSION DATE FOR THIS CASE

PRELOAD VARIABLE VERSIONTIME

= DATAMODEL VERSION TIME FOR THIS CASE

CREATE VARIABLE NSFG\_CURSECS

= TOTAL NUMBER OF SECONDS FOR THIS SESSION

CREATE VARIABLE NSFG\_TOTSECS

= TOTAL NUMBER OF SECONDS FOR THIS CASE

CREATE VARIABLE TS BEGINIW

= TIME STAMP FOR BEGINNING THE INTERVIEW

CREATE VARIABLE TS ENDIW

= TIME STAMP FOR ENDING OF INTERVIEW

CREATE CMINTVW ("CENTURY MONTH OF INTERVIEW (FC A-1)")

= ((SYSDATE\_Y - 1900) \* 12) + SYSDATE\_M

CREATE CMLSTYR ("CENTURY MONTH OF INTERVIEW - 1 YR (FC A-

1)")

= CMINTVW - 12

CREATE CMLSTYR FILL

= MONTH/YEAR FILL OF CMLSTYR TO APPEAR ON SCREEN AS "Month, YYYY" (e.g. February, 2011)

CREATE CMFIVYR ("CENTURY MONTH OF INTERVIEW - 5 YRS (FC A-1)")

= CMINTVW - 60

CREATE CMJAN3YR ("CENTURY MONTH OF THE JANUARY THREE YEARS

PRIOR TO YEAR OF INTERVIEW (FC A-1)")

= ((SYSDATE Y - 1900) \* 12) - 35

CREATE CMJAN3YR FILL

= FILL OF CMJAN3YR TO APPEAR ON SCREEN AS "January, YYYY" (where YYYY is 3 years prior to the interview; e.g. January, 2009)

CREATE CMJAN4YR ("CENTURY MONTH OF THE JANUARY FOUR YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1)")

 $= ((SYSDATE_Y - 1900) * 12) - 47$ 

CREATE CMJAN4YR\_FILL

= FILL OF CMJAN4YR TO APPEAR ON SCREEN AS "January, YYYY" (where YYYY is 4 years prior to the interview; e.g. January, 2008)

CREATE CMJAN5YR ("CENTURY MONTH OF THE JANUARY FIVE YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1)")

= ((SYSDATE\_Y - 1900) \* 12) - 59

CREATE LASTYEAR\_FILL ("YEAR FILL FOR YEAR OF IW - 1 YR (FC A-1)")

= STR(YEAR(SYSDATE) - 1)

CREATE THREEYRS\_FILL ("YEAR FILL FOR YEAR OF IW - 3 YRS (FC A-1)")

= STR(YEAR(SYSDATE) - 3)

CREATE FIVEYRS\_FILL ("YEAR FILL FOR YEAR OF IW - 5 YRS (FC A-1)")

= STR(YEAR(SYSDATE) - 5)

# CONF SC

AA-0a

Interviewer Checkpoint

You are in the  $\underline{\textit{Female}}$  instrument, Sample Id [SampleID], at the following address:

```
(ADD_NUM) (STREET), apartment # (APT)
(CITY), (STATE) (ZIP)
```

- lacktriangle If this is the wrong sample ID, please suspend this case by pressing [Alt-X]
  - ◆ If all the information is correct, enter [1] to continue

Public reporting burden of this collection of information is estimated to average 80 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspects of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-24, Atlanta, GA 30333; ATTN: PRA (0920-0314)

Information is correct.....1

{UNDERLYING RANGE: 1 TO 1 -- NODK, NORF, OR NOEMPTY {DEFINED AS AN AUXFIELD

Assurance of Confidentiality - All information which would permit identification of an individual, a practice, or an establishment will be held confidential, will be used only by NCHS staff, contractors, and agents only when required and with necessary controls, and will not be disclosed or released to other persons without the consent of the individual or establishment in accordance with section 308(d) of the Public Health Service Act (42 USC 242m) and the Confidential Information Protection and Statistical Efficiency Act (PL-107-347). By law, every employee as well as every agent has taken an oath and is subject to a jail term of up to five years, a fine of up to \$250,000, or both if he or she willfully discloses ANY identifiable information about you.

#### INTRO 1

AA-0b. Now we can begin.

I'll begin with some basic questions about your background.

◆ ENTER [1] to continue.

UNDERLYING RANGE: 1 TO 1

# Age and Date of Birth (AA)

# AGE A

AA-1.IF MISSBRTH AA-2A = 1, ASK: How old are you?

ELSE, ASK: First, I'd like to know your age and date of birth. How old are you?

◆ ENTER age at last birthday in years

UNDERLYING RANGE: 10 TO 60

# BIRTHDAY

AA-2. What is the date of your birth?

◆ ENTER MM/DD/YYYY, with or without dividers

UNDERLYING RANGE: 01/01/1951 TO 12/31/2010 (range should correspond to age given in AGE A AA-1])

# MISSBRTH

AA-2A.

# IF AGE\_A AA-1 = DK/RF AND BIRTHDAY AA-2 = DK/RF, ASK:

In order to proceed with this interview, we need to know either your age or your date of birth. I'd like to assure you that all information collected in this survey will remain confidential and be used only for statistical tabulations. Would you please give me your age or date of birth?

FLOW CHECK A-2: CREATE AGE\_R ("R'S AGE AT INTERVIEW (FC A-2)")

IF BIRTHDAY AA-2 = DK/RF, AGE\_R = AGE\_A AA-1

ELSE AGE\_R = INTEGER OF (MM/DD/YYYY IN SYSDATE - MM/DD/YYYY

IN BIRTHDAY AA-2)

EDIT CHECK AA2\_1: IF AA-1 AGE\_A NE AGE\_R, DISPLAY: Based on this date of birth, she would be [AGE\_R] years old. If age is incorrect, fix. If birthdate is incorrect, fix. PROGRAM SHOULD ALLOW CORRECTION OF EITHER AA\_1 AGE\_A OR AA\_2 BIRTHDAY, OR BOTH, WHATEVER IS NECESSARY.

INVOLVING: AGE A AA-1, BIRTHDAY AA 2.

FLOW CHECK A-3: CREATE CMBIRTH ("CENTURY MONTH OF R'S BIRTH BASED ON BIRTHDAY AA-2 (FC A-3)")

SET CMBIRTH = NULL/BLANK

IF BIRTHDAY = DK/RF, CMBIRTH = CMINTVW - (AGE\_A \* 12) - 6.

ELSE CMBIRTH = (BIRTHDAY\_YYYY - 1900) \* 12) + BIRTHDAY\_MM.

FLOW CHECK A-4: CREATE AGESCRN ("R'S AGE AT SCREENER (FC A-4)")

IF BIRTHDAY AA-2 = DK/RF, THEN:

IF RSCRINF = 5 THEN AGESCRN = AGE\_A

(when the respondent is NOT the screener informant, rely on age reported by respondent)

IF RSCRINF = 1 THEN AGESCRN = Age[X]

(keep age at screener when the screener informant IS the respondent)

ELSE AGESCRN = INTEGER OF (MM/DD/YYYY IN SCREENERDATE -MM/DD/YYYY IN BIRTHDAY AA-2)

FLOW CHECK A-5: IF 15 <= AGESCRN <= 49, GO TO HISP AC-1. ELSE, GO TO TERMINATION SCRIPT, TERM AA-3.

------TERMINATION SCRIPTS -----

TERMAGE That's all the questions I have for you. Thank you for your time.

AA-3A.

◆ ENTER [1] to exit interview

UNDERLYING RANGE: 1 TO 1
UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY
----- EXIT APPLICATION {age not given} ------

TERM In this survey we are only interviewing women who are between the AA-3. ages of 15 and 49. Therefore, that's all the questions I have for you. Thank you for your time.

◆ ENTER [1] to exit interview

UNDERLYING RANGE: 1 TO 1
UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY
----- EXIT APPLICATION {age ineligible}------

{There is no AB series.

# Hispanic Origin and Race (AC)

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п.	ᄓ	_

AC-1. IF RSCRINF = 0 THEN ASK:

Now I have some questions about your ethnic background and your race. Are you Hispanic or Latina, or of Spanish origin?

ELSE IF RSCRINF = 1 THEN ASK:

Now I have some questions about your ethnic background and your race. You may have already told me this, but are you Hispanic or Latina, or of Spanish origin?

[HELP AVAILABLE]

Yes	•											1
No.												5

# INTROCARD

AC-la.

