# FEMALE SECTION A <br> CAPI Reference Questionnaire (CRQ) 

Introduction; Calendar Instructions; Demographic Characteristics; Household Roster; Childhood Background

## VARIABLES IMPORTED FROM EARLIER SECTIONS

## SYSDATE DATE OF INTERVIEW IN MM/DD/YYYY

FROM HH SCREENER:

| SAMPLEID | SAMPLEID FOR THIS CASE (STRING[15]) |
| :--- | :--- |
| PROJECTID | PROJECT ID FOR THIS CASE (STRING[30]) |
| SCREENERDATE | DATE OF SCREENER IN MM/DD/YYYY |
| RSTATE | R'S STATE OF RESIDENCE (STRING[50]) |
| ADD_NUM | ADDRESS NUMBER (STRING[10]) |
| STREET | STREET NAME (STRING[20]) |
| APT | APARTMENT NUMBER (STRING[10]) |
| CITY | CITY (STRING[20]) |
| ZIP | ZIP CODE (STRING[10][9 + MASK]) |
| NAME[X] | NAME OF HH MEMBER [X] (STRING[50]) |
| AGE[X] | AGE OF HH MEMBER [X] |
| USUALRES[X] | WHETHER HH IS USUAL RESIDENCE FOR HH MEMBER [X] |
| SEX[X] | SEX OF HH MEMBER [X] |
| RACE[X] | RACE OF [X] - RESPONDENT ONLY |
| HISP[X] | HISPANIC ORIGIN OF [X] - RESPONDENT ONLY |
| ROSTSCRN | \# OF HOUSEHOLD MEMBERS BASED ON SCREENER |
| RSCRNINF | WHETHER R IS SCREENER INFORMANT (FC SC-14) |
| RNAME | NAME OF SELECTED RESPONDENT |
| RSCRAGE | AGE OF R AT SCREENER |
| RSCRHISP | R'S HISPANIC ORIGIN AS GIVEN IN THE SCREENER |
| RSCRRACE | R'S RACE AS GIVEN IN THE SCREENER |
| RDORMRES | WHETHER R IS PART OF THE SAMPLE OF DORMITORY RESIDENTS |

VARIABLES CREATED IN THIS SECTION \& OUTPUT TO DATA FILE
VERSIONDATE PRELOAD DATAMODEL VERSION DATE FOR THIS CASE (FC A-1)
VERSIONTIME PRELOAD DATAMODEL VERSION TIME FOR THIS CASE (FC A-1)
NSFG_CURSECS TOTAL NUMBER OF SECONDS FOR THIS SESSION (FC A-1)
NSFG_TOTSECS TOTAL NUMBER OF SECONDS FOR THIS CASE (FC A-1)
TS_BEGINIW TIME STAMP FOR BEGINNING THE INTERVIEW (FC A-1)
TS_ENDIW TIME STAMP FOR ENDING OF INTERVIEW (FC A-1)
CMINTVW CENTURY MONTH OF INTERVIEW (FC A-1)
CMLSTYR CENTURY MONTH OF MONTH OF INTERVIEW - 1 YR (FC A-1)
CMLSTYR_FILL MONTH/YEAR FILL FOR CENTURY MONTH OF INTERVIEW - 1 YR (FC A-1)
CMJAN3YR
CMJAN3YR FILL CM THE JANUARY THREE YEARS PRIOR
CMJAN5YR
LASTYEAR_FILL
THREEYRS_FILL
FIVEYRS_FILL
AGE_R
CMBIRTH
AGESCRN
FMARIT
EVRMARRY
FL_RAGE
FL_RRACE
FL_RHISP WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN
REPORTED IN INTERVIEW (FC A-10)
RELARFILL FILL FOR SELECTED VALUES OF RELAR[X] (FC A-13)
ROSCNT \# OF HOUSEHOLD MEMBERS BASED ON QUESTIONNAIRE (FC A-15)

```
NUMCHILD # OF CHILDREN IN HH < AGE 13 & RELAR[X] = Codes 3 to 8 (FC A-15)
HHKIDS18 # OF CHILDREN IN HH < AGE 19 & RELAR[X] = Codes 3 to 10 (FC A-15)
DAUGHT918 # OF DAUGHTERS IN HH 9-18 YRS WITH RELAR[X] = Codes 3 or 5 (FC A-15)
NONBIOKIDS # OF NONBIOKIDS IN HH < AGE 19 & RELAR[X] = Codes 4 to 10 (FC A-15)
MANREL
MANWITHR
CMHSGRAD
LSTGRAD
CMLSTSCH
CMBAGRAD
BOTHADOP
WTHPARNW
ONOWN18
INTACT18
VARIABLES CREATED IN THIS SECTION & ARE NOT OUTPUT TO DATA FILE:
CONF_SC CONFIRMATION QUESTION WHEN ENTERING THE INSTRUMENT. THIS IS NOT
    SAVED TO THE DATA FILE BUT IS SHOWN HERE TO ALLOW FOR EVERYTHING
    PRESENTED IN THE INSTRUMENT TO BE DOCUMENTED. (AA-0a)
RELARFILL FILL FOR SELECTED VALUES OF RELAR[X] (FC A-13)
```