For many questions on this survey, I'll ask you to look at numbered cards that list answer choices. After you've read the choices on the card, you can tell me your answer or, if you prefer, you can just tell me the <u>number</u> next to the answer you choose.

FLOW CHECK A-4a: IF HISP EQ 1 ASK HISPGRP AC-2. ELSE IF HISP EQ 5, GO TO RRACE AC-3.

#### HISPGRP

AC-2. Looking at card la, are you Puerto Rican; Cuban; Mexican, Mexican American or Chicana; Central or South American; or another Hispanic, Latina, or Spanish origin? One or more categories may be selected.

[SHOW CARD 1a]

- ENTER all that apply. Do not probe AO.
- ◆ Press space or [-] to separate responses.

Puerto Rican1
Cuban2
Mexican, Mexican American, or Chicana3
Central or South American4
Another Hispanic, Latina, or Spanish origin7

# RRACE

AC-3. Looking at Card 1b, what is your race? One or more races may be selected.

[SHOW CARD 1b]
[HELP AVAILABLE]

- ENTER all that apply. Do not probe AO.
- ◆ Press space or [-] to separate responses.
- ◆ NOTE: If R reports a mixture of several races (biracial, mixed, mulatto, etc.), ENTER all groups that are part of the mixture.

White																																	1
WIIILLE	 	 •	•	٠	٠	•	•	•	٠	•	٠	٠	•	٠	٠	•	٠	•	•	٠	٠	٠	•	•	٠	٠	٠	•	•	•	•	•	$\perp$

# NSFG FEMALE CRQ FOR 2015-2017 OMB Number 0920-0314

	Black or African American
	Asian Indian
	Native Hawaiian11Guamanian or Chamorro12Samoan13Other Pacific Islander14
FLOW CHECK	A-8: IF MORE THAN ONE GROUP MENTIONED IN RRACE AC-3, ASK RACEBEST AC-4.  ELSE IF RRACE AC-3 = DK/RF, GO TO OBSERVE AC-5.  ELSE (IF ONLY ONE GROUP MENTIONED IN RRACE AC-3), GO TO AC-6 PRIMLANG.
RACEBEST AC-4.	Which of these groups, that is (RACE GROUPS MENTIONED IN RRACE), would you say <u>best</u> describes your racial background?
[HELP AVAII	LABLE]
	{DISPLAY ONLY THOSE GROUPS MENTIONED IN RRACE AC-3 [ / White
	[ / Asian Indian       4         [ / Chinese       5         [ / Filipino       6         [ / Japanese       7         [ / Korean       8         [ / Vietnamese       9         [ / Other Asian       10
	[ / Native Hawaiian
FLOW CHECK	A-9: IF RACEBEST AC-4 = DK/RF, INTERVIEWER ANSWER OBSERVE AC-5. ELSE IF RACEBEST AC-4 NE DK/RF, GO TO AC-6 PRIMLANG.
OBSERVE AC-5.	◆ Interviewer Checkpoint
	◆ ENTER race of respondent by observation
	Black1         White2         Other7

{ Asked for all respondents

#### PRIMLANG

AC-6. What languages do you usually speak at home?

- ◆ ENTER all that apply.
- ◆ Press space or [-] to separate responses.

English......1 Spanish......2 Other.....7

# Household Roster and Marital/Cohabiting Status (AD)

FLOW CHECK A-10: CREATE FLAG VARIABLES IF SCREENER INFORMATION ABOUT R
DIFFERS FROM INFORMATION SHE PROVIDES ABOUT AGE, RACE, HISP

CREATE FL\_RAGE ("WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE AT INTERVIEW (FC A-10)")

SET = 0.

FL RAGE = 1 IF AGE R NE AGESCRN

CREATE FL\_RRACE ("WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN INTERVIEW (FC A-10)")

SET = 0

FL\_RRACE = 1 IF (RRACE AC-3 = ONE RESPONSE ONLY AND RRACE AC-3 NE R'S Race[X] from screener) OR (RRACE AC-3 = MULTIPLE RESPONSES AND RACEBEST AC-4 NE R'S Race[X] from screener)

CREATE FL\_RHISP ("WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN REPORTED IN INTERVIEW (FC A-10)")

SET = 0

FL\_HISP = 1 IF HISP AC-1 NE R'S Hisp[X] from screener

FLOW CHECK A-11: SET RELAR[X] = 0 (SELF) WHEN [X] CORRESPONDS TO RESPONDENT

TABLE SHOWN BELOW APPEARS WITH RESPONDENT RELAR[X] = 0, AND ROWS FILLED WITH PERSONS FROM SCREENER WHO WERE MENTIONED AS USUAL RESIDENTS. (NONUSUAL RESIDENTS ARE NOT DISPLAYED HERE.)

SET UP LOOP AND ALLOW ENTRY OF UP TO 15 PERSONS (WHICH INCLUDES THE USUAL RESIDENTS PASSED FORWARD FROM THE SCREENER).

FILL INFORMATION FROM SCREENER FOR ALL HH PARTICIPANTS EXCEPT R. FOR R, FILL AGE\_R, NOT Age[X].

IF RSCRNINF = 1 (R = SCREENER INFORMANT), READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), ASK Relar[X].

ELSE IF RSCRNINF NE 1, READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), VERIFY Name[X], Age[X], Sex[X] AND ASK Relar[X].

# { TABLE APPEARS

	Verify	Name	UsualRes	Sex	Age	Relar	SMSEXMAR	RowDone	l
--	--------	------	----------	-----	-----	-------	----------	---------	---

HHL[1]				
HHL[2]				
HHL[3]				
HHL[4]				
HHL[5]				
•••				
HHL[15]				

FLOW CHECK A-12: WHEN THE TABLE FIRST APPEARS, THE CURSOR SHOULD BE AUTOMATICALLY POSITIONED AT Verify[X] ON THE FIRST ROW.

SET UP LOOP TO VERIFY INFORMATION AND/OR ASK Relar[X] FOR EACH PERSON LISTED ON ROSTER. DO NOT NEED TO ASK Relar[X] FOR THE RESPONDENT, IT IS SET = 0.

BEGIN AT Verify[X] IN EACH ROW. IN THE Verify[X] SCREEN, THERE ARE INSTRUCTIONS ON HOW THE INTERVIEWER SHOULD PROCEED DEPENDING ON WHETHER THE ROW CONTAINS RESPONDENT INFORMATION, INFORMATION ON ANOTHER PERSON IN THE HH, OR NO INFORMATION.

THE QUESTIONS DESCRIBED BELOW Verify[X], Name[X], UsualRes[X], Age[X], Sex[X], Relar[X] SHOW THE TEXT THAT APPEARS WHEN THE CURSOR IS MOVED TO THE APPROPRIATE BOX ON THE TABLE.

# Verify[X]

AD-0.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 1 (YES) AND FL\_RAGE NE
1, DISPLAY:

I would like to get some additional information about the people in this household.

There's you and you are [AGE\_R] years old.

◆ Press [Enter] to verify next row.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 1 (YES) AND FL\_RAGE =
1, DISPLAY:

I would like to get some additional information about the people in this household.

There's you and you are [AGE\_R] years old.

- ◆ Press [Enter] to verify next row.
- ◆ In some cases the age in the grid below will differ from the age in this question text. In this case, disregard the age in the grid below.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 5 (NO) AND FL\_RAGE NE
1, DISPLAY:

I would like to go over the information that I have about the people in this household.

There's you and you are [AGE\_R] years old.

◆ Press [Enter] to verify next row.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 5 (NO) AND FL\_RAGE =
1, DISPLAY:

I would like to go over the information that I have about the people in this household.

There's you and you are [AGE\_R] years old.

- ◆ Press [Enter] to verify next row.
- ◆ In some cases the age in the grid below will differ from the age in this question text. In this case, disregard the age in the grid below.

ELSE IF NONEMPTY ROW, DISPLAY:

There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old). Is this correct?

If information is not correct, probe if necessary: (What should be changed?)

- ◆ ENTER [1] and move to appropriate box and correct information.
- ◆ If correct, press [Enter] to continue.

ELSE IF EMPTY ROW, DISPLAY:

Is there anyone else who usually lives here?

- ◆ If Yes, ENTER [1] to enter additional household member.
- ◆ If No, Press [Enter] to continue.

IF EMPTY ROW AND INTERVIEWER PRESSES ENTER, GO TO FLOW CHECK A-14a.

# Name[X]

AD-1. igspace ENTER name or initials of person who usually lives here.

\_\_\_\_\_

# UsualRes[X]

AD-2. Is this address considered to be (NAME[X])'s usual residence?

Yes .....1
No .....5

# Sex[X]

AD-3. ♦ If necessary, ASK: (Is (NAME) a male or female?)

# Age[X]

# AD-4. How old is (Name[X])?

If necessary, ask: (How old was (Name[X]) on (his/her) last birthday?)

- ◆ ENTER age in years as of last birthday.
- ◆ ENTER [0] if less than 1 year.
- ◆ Please <u>do not</u> update ages to reflect birthdays which occurred since screening

UNDERLYING RANGE = 0 TO 120

# Relar[X]

AD-5. IF Sex[X] = 1, say: Please look at Card 3a. What is (Name[X])'s relationship to you?

IF Sex[X] = 2, say: Please look at Card 3b. What is (Name[X])'s relationship to you?

[SHOW CARD 3a AND 3b] [HELP AVAILABLE]

If R says 'child', probe for whether she means biological child or something else.

If R says 'foster sister' or 'foster brother', enter [23], 'Other nonrelative'

# { IF Sex[X] = 1, DISPLAY:

{ IF Sex[X] = 2), DISPLAY:

Husband/spouse
Biological son       3         Step-son (son of spouse)       4         Adopted son       5         Legal ward       6         Foster child       7         Partner's son       8         Grandson       9         Nephew       10
Biological father
Brother

Wife/spouse
Biological daughter 3 Step-daughter (daughter of spouse) 4 Adopted daughter 5 Legal ward 6 Foster child 7 Partner's daughter 8 Granddaughter 9 Niece 110
Biological mother       11         Step-mother (wife of father)       12         Adoptive mother       13         Legal guardian       14         Foster parent       15         Your parent's female partner       16         Grandmother       17         Aunt       18         Sister       19         Other female relative       20         Roommate (female)       21         Tenant or boarder (female)       22         Other female nonrelative       23

- EDIT CHECK AD5\_1: IF (Relar[X] = 1 AND Relar[X + n] = 1) OR ([Relar[X] = 2 AND Relar[X + n] = 2]), DISPLAY: More than one person is listed in the household as a spouse or partner. PROGRAM SHOULD RETURN TO Relar[x] OR Relar[X + n] TO CORRECT.
- EDIT CHECK AD5\_4: IF Relar[X] = 3 and (AGE\_R Age[X]) < 12, DISPLAY: R has
   reported having a biological child in the household, but
   based on her age and this child's age, R would only have
   been about (AGE\_R AGE[X]) years old at the time the child
   was born. Has the age of this child (AGE[X]) or the
   relationship of this child to the respondent (RELAR[X])
   been entered incorrectly? If so, please correct this
   information.</pre>
- FLOW CHECK A-13: DEFINE RELARFILL for EDIT CHECK AD5 5:

```
SET RELARFILL = null/blank
IF RELAR[X] = 4, 5, 6, 7, 8, or 9 and AGE_R < 19:
    IF RELAR[X] = 4 then RELARFILL = "step child"
    ELSE IF RELAR[X] = 5 then RELARFILL = "adopted child"
    ELSE IF RELAR[X] = 6 then RELARFILL = "legal ward"
    ELSE IF RELAR[X] = 7 then RELARFILL = "foster child"
    ELSE IF RELAR[X] = 8 then RELARFILL = "partner's child"
    ELSE IF RELAR[X] = 9 then RELARFILL = "grandchild"</pre>
```

EDIT CHECK AD5\_5: IF Relar[X] = 4, 5, 6, 7, 8, or 9 and AGE\_R < 19, DISPLAY:

R has reported that one of the household members is her

[RELARFILL]. This is rare among people as young as the
respondent. Has the relationship of this child to the
respondent (RELAR[X]) been entered incorrectly? If so,
please correct this information.

EDIT CHECK AD5\_6: IF RELAR[x] = 1 or 2 and SEX[x] = 2, DISPLAY:

I have recorded that your spouse or partner is female. Is this correct?

INVOLVING (RELAR[X], SEX[X])

FLOW CHECK A-13a: IF RELAR[x] = 1 or 2 AND SEX[x] = 2 THEN GO TO AD-5a SMSEXMAR[X]

ELSE GO TO AD-6 ROWDONE[x]

#### SMSEXMAR[X]

AD-5a

For the next several parts of our interview, the questions about marriage and other sexual relationships are limited to those with opposite-sex spouses or partners. You will still be asked questions that may apply to you about pregnancies, children you have raised, and health services you have received. In the final section of the interview, some questions will ask about sexual experience with same-sex spouses or partners. For this part of the interview, please answer as many questions as are relevant to you.

◆ ENTER [1] to continue.

# RowDone[X]

AD-6.

◆ Interviewer Checkpoint

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF=1 (YES) , DISPLAY: There's you and you are [AGE\_R] years old.

ELSE IF NAME[1+1] AND RSCRNINF = 1 THEN
There's [Name[X]] and [he/she] is (less than 1 year old/1 year
old/[Age[X]] years old).

ELSE IF NAME[1+1] AND RSCRNINF <> 1 THEN
There's [Name[X]] and [he/she] is (less than 1 year old/1 year
old/[Age[X]] years old). Is this correct?

◆ ENTER [1] to proceed

UNDERLYING RANGE: 1 TO 1
UNDERLYING ATTRIBUTES: NODK, NORF

FLOW CHECK A-14: UPON ENTRY OF A RESPONSE TO Relar[X] OR RowDone[X], THE PROGRAM SHOULD RETURN CURSOR AUTOMATICALLY TO Verify[X] IN THE NEXT ROW.

FLOW CHECK A-14a: IF THERE ARE ANY EMPTY BOXES IN NONEMPTY ROWS (I.E., WHERE A HH MEMBER IS LISTED), DISPLAY EDIT CHECK AD6\_1.

ELSE DISPLAY ENDROSTER AD-7.

EDIT CHECK AD6\_1: Some information on the table is missing. MOVE the cursor to the appropriate box to ENTER the information.

INVOLVING (USUALRES, SEX, AGE, ROWDONE)

#### ENDROSTER

AD-7. ♦ Interviewer Checkpoint

- ◆ You have reached the end of the roster
- igspace ENTER [1] to continue.

UNDERLYING RANGE: 1 TO 1 UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY

# FLOW CHECK A-15: CREATE ROSCNT

= TOTAL NUMBER OF PEOPLE IN THE HH

#### CREATE NUMCHILD

SET = 0

= TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 13 AND Relar[X] = 3, 4, 5, 6, 7 or 8

#### CREATE HHKIDS18

SET = 0

= TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 19 AND Relar[X] = 3, 4, 5, 6, 7, 8, 9 or 10

# CREATE DAUGHT918

SET = 0

= TOTAL NUMBER OF DAUGHTERS IN HH 9-18 YRS WITH RELAR[X] = 3 or 5

# CREATE SON918

SET = 0

= TOTAL NUMBER OF SONS IN HH 9-18 YRS WITH RELAR[X] = 3 or 5

CREATE NONBIOKIDS (for use in Edit Check BJ-1)

SET = 0

= TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 19 AND Relar[X] = 4, 5, 6, 7, 8, 9 or 10

# MARSTAT

AD-7b.

Now I'd like to ask about marital status and living together. Please look at Card 4. What is your current marital or cohabiting status?

- ◆ ENTER [2] if R is living together with a partner of the opposite sex to whom she is not married, even if she is also widowed, divorced, separated, or never-married
- ♦If R volunteers being in a same-sex marriage or living with a same-sex partner, probe for R's marital or cohabitation status with respect to opposite sex spouses or cohabiting partners. If R has not had an opposite sex marriage and is not currently cohabiting with an opposite sex partner, enter [6].

# [HELP AVAILABLE] [SHOW CARD 4]

Married to a person of the opposite sex1
Not married but living together with a partner
of the opposite sex2
Widowed3
Divorced or annulled4
Separated, because you and your spouse are
not getting along5
Never been married

# FLOW CHECK A-15c: IF AD-7b MARSTAT = 2, ASK AD-7c FMARSTAT. ELSE GO TO FLOW CHECK A-15d.

# **FMARSTAT**

AD-7c. What is your formal marital status? That is, are you widowed, divorced, separated, or have you never been married?