FLOW CHECK A-1:

```
PRELOAD VARIABLE VERSIONDATE
= DATAMODEL VERSION DATE FOR THIS CASE
PRELOAD VARIABLE VERSIONTIME
= DATAMODEL VERSION TIME FOR THIS CASE
CREATE VARIABLE NSFG_CURSECS
= TOTAL NUMBER OF SECONDS FOR THIS SESSION
CREATE VARIABLE NSFG_TOTSECS
= TOTAL NUMBER OF SECONDS FOR THIS CASE
CREATE VARIABLE TS BEGINIW
= TIME STAMP FOR BEGINNING THE INTERVIEW
CREATE VARIABLE TS_ENDIW
= TIME STAMP FOR ENDING OF INTERVIEW
CREATE CMINTVW (CENTURY MONTH OF INTERVIEW)
= ((SYSDATE_Y - 1900) * 12) + SYSDATE_M
CREATE CMLSTYR (CENTURY MONTH OF INTERVIEW - 1 YR)
= CMINTVW - }1
CREATE CMLSTYR_FILL
= MONTH/YEAR FILL OF CMLSTYR TO APPEAR ON SCREEN AS "Month,
YYYY" (e.g. February, 2005)
CREATE CMJAN3YR (CENTURY MONTH OF THE JANUARY THREE YEARS
PRIOR TO YEAR OF INTERVIEW)
= ((SYSDATE_Y - 1900) * 12) - 35
CREATE CMJAN3YR_FILL
= FILL OF CMJAN3YR TO APPEAR ON SCREEN AS "January, YYYY"
(where YYYY is 3 years prior to the interview; e.g. January,
2003)
```

```
CREATE CMJAN5YR (CENTURY MONTH OF THE JANUARY FIVE YEARS
PRIOR TO YEAR OF INTERVIEW)
= ((SYSDATE_Y - 1900) * 12) - 59
CREATE LASTYEAR_FILL (YEAR FILL FOR YEAR OF IW - 1 YR)
= STR(YEAR(SYSDATE) - 1)
CREATE THREEYRS_FILL (YEAR FILL FOR YEAR OF IW - 3 YRS)
= STR(YEAR(SYSDATE) - 3)
CREATE FIVEYRS_FILL (YEAR FILL FOR YEAR OF IW - 5 YRS)
= STR(YEAR(SYSDATE) - 5)
```


## CONF_SC

AA-0a

## $\checkmark$ Interviewer Checkpoint

You are in the Female instrument, Sample Id [SampleID], at the following address:
(ADD_NUM) (STREET), apartment \# (APT) (CITY), (STATE) (ZIP)

- If this is the wrong sample ID, please suspend this case by pressing [Alt-X]
- If all the information is correct, enter [1] to continue

Public reporting burden of this collection of information is estimated to average 80 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspects of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-24, Atlanta, GA 30333; ATTN: PRA (0920-0314)

Information is correct 1
\{UNDERLYING RANGE: 1 TO 1 -- NODK, NORF, OR NOEMPTY \{DEFINED AS AN AUXFIELD

INTRO_1
AA-0b
Now we can begin.
I'll begin with some basic questions about your background.

- ENTER [1] to continue.

UNDERLYING RANGE: 1 TO 1

Age and Date of Birth (AA)

```
IF MISSBRTH AA-2A = 1, ASK: How old are you?
ELSE, ASK: First, I'd like to know your age and date of birth.
How old are you?
    - ENTER age at last birthday in years
```

UNDERLYING RANGE: 10 TO 60
BIRTHDAY
AA-2.
What is the date of your birth?

- ENTER MM/DD/YYYY, with or without dividers
UNDERLYING RANGE: 01/01/1945 TO 12/31/2001
(range should correspond to age given in AGE_A AA-1)


HARD EDIT CHECK AA2A_1: IF MISSBRTH AA-2A = 1 (YES), DISPLAY: R has agreed to give her age and/or birthdate. To enter this new information, Please select AGE_A from the list below to go back and enter R's age. INVOLVING: AGE_A (AA-1)


IF RSCRINF = 1 THEN AGESCRN = Age[X]
(keep age at screener when the screener informant IS the respondent)
ELSE AGESCRN = INTEGER OF (MM/DD/YYYY IN SCREENDATE MM/DD/YYYY IN BIRTHDAY AA-2)

FLOW CHECK A-5: IF $15<=$ AGESCRN $<=44$, GO TO INTROCARD AB-0. ELSE, GO TO TERMINATION SCRIPT, TERM AA-3.

| TERMAGE AA-3A. | That's all the questions I have for you. Thank you for your time. - ENTER [1] to exit interview |
| :---: | :---: |
|  | UNDERLYING RANGE: 1 TO 1 <br> UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY <br>  |
| TERM <br> AA-3. | In this survey we are only interviewing women who are between the ages of 15 and 44. Therefore, that's all the questions $I$ have for you. Thank you for your time. <br> - ENTER [1] to exit interview |
|  | UNDERLYING RANGE: 1 TO 1 <br> UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY <br> ----------- EXIT APPLICATION \{age ineligible\} <br>  |

Marital/Cohabiting Status (AB)
INTROCARD
AB-0. For many questions on this survey, I'll ask you to look at numbered cards that list answer choices. After you've read the choices on the card, you can tell me your answer or, if you prefer, you can just tell me the number next to the answer you choose.

- ENTER [1] TO CONTINUE


## MARSTAT

AB-1.
Now I'd like to ask about marital status and living together. Please look at Card 1 . What is your current marital or cohabiting status?