# [HELP AVAILABLE]

# FLOW CHECK A-15d: CREATE FMARIT

SET FMARIT = 0 (REMAINS 0 IF MARSTAT = DK/RF OR (IF MARSTAT = 2 AND FMARSTAT = DK/RF))

= 1 (MARRIED) IF MARSTAT = 1

= 2 (WIDOWED) IF MARSTAT = 3 OR FMARSTAT = 3 = 3 (DIVORCED) IF MARSTAT = 4 OR FMARSTAT = 4

= 3 (DIVORCED) IF MARSTAT = 4 OR FMARSTAT = 4 = 4 (SEPARATED) IF MARSTAT = 5 OR FMARSTAT = 5

= 5 (NEVER MARRIED) IF MARSTAT = 6 OR FMARSTAT = 6

#### CREATE EVRMARRY

- = 0 (NEVER MARRIED) IF FMARIT = 5 OR 0
- = 1 (EVER MARRIED) IF FMARIT = 1 OR 2 OR 3 OR 4

#### EDIT CHECK AD6\_1a:

IF ((MARSTAT = 1 and RELAR[x] = 1) or (MARSTAT = 2
and RELAR[x]=2)) and SEX[x] = 2, DISPLAY: Before we
proceed with the interview, please tell me what your
marital status would be with respect to males. Would
you be separated, widowed, divorced, or never
married?

FLOW CHECK A-15d: IF MARSTAT changes, SET FMARIT = 0 (REMAINS 0 IF MARSTAT = DK/RF OR (IF MARSTAT = 2 AND FMARSTAT = DK/RF))

= 1 (MARRIED) IF MARSTAT = 1

= 2 (WIDOWED) IF MARSTAT = 3 OR FMARSTAT = 3 = 3 (DIVORCED) IF MARSTAT = 4 OR FMARSTAT = 4

= 4 (SEPARATED) IF MARSTAT = 5 OR FMARSTAT = 5

= 5 (NEVER MARRIED) IF MARSTAT = 6 OR FMARSTAT = 6

- EDIT CHECK AD6\_2: IF Relar[X] = 1 AND Sex[X] = 1 AND MARSTAT AD-7b = 2, 3, 4

  OR 6, DISPLAY: She said she was not married but a husband
  is listed in the household roster. PROGRAM SHOULD RETURN
  TO MARSTAT AD-7b, FMARSTAT AD-7c, OR Relar[x] TO CORRECT.
- EDIT CHECK AD6\_3: IF Relar[X] = 2 AND Sex[X] = 1 AND MARSTAT AD-7b = 1, 3, 4, 5, OR 6, DISPLAY: She said she was not living together with a man (MARSTAT), but a male partner is listed in the household. Please correct MARSTAT or RELAR as necessary. INVOLVING (MARSTAT, FMARSTAT, RELAR)
- FLOW CHECK A-15e: IF (MARSTAT AD-7b= 1 AND NO RELAR[X] = 1) OR (MARSTAT AD-7b = 2 AND NO RELAR[X] = 2), ASK HPLOCATN AD-8. ELSE, GO TO FLOW-CHECK A-16.

 $\{ ASKED \ IF \ R \ IS \ MARRIED/COHABITING \ BUT \ HUSBAND/PARTNER \ NOT \ LISTED \ IN \ HH \ ROSTER \ HPLOCATN$ 

AD-8. IF MARSTAT AD-7b= 2 and no RELAR[X] = 2, ASK:

Please look at Card 5. Where is your partner currently living?

IF MARSTAT AD-7b= 1 and no RELAR[X] = 1, ASK:

Please look at Card 5. Where is your husband currently living?

#### [SHOW CARD 5]

FLOW CHECK A-16: CREATE MANWITHR ("NAME OF R'S HUSBAND OR COHABITING PARTNER, FROM HH ROSTER (FC A-16)")

SET = NULL/BLANK

IF RELAR[X] = 1 OR 2 AND SEX[X] = 1, THEN DO.

IF NAME[X] = MISSING, OR DK/RF AND RELAR[X] = 1,

MANWITHR = "YOUR HUSBAND".

ELSE IF NAME[X] = MISSING, OR DK/RF AND RELAR[X] = 2,

MANWITHR = "YOUR PARTNER".

ELSE MANWITHR = NAME[X].

CREATE MANREL = ("RELATIONSHIP OF R'S HUSBAND OR COHABITING PARTNER, FROM HH ROSTER (FC A-16)")

SET = NULL/BLANK

IF RELAR[X] = 1 OR 2 AND SEX[X] = 1, THEN DO.

- = 1 (HUSBAND) IF MARSTAT = 1 AND RELAR[X] = 1 AND SEX[X] = 1
- = 2 (MALE COHAB PARTNER) IF MARSTAT = 2 AND RELAR[X] = 2 AND SEX[X] = 1
- FLOW CHECK A-17: IF MARSTAT = 1 OR 2 AND THERE ARE ANY CHILDREN WHOSE Age[X] < 19 IN THE HOUSEHOLD, GO TO FLOW CHECK A-18. ELSE, GO TO CALENDAR\_1 AE-1.
- FLOW CHECK A-18: CHECK RELATIONSHIP OF HUSBAND/PARTNER TO EACH CHILD WHOSE Age[X] < 19 (FOR EACH ASK RELMAN[X] AD-9), EXCEPT R.

{ASKED IF THERE IS A HUSBAND/PARTNER AND CHILD/REN IN HOUSEHOLD RELMAN[X]

AD-9. IF MANWITHR=blank AND MARSTAT=1, ASK: I need to find out about your husband's relationship to the children who live here. Please look at Card 6. What is your husband's relationship to [CHILD'S NAME]?

ELSE IF MANWITHR=blank AND MARSTAT=2, ASK: I need to find out about your partner's relationship to the children who live here. Please look at Card 6. What is your partner's relationship to [CHILD'S NAME]?

ELSE IF MANWITHR NE blank, ASK: I need to find out about [MANWITHR]'s relationship to the children who live here. Please look at Card 6. What is [MANWITHR]'s relationship to [CHILD'S NAME]?

# [SHOW CARD 6]

Biological father	. 1
Stepfather	2
Adoptive father	3
Uncle, grandfather, or some other relation	4
Foster father or legal guardian	5
Not related (legally or by blood)	6

# Calendar Intro (AE)

#### CALENDAR 1

AE\_1.

This is a calendar to help you remember when things happened, when they come up in the interview. At the end of the interview, you can keep it or, if you prefer, I can take it with me and shred it.

We will be talking about dates during the interview, and getting accurate dates is very important. At times I will ask you to enter specific events on the calendar. The boxes are small but you can use abbreviations that are meaningful to you. You may also wish to draw a line between the beginning and end of an event, such as a period of school or a pregnancy.

# [CALENDAR REFERENCE]

◆ ENTER [1] to continue

# CALENDAR 2

AE\_2.

Notice that the calendar's boxes start with [CMJAN3YR\_FILL]. Some things that I ask about will have happened since then and others will have happened longer ago. The column labeled "Before [THREEYRS\_FILL]" is for you to note things that happened before [THREEYRS\_FILL].

# [CALENDAR REFERENCE]

◆ ENTER [1] to continue

# CALENDAR 3

AE\_3.

Now I'd like you to write your date of birth on the calendar on the line marked "Your Date of Birth". Then, find the month and year of your last birthday and write your age in the box right underneath it (read if necessary: in the row labeled "Your Age"). Now, please write your age under your birth month for the other years on the calendar.

#### [CALENDAR REFERENCE]

- ◆ Demonstrate, monitor, and help when needed.
- ◆ ENTER [1] to continue

# CALENDAR 4

AE\_4. Sometimes we'll be asking how old you were at a particular event in your life. Remember that your age at the event will depend on whether it happened before or after your birthday in that year. You can use the calendar to help figure that out.

[CALENDAR REFERENCE]

◆ ENTER [1] to continue

# Regular school and GED (AF)

#### GOSCHOL

AF-1. I'd like to talk about your education in regular school. By regular school I mean elementary, junior high or middle school, high school, college, or graduate school.

Are you now going to, or on vacation from, regular school?

[HELP AVAILABLE]

◆ If R says she is "taking GED courses now", or "taking a semester or quarter off", or in "vocational school"; enter [5]

Yes	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	1		
No																					5	(HIGRADE	AF-3)

FLOW CHECK A-18\_1:IF (AGESCRN LT 20) AND (MONTH OF INTERVIEW IS MAY, JUNE, JULY, AUG, OR SEPT), ASK AF-2 VACA

ELSE IF (AGESCRN GE 20), OR (MONTH OF INTERVIEW IS JAN, FEB, MARCH, APRIL, OCT, NOV, or DEC), GO TO AF-3 HIGRADE

 $\{$  ASKED IF R IN SCHOOL, AGED 15-19, and INTERVIEW IS CONDUCTED IN MAY-SEPT **VACA** 

AF-2. Are you currently on vacation from regular school?