- ENTER [2] if $R$ is living together with a partner of the opposite sex to whom she is not married, even if she is also widowed, divorced, separated, or never-married
[HELP AVAILABLE]
[SHOW CARD 1]

```
Married ............................................... }
Not married but living together with a partner
    of the opposite sex .............................
Widowed .................................................. }
Divorced ...............................................4
Separated, because you and your spouse are
        not getting along5
```

FLOW CHECK A-6: IF MARSTAT AB-1 $=2$, ASK FMARSTAT AB-2. ELSE GO TO FLOW CHECK A-7.

## FMARSTAT

AB-2. What is your formal marital status? That is, are you widowed, divorced, separated, or have you never been married?
[HELP AVAILABLE]

```
Widowed..................................................... }
Divorced............................................... . . 4
Separated, because you and your spouse are
    not getting along...............................}
Never been married.........................................
```

FLOW CHECK A-7: CREATE FMARIT
SET FMARIT = 0 (REMAINS 0 IF MARSTAT = DK/RF OR (IF MARSTAT
= 2 AND FMARSTAT = DK/RF))
= 1 (MARRIED) IF MARSTAT = 1
$=2$ (WIDOWED) IF MARSTAT = 3 OR FMARSTAT = 3
$=3$ (DIVORCED) IF MARSTAT = 4 OR FMARSTAT = 4
$=4$ (SEPARATED) IF MARSTAT = 5 OR FMARSTAT = 5
$=5$ (NEVER MARRIED) IF MARSTAT = 6 OR FMARSTAT = 6
CREATE EVRMARRY
$=0$ (NEVER MARRIED) IF FMARIT = 5 OR 0
= 1 (EVER MARRIED) IF FMARIT = 1 OR 2 OR 3 OR 4

Hispanic Origin and Race (AC)
HISP
AC-1. IF RSCRINF $=0$ THEN ASK:
Now I have some questions about your ethnic background and your race. Are you Hispanic or Latina, or of Spanish origin?

ELSE IF RSCRINF = 1 THEN ASK:
Now I have some questions about your ethnic background and your race. You may have already told me this, but are you Hispanic or Latina, or of Spanish origin?

Yes..................... 1
No..................... 5 (RRACE AC-3)

HISPGRP
AC-2.


## RRACE

AC-3. Which of the groups on Card 2 describes your racial background? Please select one or more groups.

```
[SHOW CARD 2]
[HELP AVAILABLE]
```

- ENTER all that apply. Do not probe AO.
- If $R$ reports a mixture of several races (biracial, mixed, mulatto, etc.), enter all groups that are part of the mixture.

American Indian or Alaska Native .......... 1
Asian....................................... 2
Native Hawaiian or Other Pacific Islander.. 3 Black or African American ................ 4
White ......................................... 5

FLOW CHECK A-8: IF MORE THAN ONE GROUP MENTIONED IN RRACE AC-3, ASK RACEBEST AC-4.
ELSE IF RRACE AC-3 = DK/RF, GO TO OBSERVE AC-5. ELSE (IF ONLY ONE GROUP MENTIONED IN RRACE AC-3), GO TO FLOW CHECK A-10

## RACEBEST

AC-4. Which of these groups, that is (RACE GROUPS MENTIONED IN RRACE), would you say best describes your racial background?
[HELP AVAILABLE]
\{DISPLAY ONLY THOSE GROUPS MENTIONED IN RRACE AC-3
[ / American Indian or Alaska Native]................. 1
[ / Asian]............................................. 2
[ / Native Hawaiian or other Pacific Islander]...... 3
[ / Black or African-American]....................... 4
[ / White]............................................. 5

FLOW CHECK A-9: IF RACEBEST AC-4 = DK/RF, INTERVIEWER ANSWER OBSERVE AC-5. ELSE IF RACEBEST AC-4 NE DK/RF, GO TO FLOW CHECK A-10.

OBSERVE
AC-5. $\quad \checkmark$ Interviewer Checkpoint

- ENTER race of respondent by observation

Black. . . . . . . . . . 1
White........... 2
Other............ 7

Household Roster (AD)
FLOW CHECK A-10: CREATE FLAG VARIABLES IF SCREENER INFORMATION ABOUT R DIFFERS FROM INFORMATION SHE PROVIDES ABOUT AGE, RACE, HISP

CREATE FL_RAGE (WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE
AT INTERVIEW)
SET = 0 .
FL_RAGE = 1 IF AGE_R NE AGESCRN
CREATE FL_RRACE (WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN INTERVIEW)
SET = 0
FL_RRACE = 1 IF (RRACE AC-3 = ONE RESPONSE ONLY AND RRACE
AC-3 NE R'S Race[X] from screener) OR (RRACE AC-3 = MULTIPLE RESPONSES AND RACEBEST AC-4 NE R'S Race[X] from screener)

CREATE FL_RHISP (WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN REPORTED IN INTERVIEW) SET = 0
FL_HISP = 1 IF HISP AC-1 NE R'S Hisp[X] from screener
FLOW CHECK A-11: SET RELAR[X] = 0 (SELF) WHEN [X] CORRESPONDS TO RESPONDENT
TABLE SHOWN BELOW APPEARS WITH RESPONDENT RELAR[X] = 0, AND ROWS FILLED WITH PERSONS FROM SCREENER WHO WERE MENTIONED AS USUAL RESIDENTS. (NONUSUAL RESIDENTS ARE NOT DISPLAYED HERE.)

SET UP LOOP AND ALLOW ENTRY OF UP TO 15 PERSONS (WHICH INCLUDES THE USUAL RESIDENTS PASSED FORWARD FROM THE SCREENER).

FILL INFORMATION FROM SCREENER FOR ALL HH PARTICIPANTS EXCEPT R. FOR R, FILL AGE_R, NOT Age[X].

IF RSCRNINF = 1 ( $\mathrm{R}=$ SCREENER INFORMANT), READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), ASK Relar[X].
ELSE IF RSCRNINF NE 1, READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), VERIFY Name[X], Age[X], Sex[X] AND ASK Relar[X].
\{ TABLE APPEARS

|  | Verify | Name | UsualRes | Sex | Age | Relar | SMSEXMAR | RowDone |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HHL[1] |  |  |  |  |  |  |  |  |
| HHL[2] |  |  |  |  |  |  |  |  |
| HHL[3] |  |  |  |  |  |  |  |  |
| HHL[4] |  |  |  |  |  |  |  |  |
| HHL[5] |  |  |  |  |  |  |  |  |
| $\ldots . .$. |  |  |  |  |  |  |  |  |
| HHL[15] |  |  |  |  |  |  |  |  |

FLOW CHECK A-12: WHEN THE TABLE FIRST APPEARS, THE CURSOR SHOULD BE AUTOMATICALLY POSITIONED AT Verify[X] ON THE FIRST ROW.

SET UP LOOP TO VERIFY INFORMATION AND/OR ASK Relar[X] FOR EACH PERSON LISTED ON ROSTER. DO NOT NEED TO ASK Relar[X] FOR THE RESPONDENT, IT IS SET $=0$.

BEGIN AT Verify[X] IN EACH ROW. IN THE Verify[X] SCREEN, THERE ARE INSTRUCTIONS ON HOW THE INTERVIEWER SHOULD PROCEED DEPENDING ON WHETHER THE ROW CONTAINS RESPONDENT INFORMATION, INFORMATION ON ANOTHER PERSON IN THE HH, OR NO INFORMATION

THE QUESTIONS DESCRIBED BELOW Verify[X], Name[X], UsualRes[X], Age[X], Sex[X], Relar[X] SHOW THE TEXT THAT APPEARS WHEN THE CURSOR IS MOVED TO THE APPROPRIATE BOX ON THE TABLE.

## Verify[X]

AD-0.
IF NAME[1] (RESPONDENT ROW) AND RSCRNINF $=1$ (YES) AND FL_RAGE NE 1, DISPLAY:
I would like to get some additional information about the people in this household.

There's you and you are [AGE_R] years old.

- Press [Enter] to verify next row.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 1 (YES) AND FL_RAGE = 1, DISPLAY:
I would like to get some additional information about the people in this household.

There's you and you are [AGE_R] years old.

- Press [Enter] to verify next row.
- In some cases the age in the grid below will differ from the age in this question text. In this case, disregard the age in the grid below.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 5 (NO) AND FL_RAGE NE 1, DISPLAY:
I would like to go over the information that I have about the people in this household.

There's you and you are [AGE_R] years old.

- Press [Enter] to verify next row.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 5 (NO) AND FL_RAGE = 1, DISPLAY:
I would like to go over the information that $I$ have about the people in this household.

There's you and you are [AGE_R] years old.

- Press [Enter] to verify next row.
- In some cases the age in the grid below will differ from the age in this question text. In this case, disregard the age in the grid below.

ELSE IF NONEMPTY ROW, DISPLAY: There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old). Is this correct?

If information is not correct, probe if necessary: (What should be changed?)

- ENTER [1] and move to appropriate box and correct information.
- If correct, press [Enter] to continue.

ELSE IF EMPTY ROW, DISPLAY:
Is there anyone else who usually lives here?

- If Yes, ENTER [1] to enter additional household member.
- If No, Press [Enter] to continue.


## IF EMPTY ROW AND INTERVIEWER PRESSES ENTER, GO TO FLOW CHECK A-14a.

Name [X]
AD-1.

- ENTER name or initials of person who usually lives here.


## UsualRes [X]

AD-2.
Is this address considered to be (NAME[X])'s usual residence?
Yes ........... 1
No ............. 5

Sex[X]
AD-3.

- If necessary, ASK: (Is (NAME) a male or female?)

Male
.1
Female ............... 2

Age [ X ]
AD-4.
How old is (Name[X])?
If necessary, ask: (How old was (Name[X]) on (his/her) last birthday?)

- ENTER age in years as of last birthday.
- ENTER [0] if less than 1 year.
- Please do not update ages to reflect birthdays which occurred since screening

UNDERLYING RANGE = 0 TO 120

## Relar [X]

AD-5.

```
                    IF Sex[X] = 1, say: Please look at Card 3. What is (Name[X])'s
                    relationship to you?
```

                    IF Sex[X] = 2, say: Please look at Card 4. What is (Name[X])'s
                    relationship to you?
    [SHOW CARD 3 AND 4]
[HELP AVAILABLE]