[HELP AVAILABLE]

Yes													1
Nο									_	_	_	_	5

# HIGRADE

AF-3. IF GOSCHOL AF-1 = 1 AND VACA AF-2 NE 1, ASK:

Please look at Card 8. What grade or year of school are you in?

ELSE IF GOSCHOL AF-1 = 1 AND VACA AF-2 = 1, ASK: Please look at Card 8. What grade or year of school were you in before vacation began?

ELSE IF GOSCHOL AF-1 = 5 OR DK/RF, ASK:
Please look at Card 8. What is the highest grade or year of regular school you have ever attended?

[SHOW CARD 8]
[HELP AVAILABLE]

- ◆ If response is a degree probe: What is the total number of years it would take to earn this degree if you went full-time?
- ◆ Probe responses such as the last year of elementary school, the first year of junior high, or the first year of high school because these may differ between schools.

No formal schooling
1st grade1
2nd grade2
3rd grade3
4th grade4
5th grade5
6th grade6
7th grade7
8th grade8
9th grade9
10th grade10
11th grade11
12th grade12
1 year of college or less
2 years of college14
3 years of college15
4 years of college/grad school16
5 years of college/grad school
6 years of college/grad school
7 or more years of college and/or grad school19

FLOW CHECK A-18a: IF HIGRADE AF-3 = 1 - 19, ASK COMPGRD AF-4. ELSE IF HIGRADE AF-3 = 0, GO TO FLOW CHECK A-21b. ELSE IF HIGRADE AF-3 = DK/RF, GO TO FLOW CHECK A-19.

#### COMPGRD

AF-4. IF GOSCHOL AF-1 = 1 AND HIGRADE AF-3 = 1 - 12, ASK: Have you completed that grade of school?

ELSE IF GOSCHOL AF-1 = 1 AND HIGRADE AF-3 = 13 - 19, ASK: Have you completed that year of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 1 - 12, ASK: Did you complete that grade of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 13 - 18, ASK: Did you complete that year of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 19, ASK: Did you complete your highest year of school?

lacktriangle If R has completed only part of the year of school or failed to pass the grade, enter [5]

Yes .....1

FLOW CHECK A-19: IF (HIGRADE AF-3 = DK/RF) OR (HIGRADE AF-3 > 12) OR

(HIGRADE AF-3 = 12 AND COMPGRD AF-4 = 1) OR

[DON'T KNOW HIGHEST GRADE ATTENDED OR HAS 12 YRS, COMPLETED: ASK IF HAS HS DEG/GED]

# (HIGRADE AF-3 = 12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1 NE 1) OR

[HAS 12 YRS, NOT COMPLETED, NOT IN SCHOOL: ASK IF HAS HS DEG/GED]

(HIGRADE AF-3 <= 11 AND GOSCHOL AF-1 NE 1),

THEN ASK DIPGED AF-6.

ELSE IF (HIGRADE AF-3 <= 11 AND GOSCHOL AF-1 = 1) OR [NOT YET 12 YRS AND IN SCHL: DON'T ASK IF HAS HS DEG/GED]

(HIGRADE AF-3 = 12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1 = 1),

[IF HAS 12 YRS, NOT COMPLETED, AND IN SCHL: DON'T ASK IF HAS HS DEG/GED]

# THEN GO TO FLOW CHECK A-21b.

{ ASKED [IF R DID NOT REPORT A GRADE] OR
{ [IF HER HIGHEST GRADE > 12] OR
{ [IF HER HIGHEST GRADE IS 12 AND SHE'S COMPLETED THE GRADE] OR
{ [IF HER HIGHEST GRADE IS 12 AND SHE DOESN'T SAY SHE'S COMPLETED THE GRADE
{ AND SHE DOESN'T SAY THAT SHE'S IN SCHOOL] OR

[IF HER HIGHEST GRADE IS <= 11 AND SHE DOESN'T SAY SHE'S IN SCHOOL]

# DIPGED

AF-6. Do you have a high school diploma, a GED certificate, or both?

Both .....3

Neither ...... (FLOW CHECK A-19a)

# FLOW CHECK A-19a: IF DIPGED AF-6 = 2, 5, OR DK/RF, GO TO FLOW CHECK A-21a.

{ ASKED IF R HAS A HIGH SCHOOL DIPLOMA, DIPGED AF-6 = 1 OR 3 EARNHS M

① of ②

AF-7. In what month and year did you get your high school diploma?

[CALENDAR REFERENCE]

4. April

- ◆ ENTER MM/YYYY
- ◆ PROBE for season if DK month.
- 1. January 5. May 9. September 13. Winter
- February
   June
   October
   Spring
   March
   July
   November
   Summer

12. December

# EARNHS\_Y

2 of 2

AF-7. (In what month and year did you get your high school diploma?

{After R has given the year, interviewer should say:

8. August

16. Fall

Please record this on your calendar in the row marked "Education", in the box for the month and year that it happened. Remember, if you received your diploma before [THREEYRS\_FILL], please record this in the "Before [THREEYRS\_FILL]" space in the "Education" row. You might write "HS" or some other abbreviation that you will recognize later.

# [CALENDAR REFERENCE]

◆ ENTER (EARNHS\_M)/YYYY

UNDERLYING RANGE = 1981 TO 2020

FLOW CHECK A-20: COMPUTE CMHSGRAD ("CENTURY MONTH FOR HIGH SCHOOL GRADUATION (FC A-20)")

SET CMHSGRAD = null/blank

IF EARNHS\_Y = RF, SET CMHSGRAD = 9998 (RF).

ELSE IF EARNHS\_Y = DK, SET CMHSGRAD = 9999 (DK).

ELSE IF EARNHS\_M GE 1 AND EARNHS\_M LE 12, COMPUTE CMHSGRAD = ((EARNHS Y - 1900) \* 12) + EARNHS M.

ELSE IF EARNHS\_M = 13 (Winter), THEN
CMHSGRAD = ((EARNHS\_Y - 1900) \* 12) + 1 (for Jan).

ELSE IF EARNHS\_M = 14 (Spring), THEN  $CMHSGRAD = ((EARNHS_Y - 1900) * 12) + 4 (for Apr).$ 

ELSE IF EARNHS\_M = 15 (Summer), THEN
CMHSGRAD = ((EARNHS Y - 1900) \* 12) + 7 (for Jul).

ELSE IF EARNHS\_M = 16 (Fall), THEN  $CMHSGRAD = ((EARNHS_Y - 1900) * 12) + 10 (for Oct).$ 

ELSE IF EARNHS\_M = DK/RF, CMHSGRAD = ((EARNHS\_Y - 1900) \* 12) + 6.

HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF7\_4: IF (13 LE EARNHS\_M LE 16) AND CMHSGRAD < (CMBIRTH - 3),
DISPLAY: The date entered cannot be before her date of
birth. Please correct.
HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit	Check	<b>AF7_5:</b>	ΙF	(EAF	NHS_1	<u>ν</u> =	DK (	ΟR	RF)	AND	EARN	THS_Y	>	(CM	INTVW	/ 12	<b>2</b> +
			190	00),	DISP	LAY	: The	e (	date	ent	ered	canno	t	be	after	the	date
			of	inte	rvie	<i>N</i> .	Plea	as	e coi	rec	t.						
			HAT	SD - IV	ONSII	PPR	ESST	RT.	E EDI	TT C	HECK.						

- FLOW CHECK A-21a: IF (DIPGED AF-6 = 2, 5, OR DK/RF) AND (HIGRADE AF-3 >12 OR HIGRADE = dk/rf), ASK HISCHGRD AF-8.

  [NO HS DIP, DON'T KNOW/REF HIGHEST GRADE OF REGULAR SCHOOL

COMPLETED]

ELSE, IF DIPGED AF-6 = 1 OR 3, GO TO FLOW CHECK A-21b.

[HAVE HIGH SCHOOL DIPLOMA]

ELSE, GO TO FLOW CHECK A-21b.

{ ASKED IF R HAS NO HIGH SCHOOL DIPLOMA AND { HER HIGHEST GRADE GREATER THAN 12 OR HIGHEST GRADE = DK/RF HISCHGRD

AF-8. IF DIPGED AF-6 = 2, ASK:

Not counting your GED classes, what is the highest grade of elementary, junior high or middle school, or high school you have ever attended?