## If $R$ says 'child', probe for whether she means biological child or

 something else.If $R$ says 'foster sister' or 'foster brother', enter [23], 'Other nonrelative'
\{ IF Sex[X] = 1,) DISPLAY:
Husband ............................................................. 1
Male partner 2
Biological son ..... 3
Step-son (son of spouse) ..... 4
Adopted son ..... 5
Legal ward ..... 6
Foster child ..... 7
Partner's son .....  8
Grandson ..... 9
Nephew ..... 10
Biological father ..... 11
Step-father (husband of mother) ..... 12
Adoptive father ..... 13
Legal guardian ..... 14
Foster parent ..... 15
Your parent's male partner ..... 16
Grandfather ..... 17
Uncle ..... 18
Brother ..... 19
Other male relative ..... 20
Roommate (male) ..... 21
Tenant or boarder (male) .....  22
Other male nonrelative ..... 23
\{ IF Sex $[\mathrm{X}]=2)$, DISPLAY:
Wife ..... 1
Female partner .....  2
Biological daughter ..... 3
Step-daughter (daughter of spouse) ..... 4
Adopted daughter ..... 5
Legal ward ..... 6
Foster child ..... 7
Partner's daughter .....  8
Granddaughter ..... 9
Niece ..... 10
Biological mother ..... 11
Step-mother (wife of father) ..... 12
Adoptive mother ..... 13
Legal guardian ..... 14
Foster parent ..... 15
Your parent's female partner ..... 16
Grandmother ..... 17
Aunt ..... 18
Sister ..... 19
Other female relative ..... 20
Roommate (female) ..... 21
Tenant or boarder (female) ..... 22
Other female nonrelative ..... 23

EDIT CHECK AD5_1: IF (Relar $[\mathrm{X}]=1$ AND $\operatorname{Relar}[\mathrm{X}+\mathrm{n}]=1) \mathrm{OR}([\operatorname{Sex}[\mathrm{X}]=1$ AND $\operatorname{Relar}[\mathrm{X}]=2]$ AND [Sex[X + n] = 1 AND Relar[X + n] = 2]), DISPLAY: More than one man is listed in the household as a husband or partner. PROGRAM SHOULD RETURN TO Relar[x] OR Relar[X + n] TO CORRECT.

EDIT CHECK AD5_2: IF Relar $[X]=1$ AND $\operatorname{Sex}[X]=1$ AND MARSTAT AB-1 = 2, 3, 4 OR 6, DISPLAY: A husband is listed in the household, but earlier she said she was not married. PROGRAM SHOULD RETURN TO MARSTAT AB-1, FMARSTAT AB-2, OR Relar[x] TO CORRECT.

EDIT CHECK AD5_3: IF Relar $[\mathrm{X}]=2$ AND $\operatorname{Sex}[\mathrm{X}]=1$ AND MARSTAT AB-1 = 1, 3, 4, 5, OR 6, DISPLAY: A male partner is listed in the household, but earlier she said she was not living together with a man (MARSTAT). Her formal marital status will be recorded in a separate question. Please correct MARSTAT or RELAR as necessary.
INVOLVING (MARSTAT, FMARSTAT, RELAR)
EDIT CHECK AD5_4: IF Relar[X] = 3 and (AGE_R - Age[X]) < 12, DISPLAY: R has reported having a biological child in the household, but based on her age and this child's age, $R$ would only have been about (AGE_R - AGE[X]) years old at the time the child was born. Has the age of this child (AGE[X]) or the relationship of this child to the respondent (RELAR[X]) been entered incorrectly? If so, please correct this information.

FLOW CHECK A-13: DEFINE RELARFILL for EDIT CHECK AD5_5:

```
SET RELARFILL = null/blank
IF RELAR[X] = 4, 5, 6, 7, 8, or 9 and AGE_R < 19:
            IF RELAR[X] = 4 then RELARFILL = "step child"
        ELSE IF RELAR[X] = 5 then RELARFILL = "adopted child"
        ELSE IF RELAR[X] = 6 then RELARFILL = "legal ward"
        ELSE IF RELAR[X] = 7 then RELARFILL = "foster child"
        ELSE IF RELAR[X] = 8 then RELARFILL = "partner's child"
        ELSE IF RELAR[X] = 9 then RELARFILL = "grandchild"
```

EDIT CHECK AD5_5: IF Relar $[\mathrm{X}]=4,5,6,7,8$, or 9 and AGE_R < 19, DISPLAY: $R$ has reported that one of the household members is her [RELARFILL]. This is rare among people as young as the respondent. Has the relationship of this child to the respondent (RELAR[X]) been entered incorrectly? If so, please correct this information.

EDIT CHECK AD5_6: IF RELAR[x] = 1 and SEX[x] = 2, DISPLAY:

I have recorded that your spouse is female. Is this correct? INVOLVING (RELAR[X],SEX[X])

FLOW CHECK A-13a: IF RELAR[x] = 1 AND SEX[x] = 2 THEN GO TO AD-5a SMSEXMAR[X] ELSE GO TO AD-6 ROWDONE[x]

## SMSEXMAR[X]

AD-5a For the next several parts of our interview, the questions about marriage and other sexual relationships are limited to those with opposite-sex partners. In the final section of the interview, some questions will ask about sexual experience with same-sex partners. We would appreciate it if you would answer as many questions as are relevant.

- ENTER [1] to continue.

```
EDIT CHECK AD5a_1: IF MARSTAT = 1 and RELAR[x] = 1 and SEX[x] = 2,
    DISPLAY: Before we proceed with the interview, please
    tell me what your marital status would be with respect
    to males. Would you be separated, widowed, divorced,
    or never married?
( Change MARSTAT and FMARIT accordingly)
FLOW CHECK A-9b: IF MARSTAT changes, SET FMARIT = 0 (REMAINS 0 IF MARSTAT =
                DK/RF OR (IF MARSTAT = 2 AND FMARSTAT = DK/RF))
                = 1 (MARRIED) IF MARSTAT = 1
                = 2 (WIDOWED) IF MARSTAT = 3 OR FMARSTAT = 3
                = 3 (DIVORCED) IF MARSTAT = 4 OR FMARSTAT = 4
                = 4 (SEPARATED) IF MARSTAT = 5 OR FMARSTAT = 5
                = 5 (NEVER MARRIED) IF MARSTAT = 6 OR FMARSTAT = 6
                THEN GO TO AD-6 RowDone[x]
                ELSE GO TO AD-6 RowDown[x]
```

RowDone[X]

AD-6.

## Interviewer Checkpoint

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF=1 (YES) , DISPLAY: There's you and you are [AGE_R] years old.

ELSE IF NAME[1+1] AND RSCRNINF = 1 THEN There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old).

ELSE IF NAME[1+1] AND RSCRNINF <> 1 THEN There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old). Is this correct?

- ENTER [1] to proceed

UNDERLYING RANGE: 1 TO 1
UNDERLYING ATTRIBUTES: NODK, NORF

FLOW CHECK A-14: UPON ENTRY OF A RESPONSE TO Relar[X] OR RowDone[X], THE PROGRAM SHOULD RETURN CURSOR AUTOMATICALLY TO Verify[X] IN THE NEXT ROW.

FLOW CHECK A-14a: IF THERE ARE ANY EMPTY BOXES IN NONEMPTY ROWS (I.E., WHERE A HH MEMBER IS LISTED), DISPLAY EDIT CHECK AD6_1. ELSE DISPLAY ENDROSTER AD-7.

```
EDIT CHECK AD6_1: Some information on the table is missing. MOVE the
    cursor to the appropriate box to ENTER the
    information.
    INVOLVING (USUALRES, SEX, AGE, ROWDONE)
```

ENDROSTER
AD-7. $\quad \checkmark$ Interviewer Checkpoint
- You have reached the end of the roster
- ENTER [1] to continue.
UNDERLYING RANGE: 1 TO 1
UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY

FLOW CHECK A-15: CREATE ROSCNT
= TOTAL NUMBER OF PEOPLE IN THE HH
CREATE NUMCHILD
SET = 0
= TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 13 AND
Relar $[\mathrm{X}]=3,4,5,6,7$ or 8
CREATE HHKIDS18
SET = 0
= TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 19 AND
Relar [X] = 3, 4, 5, 6, 7, 8, 9 or 10
CREATE DAUGHT918
SET = 0
= TOTAL NUMBER OF DAUGHTERS IN HH 9-18 YRS WITH RELAR[X] = 3
or 5
CREATE NONBIOKIDS (for use in Edit Check BJ-1)
SET = 0
= TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 19 AND
$\operatorname{Relar}[\mathrm{X}]=4,5,6,7,8,9$ or 10
FLOW CHECK A-15b: IF (MARSTAT AB-1 = 1 AND NO RELAR[X] = 1) OR (MARSTAT AB-1 =
2 AND NO Relar[X] = 2), ASK HPLOCATN AD-8.
ELSE, GO TO FLOW-CHECK A-16.

HPLOCATN
AD-8. IF MARSTAT $A B-1=2$ and no RELAR[X] = 2, ASK:
Please look at Card 5. Where is your partner currently living?
IF MARSTAT AB-1 = 1 and no RELAR[X] = 1, ASK:
Please look at Card 5. Where is your husband currently living?
[SHOW CARD 5]
Friend's home
.1

$$
\begin{aligned}
& \text { Relative's home ................................. } 2 \\
& \text { College/university ................................ } 3 \\
& \text { Armed forces ....................................... . . } 4 \\
& \text { Employed in another city ......................... } 5 \\
& \text { Medical institution (hospital, } \\
& \text { rehabilitational facility) .................. } 6 \\
& \text { Correctional institution (jail, prison) .......... } 7 \\
& \text { Other .............................................. } 8
\end{aligned}
$$

FLOW CHECK A-16: CREATE MANWITHR (NAME OF R'S HUSBAND OR COHABITING PARTNER, FROM HH ROSTER)
SET = NULL/BLANK
IF RELAR $[X]=1$ OR 2 AND $\operatorname{SEX}[X]=1$, THEN DO.
IF NAME $[\mathrm{X}]=\mathrm{MISSING}, \mathrm{OR}$ DK/RF AND RELAR[X] = 1, MANWITHR = "YOUR HUSBAND". ELSE IF NAME[X] = MISSING, OR DK/RF AND RELAR[X] = 2, MANWITHR = "YOUR PARTNER". ELSE MANWITHR = NAME[X].

CREATE MANREL $=$ (RELATIONSHIP OF R'S HUSBAND OR COHABITING PARTNER, FROM HH ROSTER) SET = NULL/BLANK IF RELAR $[\mathrm{X}]=1$ OR 2 AND $\operatorname{SEX}[\mathrm{X}]=1$, THEN DO. $=1$ (HUSBAND) IF MARSTAT = 1 AND RELAR[X] = 1 AND $\operatorname{SEX}[\mathrm{X}]=1$
$=2$ (MALE COHAB PARTNER) IF MARSTAT = 2 AND RELAR[X] = 2 AND SEX[X] = 1

FLOW CHECK A-17: IF MARSTAT = 1 OR 2 AND THERE ARE ANY CHILDREN WHOSE Age[X] < 19 IN THE HOUSEHOLD, GO TO FLOW CHECK A-18. ELSE, GO TO CALENDAR_1 AE-1.

FLOW CHECK A-18: CHECK RELATIONSHIP OF HUSBAND/PARTNER TO EACH CHILD WHOSE Age [X] < 19 (FOR EACH ASK RELMAN[X] AD-9), EXCEPT R.