ELSE IF DIPGED AF-6 = 5, OR DK/RF, ASK: What is the highest grade of elementary, junior high or middle school, or high school you have ever attended?

◆ Probe responses such as the last year of elementary school, the first year of junior high, or the first year of high school because these may differ between schools.

# [HELP AVAILABLE]

1st grade1
2nd grade2
3rd grade3
4th grade4
5th grade5
6th grade6
7th grade7
8th grade8
9th grade9
10th grade10
11th grade11
12th grade12

FLOW CHECK A-21b: CREATE LSTGRADE ("LAST ELEM/JUN/HS GRADE ATTENDED (FC A-21b)")

IF (DIPGED AE-6 = 1 OR 3), SET LSTGRADE = 12.

ELSE, IF DIPGED AF-6 = 2/5/MISSING/DK/RF AND HIGRADE AF-3 > 12 AND HISCHGRD NE MISSING/DK/RF, SET LSTGRADE = HISCHGRD AF-8.

ELSE, IF DIPGED AF-6 = 2/5/MISSING/DK/RF
AND HIGRADE AF-3 > 12
AND HISCHGRD = MISSING/DK/RF,
SET LSTGRADE = 97 (NOT ASCERTAINED)

ELSE, IF DIPGED AF-6 = 2/5/MISSING/DK/RF AND HIGRADE AF-3 <= 12 THEN SET LSTGRADE = HIGRADE AF-3

ELSE, IF DIPGED AF-6 = 2/5/MISSING/DK/RF AND HIGRADE AF-3 = MISSING/DK/RF AND AF-8 HISCHGRD NE MISSING/DK/RF THEN SET LSTGRADE = HISCHGRD

ELSE, IF DIPGED AF-6 = MISSING/DK/RF
AND HIGRADE AF-3 = MISSING/DK/RF
AND AF-8 HISCHGRD AE-8 = MISSING/DK/RF,
SET LSTGRADE = 97 (NOT ASCERTAINED)

IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 = 1, GO TO FLOW CHECK A-22.

ELSE IF HIGRADE AF-3 = 0, GO TO FLOW CHECK A-23b.

ELSE IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 = 5, DK/RF AND DIPGED = 1 OR 3, GO TO FLOW CHECK A-23b.

ELSE IF HIGRADE AF-3 = 1 - 12 AND [GOSCHOL AF-1 = 5, DK/RF AND (DIPGED AF-6 NE 1 OR 3)], ASK MYSCHOL\_M AF-9.

ELSE IF HIGRADE AF-3 = 13-19 AND DIPGED AF-6 = 1 OR 3, GO TO FLOW CHECK A-22.

ELSE IF HIGRADE AF-3 = 13 - 19 AND (DIPGED NE 1 OR 3), ASK MYSCHOL\_M AF-9.

ELSE [IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = 5], ASK MYSCHOL\_M AF-9.

{ ASKED IF R LEFT ELEM/JUNIOR/HIGH SCHOOL BEFORE HIGH SCHOOL GRADUATION  ${\bf MYSCHOL}\ {\bf M}$ 

 ${\it 0}$  of  ${\it 2}$ 

AF\_9m. IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 = 5, DK/RF, ASK: In what month and year did you last attend (HIGRADE) grade?

ELSE IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = 5, DK/RF, ASK: In what month and year did you last attend regular school?

ELSE IF HIGRADE AF-3 > 12 AND DIPGED AF-6 NE 1 OR 3, ASK: In what month and year did you last attend (HISCHGRD)?

#### NSFG FEMALE CRQ FOR 2015-2017

OMB Number 0920-0314

[HELP AVAILABLE]
[CALENDAR REFERENCE]

- ◆ ENTER MM/YYYY
- ◆ PROBE for season if DK month

1.	January	5.	May	9.	September	13.	Winter
2.	February	6.	June	10.	October	14.	Spring
3.	March	7.	July	11.	November	15.	Summer
4.	April	8.	August	12.	December	16.	Fall

# MYSCHOL\_Y

2 of 2

AF-9y.

IF HIGRADE AF-3 = 01-12 AND GOSCHOL AF-1 = 5 (NO), ASK IF NECESSARY: (In what month and year did you last attend (HIGRADE) grade?)

ELSE IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = NO, ASK IF NECESSARY: (In what month and year did you last attend regular school?)

ELSE IF HIGRADE AF-3 > 12 AND DIPGED AF-6 NE 1 OR 3, ASK IF NECESSARY: (In what month and year did you last attend (HISCHGRD)?)

[HELP AVAILABLE]
[CALENDAR REFERENCE]

◆ After R has given the year, say:

Please record this on your calendar in the row marked "Education", in the box for the month and year that it happened. Remember, if you received your diploma before [THREEYRS\_FILL], please record this in the "Before [THREEYRS\_FILL]" space in the "Education" row. You might write "HS" or some other abbreviation that you will recognize later.

- ♦ If R never attended school, enter year of R's birth.
- ◆ ENTER (MYSCHOL\_M)/YYYY

UNDERLYING RANGE = 1971 TO 2020

FLOW CHECK A-22: COMPUTE CMLSTSCH ("CENTURY MONTH FOR MO/YR LAST ATTENDED SCHOOL (FC A-22)")

SET CMLSTSCH = null/blank.

IF MYSCHOL\_Y = RF, SET CMLSTSCH = 9998 (RF)

ELSE IF MYSCHOL Y = DK, SET CMLSTSCH = 9999 (DK).

ELSE IF MYSCHOL\_M GE 1 AND MYSCHOL\_M LE 12, COMPUTE CMLSTSCH = ((MYSCHOL\_Y - 1900) \* 12) + MYSCHOL\_M

ELSE IF 13 LE MYSCHOL\_M LE 16, USE MONTH APPROPRIATE TO SEASON & COMPUTE CMLSTSCH AS ABOVE.

ELSE IF MYSCHOL\_M = DK OR RF, ASSIGN MONTH = 6 (June) & COMPUTE CMLSTSCH AS ABOVE.

- - HARD, NONSUPPRESSIBLE EDIT CHECK.

- FLOW CHECK A-23: IF HIGRADE AF-3 = 13 19, ASK HAVEDEG AF-10. ELSE GO TO FLOW CHECK A-23b.

{ ASKED IF HIGHEST GRADE > 12

# HAVEDEG

AF-10. Do you have any college or university degrees?

♦ If R indicates she has a trade-school degree, such as cosmetology or truck driving, enter [5].

Yes .....1
No ......5 (FLOW CHECK A-23b)

# DEGREES

AF-11. Please look at Card 9. What is the highest college or university degree you have?

# [SHOW CARD 9]

{ ASKED IF DEGREES >= 2 and DEGREES <= 5

# EARNBA\_M

@ of @

AF-12. In what month and year did you get your Bachelor's degree?

# [CALENDAR REFERENCE]

- lacktriangle If R reports more than 1 bachelor's degree, enter the date of the first one.
- ◆ ENTER MM/(YYYY)
- ◆ PROBE for season if DK month.

```
1. January 5. May 9. September 13. Winter 2. February 6. June 10. October 14. Spring 3. March 7. July 11. November 15. Summer 4. April 8. August 12. December 16. Fall
```

{ ASKED IF DEGREES >=2 and DEGREES <=5

# EARNBA\_Y

2 of 2

AF-12. (In what month and year did you get your Bachelor's degree?)

{After R has given the year, interviewer should say:
Please record this on your calendar in the row marked
"Education", in the box for the month and year that it happened.
Remember, if you received your Bachelor's degree before
[THREEYRS\_FILL], please record this in the "Before
[THREEYRS\_FILL]" space in the "Education" row. You might write
"BA" or "BS" or another abbreviation that you will recognize
later.

#### [CALENDAR REFERENCE]

◆ ENTER (EARNBA\_M)/YYYY

UNDERLYING RANGE = 1981 TO 2020

FLOW CHECK A-23a: COMPUTE CMBAGRAD ("CENTURY MONTH FOR COLLEGE GRADUATION [Bachelor's degree] (FC A-23a)")

SET CMBAGRAD = null/blank

IF EARNBA\_Y = RF, SET CMBAGRAD = 9998 (RF).

ELSE IF EARNBA Y = DK, SET CMBAGRAD = 9999 (DK).

ELSE IF EARNBA\_M GE 1 AND EARNBA\_M LE 12, COMPUTE CMBAGRAD = ((EARNBA\_Y - 1900) \* 12) + EARNBA\_M.