## RELMAN [X]

AD-9.
IF MANWITHR=blank AND MARSTAT=1, ASK: I need to find out about your husband's relationship to the children who live here. Please look at Card 6. What is your husband's relationship to [CHILD'S NAME]?

ELSE IF MANWITHR=blank AND MARSTAT=2, ASK: I need to find out about your partner's relationship to the children who live here. Please look at Card 6. What is your partner's relationship to [CHILD'S NAME]?

ELSE IF MANWITHR NE blank, ASK: I need to find out about [MANWITHR]'s relationship to the children who live here. Please look at Card 6. What is [MANWITHR]'s relationship to [CHILD'S NAME]?
[SHOW CARD 6]

$$
\begin{aligned}
& \text { Biological father ............................. } 1 \\
& \text { Stepfather ..................................... } 2 \\
& \text { Adoptive father ............................... } 3 \\
& \text { Uncle, grandfather, or some other relation... } 4 \\
& \text { Foster father or legal guardian ............ } 5
\end{aligned}
$$

Not related (legally or by blood)........... 6

## Calendar Intro (AE)

## CALENDAR_1

This is a calendar to help you remember when things happened, when they come up in the interview. At the end of the interview, you can keep it or, if you prefer, I can take it with me and shred it.

We will be talking about dates during the interview, and getting accurate dates is very important. At times I will ask you to enter specific events on the calendar. The boxes are small but you can use abbreviations that are meaningful to you. You may also wish to draw a line between the beginning and end of an event, such as a period of school or a pregnancy.
[CALENDAR REFERENCE]

- ENTER [1] to continue


## CALENDAR_2

AE_2. Notice that the calendar's boxes start with [CMJAN3YR_FILL]. Some things that I ask about will have happened since then and others will have happened longer ago. The column labeled "Before [THREEYRS_FILL]" is for you to note things that happened before [THREEYRS_FILL].
[CALENDAR REFERENCE]

- ENTER [1] to continue


## CALENDAR_3

AE_3. Now I'd like you to write your date of birth on the calendar on the line marked "Your Date of Birth". Then, find the month and year of your last birthday and write your age in the box right underneath it (read if necessary: in the row labeled "Your Age"). Now, please write your age under your birth month for the other years on the calendar.
[CALENDAR REFERENCE]

- Demonstrate, monitor, and help when needed.
- ENTER [1] to continue

CALENDAR_4
AE_4.
Sometimes we'll be asking how old you were at a particular event in your life. Remember that your age at the event will depend on whether it happened before or after your birthday in that year. You can use the calendar to help figure that out.
[CALENDAR REFERENCE]

- ENTER [1] to continue

Regular school and GED (AF)
GOSCHOL

AF-1. I'd like to talk about your education in regular school. By regular school I mean elementary, junior high or middle school, high school, college, or graduate school.

Are you now going to, or on vacation from, regular school?
[HELP AVAILABLE]

```
    * If R says she is "taking GED courses now", or "taking a
    semester or quarter off", or in "vocational school"; enter [5]
Yes .................... }
No .................. }5\mathrm{ (HIGRADE AF-3)
```

\{ ASKED IF R IN SCHOOL VACA
AF-2. Are you currently on vacation from regular school?

## [HELP AVAILABLE]

```
Yes .................. }
No .......................}
```


## HIGRADE

AF-3.
IF GOSCHOL AF-1 = 1 AND VACA AF-2 NE 1, ASK:
Please look at Card 8. What grade or year of school are you in?
ELSE IF GOSCHOL AF-1 = 1 AND VACA AF-2 = 1, ASK:
Please look at Card 8. What grade or year of school were you in before vacation began?

ELSE IF GOSCHOL AF-1 = 5 OR DK/RF, ASK: Please look at Card 8. What is the highest grade or year of regular school you have ever attended?
[SHOW CARD 8]
[HELP AVAILABLE]

- If response is a degree probe: What is the total number of years it would take to earn this degree if you went fulltime?
- Probe responses such as the last year of elementary school, the first year of junior high, or the first year of high school because these may differ between schools.

No formal schooling .............................. 0
1st grade .......................................... 1
2nd grade ............................................ 2
3rd grade .......................................... 3
4th grade ......................................... 4
5th grade ........................................ 5
6th grade .......................................... 6
7th grade ........................................... 7
8th grade ........................................ 8
9th grade ......................................... 9
10th grade ........................................ 10
11th grade ....................................... 11
12th grade ........................................ 12

```
1 year of college or less .....................13
2 years of college .............................14
3 years of college .......................................
4 years of college/grad school ..................16
5 years of college/grad school ..................17
6 years of college/grad school ................... }1
7 or more years of college and/or grad school ... }1
```

FLOW CHECK A-18a: IF HIGRADE AF-3 = 1 - 19, ASK COMPGRD AF-4. ELSE IF HIGRADE AF-3 $=0$, GO TO FLOW CHECK A-21b. ELSE IF HIGRADE AF-3 = DK/RF, GO TO FLOW CHECK A-19.