ELSE IF EARNBA\_M = 13 (Winter), THEN  $CMBAGRAD = ((EARNBA_Y - 1900) * 12) + 1 (for Jan).$ 

ELSE IF EARNBA\_M = 14 (Spring), THEN  $CMBAGRAD = ((EARNBA_Y - 1900) * 12) + 4 (for Apr).$ 

ELSE IF EARNBA\_M = 15 (Summer), THEN CMBAGRAD =  $((EARNBA_Y - 1900) * 12) + 7$  (for Jul).

ELSE IF EARNBA\_M = 16 (Fall), THEN CMBAGRAD =  $((EARNBA_Y - 1900) * 12) + 10$  (for Oct).

ELSE IF EARNBA\_M = DK/RF, CMBAGRAD = ((EARNBA\_Y - 1900) \* 12) + 6 (for Jun).

Edit Check AF12_1:	IF (EAR	IBA_M LE 1	L2) AND	CMBAGRAD	> CMINTY	W, DISPLAY:
	The date	entered	cannot	be after	the date	e of

interview. Please correct.

HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12\_2: IF (EARNBA\_M LE 12) AND CMBAGRAD < CMBIRTH, DISPLAY:

The date entered cannot be before her date of birth.

Please correct.

HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12\_3: IF (13 LE EARNBA\_M LE 16) AND CMBAGRAD > (CMINTVW +

2), DISPLAY: The date entered cannot be after the

date of interview. Please correct.

HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12\_4: IF (13 LE EARNBA\_M LE 16) AND CMBAGRAD < (CMBIRTH -

3), DISPLAY: The date entered cannot be before her

date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12\_5: IF (EARNBA\_M = DK OR RF) AND EARNBA\_Y > (CMINTVW / 12

+ 1900), DISPLAY: The date entered cannot be after

the date of interview. Please correct.

HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12\_6: IF (EARNBA\_M = DK OR RF) AND EARNBA\_Y < (CMBIRTH / 12

+ 1900) - 1, DISPLAY: The date entered cannot be

before her date of birth. Please correct.

HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12\_7: IF (CMBAGRAD-CMBIRTH) < 240 (SOFT EDIT), DISPLAY: R

has reported getting her diploma before she turned 20. Please verify the date and correct if necessary.

Edit Check AF12\_8: IF (CMBAGRAD<CMHSGRAD) (SOFT EDIT), DISPLAY: R has

IF (CMBAGRAD<br/>
(SOFT EDIT), DISPLAY: R has reported getting her college degree before she graduated from high school. Please verify the date

and correct if necessary.

FLOW CHECK A-23b: IF AF-11 (DEGREES <2 or missing, DK/RF) and AF-1 GOSCHOL

=5, ask AF-13 EXPSCHL,

ELSE go to FLOW CHECK A-23c.

{ ASKED IF R IS NOT CURRENTLY GOING TO SCHOOL AND HAS LESS THAN A BACHELOR'S DEGREE

# **EXPSCHL**

AF-13. Do you expect to go back to regular school at any time in the future?

[HELP AVAILABLE]

Yes .....1
No .....5

FLOW CHECK A-23c: IF AF-1 GOSCHOL = 1 or AF-13 EXPSCHL = 1, ASK AF-14

EXPGRADE

ELSE GO TO FLOW-CHECK A-24

 $\{$  ASKED IF R EXPECTS TO GO BACK TO SCHOOL OR IS CURRENTLY ENROLLED **EXPGRADE** 

AF-14. Please look at Card 8. What is the highest grade or degree you expect to complete?

[HELP AVAILABLE]
[SHOW CARD 8]

◆ If response is a degree, PROBE: What is the total number of years it would take to earn this degree if you went full-time?

1st grade1
2nd grade2
3rd grade3
4th grade4
5th grade5
6th grade6
7th grade7
8th grade8
9th grade9
10th grade10
11th grade11
12th grade12
1 year of college or less13
2 years of college14
3 years of college15
4 years of college/grad school16
5 years of college/grad school17
6 years of college/grad school18
7 or more years of college and/or grad school19

FLOW CHECK A-24: CREATE BOTHBIOL ("R LIVES WITH BOTH BIO PARENTS (FC A-24)") SET = 0 (NO).

IF (SEX[X] = 1 AND RELAR[X] = 11) AND (SEX[X] = 2 AND RELAR[X] = 11), SET BOTHBIOL = 1 (YES).

CREATE BOTHADOP ("R LIVES WITH BOTH ADOPTIVE PARENTS (FC A-24)")

SET = 0 (NO).

IF (SEX[X] = 1 AND RELAR[X] = 13) AND (SEX[X] = 2 AND RELAR[X] = 13), SET BOTHADOP = 1 (YES).

CREATE WTHPARNW ("WHETHER R LIVES WITH PARENTS OR PARENT-FIGURES (FC A-24)")

IF BOTHBIOL = 1, SET WTHPARNW = 1.

(BOTH A BIOLOGICAL MOTHER  $\overline{\text{AND}}$  A BIOLOGICAL FATHER IN THE HH)

ELSE IF BOTHADOP = 1, SET WTHPARNW = 2.

(BOTH AN ADOPTIVE MOTHER AND AN ADOPTIVE FATHER IN THE HH)

ELSE IF BOTHBIOL = 0 AND BOTHADOP = 0 AND RELAR[X] = 11, 12, 13, 14, 15, 17 OR 18, SET WTHPARNW = 3.

(ANY OTHER PARENTAL FIGURE IN HH, BUT NOT BOTH BIO OR BOTH ADOPTIVE PARENTS)

ELSE IF NO RELAR[X] = 11, 12, 13, 14, 15, 17 OR 18, SET WTHPARNW = 4.

(NO PARENT/PARENT FIGURE IN HH INCLUDING BIO, ADOPTIVE, STEP OR FOSTER PARENT OR GUARDIAN, GRANDPARENT, AUNT/UNCLE)

# Childhood background (AG)

# **AGINTRO**

AG-0. Now I have a few questions about your parents or parent-figures.

◆ ENTER [1] to continue

FLOW CHECK A-25: IF AGE\_R < 18 AND WTHPARNW = 4, GO TO FLOW CHECK A-26. ELSE ASK ONOWN AG-0a.

{ ASKED IF  $AGE_R >= 18$  OR IF  $(AGE_R < 18$  AND R HAS A PARENT OR PARENT-LIKE { PERSON IN THE HOUSEHOLD)

# ONOWN

AG-0a.

IF AGE\_R < 18 ASK:</pre>

Have you ever lived away from your parents or guardians?

Please include times you were away at college or in the Armed Forces. But, do not include times you were away at boarding school for elementary, middle, or high school, or living in an institution or jail or group home. Also, please do not include temporary supervised arrangements such as summer camp.

ELSE IF AGE R >= 18, ASK:

Before you turned 18, did you ever live away from your parents or quardians?

Please include times you were away at college or in the Armed Forces. But, do not include times you were away at boarding school for elementary, middle, or high school, or living in an institution or jail or group home. Also, please do not include temporary supervised arrangements such as summer camp.

lacktriangledown If R lived away, and has difficulty recalling when, refer her to the life history calendar.

[CALENDAR REFERENCE]
[HELP AVAILABLE]

FLOW CHECK A-26: CREATE ONOWN18 ("LIVED ON OWN BEFORE AGE 18 (FC A-26)")
SET = (NULL/BLANK).

IF  $AGE_R < 18$  AND WTHPARNW = 4, SET ONOWN18 = 1 (ON OWN BEFORE 18).

ELSE IF ONOWN AG-0a = 1, SET ONOWN18 = 1 (YES).

ELSE IF ONOWN AG-0a = 5, SET ONOWN18 = 5 (NOT ON OWN BEFORE 1.9)

ELSE IF ONOWN AG-0a = DK/RF (8/9) THEN ONOWN18 = DK/RF (8/9).

FLOW CHECK A-26a: IF AGE\_R < 18 AND WTHPARNW = 3 AND ONOWN18 NE 1 THEN GO TO PARMARR AG-2.

{ ONLY ONES WHO DON'T GET INTACT ARE THOSE CURRENTLY LIVING IN NONINTACT { HOUSEHOLD, ARE UNDER 18, AND NEVER LIVED ON OWN (AWAY FROM PARENT(S)/ PARENT-FIGURE(S)). ASSUME INTACT IS NO FOR THEM.

#### INTACT

AG-1. IF AGE\_R < 18 AND ONOWN18 NE 1 AND WTHPARNW = 1, ASK:

Between your birth and the present time, have you always lived with both your biological parents?

ELSE IF AGE\_R < 18 AND ONOWN18 NE 1 AND IF WTHPARNW = 2, ASK: Between your adoption and the present time, have you always lived with both your adoptive parents?

ELSE IF AGE\_R < 18 AND ONOWN18 NE 1, ASK: Between your birth or adoption and the present time, have you always lived with both your biological or adoptive parents?

ELSE IF AGE\_R < 18 AND ONOWN18 = 1, ASK: Between your birth or adoption and the time you first started living on your own, did you always live with both your biological or adoptive parents?

ELSE IF AGE\_R >= 18 AND ONOWN18 NE 1, ASK:
Between your birth or adoption and your 18<sup>th</sup> birthday, did you always live with both your biological or adoptive parents?

ELSE IF AGE\_R >= 18 AND ONOWN18 = 1, ASK: Between your birth or adoption and the time you first started living on your own, did you always live with both your biological or adoptive parents?

If R volunteers that she never lived on her own, ask her whether she has always lived with both parents between her birth or adoption and the present time.

Yes.....1
No.....5

# { ASKED OF ALL

# PARMARR

AG-2. Were your biological parents married to each other at the time you were born?

Yes.....1
No.....5

FLOW CHECK A-27: CREATE INTACT18 ("LIVED IN INTACT FAMILY FROM BIRTH TO 18 (FC A-27)")

SET = (NULL/BLANK).

IF INTACT AG-1 = 1, SET INTACT18 = 1 (YES).

ELSE IF INTACT AG-1 = 5, SET INTACT18 = 2 (NO).

ELSE IF AGE\_R < 18 AND WTHPARNW = 3 AND ONOWN18 NE 1, SET INTACT18 = 2 (NO).

ELSE IF INTACT AG-1 = DK/RF (8/9) THEN INTACT18 = DK/RF (8/9)

FLOW CHECK A-28: IF INTACT18 NE 1, ASK AG\_3 LVSIT14F.

ELSE IF INTACT18 = 1, GO TO FLOW CHECK A-29.

# LVSIT14F

 $\mathcal{Q}$  of  $\mathcal{Q}$ 

AG-3. Now, think about when you were 14 years old. Looking at Card 10, what female and male parents or parent-figures were you living with at age 14?

[SHOW	CARD 10]
LHEID	AVAILABLE

# ◆ ENTER female adult first

No female parent or parent-figure present1
Biological mother2
Stepmother3
Adoptive mother4
Father's girlfriend5
Foster mother6
Grandmother7
Aunt8
Other female9

# LVSIT14M

2 of 2

AG-4.

Ask if necessary:

Now tell me who was the male parent or parent-figure you were living with when you were 14 years old.

◆ ENTER male adult

[SHOW CARD 10] [HELP AVAILABLE]

No male parent or parent-figure present1
Biological father2
Stepfather3
Adoptive father4
Mother's boyfriend5
Foster father6
Grandfather7
Uncle8
Other male9

# FLOW CHECK A-29: IF INTACT18 = 1, GO TO MOMDEGRE AG-6. ELSE ASK WOMRASDU AG-5.

# WOMRASDU

AG-5.

Who, if anyone, do you think of as the woman who mostly raised you when you were growing up?

♦ If there is more than one woman R considers raised her, and they are equally important, probe for parent-figure during the teen years.

Biological mother1
Adoptive mother2
Step-mother3
Father's girlfriend4
Foster mother5
Grandmother6
Other female relative7
Female nonrelative8
No such person9
Other10

FLOW	CHECK	A-30:	IF WOMRASDU	= :	1,	2,3,	, <b>4</b> ,	5,	6,	7,	8	OR	10,	ASK	MOMDEGRE
			AG-6.												

ELSE IF WOMRASDU = 9, DK/RF, GO TO FLOW CHECK A-32.

{ASKED IF R HAS/HAD ANY MOTHER OR MOTHER FIGURE

# MOMDEGRE

AG-6. IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest level of education your mother completed?

ELSE, ASK: Please look at Card 11. What is the highest level of education she completed?

◆ PROBE: What is your best guess?

# [SHOW CARD 11]

Less than high school1
High school graduate or GED2
Some college but no degree3
2-year college degree (e.g., Associate's degree).4
4-year college graduate (e.g., BA, BS)5
Graduate or professional school6

# MOMWORKD

AG-7. During most of the time you were growing up, that is when you were between the ages of 5 and 15, did she usually work full time, part time or did she not work for pay at all?

# [HELP AVAILABLE]

Full-time1	
Part-time	
Equal amounts full time and part time3	
Not at all (for pay)4	

# MOMFSTCH

AG-9. How old was she when she had her first child who was born alive?

- ◆ ENTER age in years
- ♦ If necessary to help determine mother's age, probe for the current age of R's mother and the current age of her oldest child, and subtract.
- ◆ ENTER 96 if R says that her mother or mother-figure did not have any children

UNDERLYING RANGE = 5 TO 60, 96

FLOW CHECK A-31a: IF MOMFSTCH AG-9 = DK/RF, ASK MOM18 AG-10. ELSE IF AGE IS REPORTED OR 96 IS REPORTED IN MOMFSTCH AG-9, GO TO FLOW CHECK A-32.

# MOM18

AG-10. Was she under 18, 18 to 19, 20 to 24, or 25 or older?

Under	18	 .1
18-19		 . 2
20-24		 .3

25 or older.....4

FLOW CHECK A-32: IF INTACT18 NE 1, ASK AG\_11 MANRASDU. ELSE IF INTACT18 = 1, GO TO FC A-32a.

{ ASKED IF R DIDN'T ALWAYS LIVE WITH BOTH BIO MOM AND BIO DAD OR WITH BOTH { ADOPTIVE MOM AND ADOPTIVE DAD

#### MANRASDU

- AG-11. Who, if anyone, do you think of as the man who mostly raised you when you were growing up?
  - ullet If there is more than one man R considers raised her, and they are equally important, probe for parent-figure during teen years.

FLOW CHECK A-32a: CREATE R\_FOSTER ("WHETHER R IS LIVING/HAS LIVED WITH A FOSTER PARENT (FC A-32a)")

SET = (NULL/BLANK).

IF INTACT18 = 1,

THEN SET R\_FOSTER = 5 (NO FOSTER, INTACT).

ELSE IF INTACT18 NE 1, THEN DO:

IF ANY RELAR[x] AD-5 = 15 or LVSIT14F AG-3 = 6 or LVSIT14M AG-4 = 6 or WOMRASDU AG-5 = 5 or

MANRASDU AG-11 = 5,

SET  $R_{FOSTER} = 1$  (YES FOSTER).

ELSE  $R_{\text{FOSTER}} = 3$  (NO FOSTER, NOT INTACT).

FLOW CHECK A-34: IF R\_FOSTER = 3, ASK EVRFSTER AG-13.

ELSE IF R\_FOSTER = 1, GO TO MNYFSTER AG-14 ELSE IF R FOSTER = 5, GO TO BINTRO 1 BA-0.

{ASKED IF R DIDN'T ALWAYS LIVE WITH BOTH BIOLOGICAL/ADOPTIVE PARENTS AND {DID NOT ALREADY INDICATE LIVING WITH A FOSTER PARENT EVRFSTER

- AG-13. Did you ever live in state-sponsored foster care? This includes settings such as a family foster home, a relative foster home, a group home, institution, or supervised independent living.
  - ♦ If necessary say: If someone from the state or from family services arranged for you to live there, it is considered foster care.

Yes.....1
No.....5

FLOW CHECK A-35: IF EVRFSTER AG-13 = 1, ASK MNYFSTER AG-14. ELSE IF EVRFSTER AG-13 NE 1, GO TO BINTRO\_1 BA-0.

# NSFG FEMALE CRQ FOR 2015-2017

OMB Number 0920-0314

# {ASKED IF R EVER LIVED WITH A FOSTER PARENT

# MNYFSTER

- AG-14. In how many different foster care settings or locations have you lived?
  - ♦ If necessary say: If someone from the state or from family services arranged for you to live there, it is considered foster care.
  - **♦** ENTER number

UNDERLYING RANGE = 1 TO 20

# DURFSTER

AG-15. Looking at Card {11a}, approximately how much time did you spend in foster care during your life?

# [SHOW CARD 11a]

Less than six months
At least six months, but less than a year2
At least a year but less than two years
At least two years but less than three years4
Three years or more5