## COMPGRD

AF-4.

```
IF GOSCHOL AF-1 = 1 AND HIGRADE AF-3 = 1 - 12, ASK:
Have you completed that grade of school?
ELSE IF GOSCHOL AF-1 = 1 AND HIGRADE AF-3 = 13 - 19, ASK:
Have you completed that year of school?
ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 1 - 12, ASK:
Did you complete that grade of school?
ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 13 - 18, ASK:
Did you complete that year of school?
ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 19, ASK:
Did you complete your highest year of school?
    - If R has completed only part of the year of school or failed to
pass the grade, enter [5]
```

[HELP AVAILABLE]

```
Yes ...................1
No ...................... }
```

FLOW CHECK A-19: IF (HIGRADE AF-3 = DK/RF) OR (HIGRADE AF-3 > 12) OR (HIGRADE AF-3 = 12 AND COMPGRD AF-4 = 1) OR [DON'T KNOW HIGHEST GRADE ATTENDED OR HAS 12 YRS, COMPLETED: ASK IF HAS HS DEG/GED]
(HIGRADE AF-3 = 12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1 NE 1) OR [HAS 12 YRS, NOT COMPLETED, NOT IN SCHOOL: ASK IF HAS HS DEG/GED]
(HIGRADE AF-3 <= 11 AND GOSCHOL AF-1 NE 1),
THEN ASK DIPGED AF-6.
ELSE IF (HIGRADE AF-3 <= 11 AND GOSCHOL AF-1 = 1) OR
[NOT YET 12 YRS AND IN SCHL: DON'T ASK IF HAS HS DEG/GED]
(HIGRADE AF-3 = 12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1 = 1),

THEN GO TO FLOW CHECK A-21b.

```
\{ ASKED [IF R DID NOT REPORT A GRADE] OR
\{ [IF HER HIGHEST GRADE > 12] OR
\{ [IF HER HIGHEST GRADE IS 12 AND SHE'S COMPLETED THE GRADE] OR
\{ [IF HER HIGHEST GRADE IS 12 AND SHE DOESN'T SAY SHE'S COMPLETED THE GRADE
\{ AND SHE DOESN'T SAY THAT SHE'S IN SCHOOL] OR
\{ [IF HER HIGHEST GRADE IS <= 11 AND SHE DOESN'T SAY SHE'S IN SCHOOL]
DIPGED
AF-6. Do you have either a high school diploma or a GED certificate, or both?
High school diploma ... 1
GED ................... 2 (FLOW CHECK A-21a)
Both ................. 3
Neither ............. 5 (FLOW CHECK A-21a)
```

FLOW CHECK A-19a: IF DIPGED AF-6 = 2, 5, OR DK/RF, GO TO FLOW CHECK A-21a.
\{ ASKED IF R HAS A HIGH SCHOOL DIPLOMA, DIPGED AF-6 = 1 OR 3
EARNHS_M
(1) of (2)

AF-7. In what month and year did you get your high school diploma?
[CALENDAR REFERENCE]

- ENTER MM/YYYY
- PROBE for season if DK month.

| 1. January | 5. May | 9. September | 13. Winter |
| :--- | :--- | :--- | :--- |
| 2. February | 6. June | 10. October | 14. Spring |
| 3. March | 7. July | 11. November | 15. Summer |
| 4. April | 8. August | 12. December | 16. Fall |

## EARNHS_Y

(2) of (2)

AF-7.
(In what month and year did you get your high school diploma?
\{After $R$ has given the year, interviewer should say:
Please record this on your calendar in the row marked "Education", in the box for the month and year that it happened. Remember, if you received your diploma before [THREEYRS_FILL], please record this in the "Before [THREEYRS_FILL]" space in the "Education" row. You might write "HS" or some other abbreviation that you will recognize later.
[CALENDAR REFERENCE]

- ENTER (EARNHS_M)/YYYY

UNDERLYING RANGE = 1971 TO 2011
FLOW CHECK A-20: COMPUTE CMHSGRAD (CENTURY MONTH FOR HIGH SCHOOL GRADUATION)
SET CMHSGRAD = null/blank
IF EARNHS_Y = RF, SET CMHSGRAD = 9998 (RF).
ELSE IF EARNHS_Y = DK, SET CMHSGRAD = 9999 (DK).

[HAVE HIGH SCHOOL DIPLOMA]
ELSE, GO TO FLOW CHECK A-21b.

```
{ ASKED IF R HAS NO HIGH SCHOOL DIPLOMA AND
{ HER HIGHEST GRADE GREATER THAN 12 OR HIGHEST GRADE = DK/RF
HISCHGRD
AF-8. IF DIPGED AF-6 = 2, ASK:
    Not counting your GED classes, what is the highest grade of
    elementary, junior high or middle school, or high school you have
    ever attended?
    ELSE IF DIPGED AF-6 = 5, OR DK/RF, ASK:
    What is the highest grade of elementary, junior high or middle
    school, or high school you have ever attended?
    - Probe responses such as the last year of elementary
    school, the first year of junior high, or the first year of
    high school because these may differ between schools.
```

[HELP AVAILABLE]


FLOW CHECK A-21b: CREATE LSTGRADE (LAST ELEM/JUN/HS GRADE ATTENDED)
ELSE, IF DIPGED AF-6 = 2/5/MISSING/DK/RF
AND HIGRADE AF-3 > 12
AND HISCHGRD NE MISSING/DK/RF, SET LSTGRADE $=$ HISCHGRD AF-8.

ELSE, IF DIPGED AF-6 = 2/5/MISSING/DK/RF
AND HIGRADE AF-3 > 12
AND HISCHGRD = MISSING/DK/RF,
SET LSTGRADE = 97 (NOT ASCERTAINED)
ELSE, IF DIPGED AF-6 = 2/5/MISSING/DK/RF
AND HIGRADE AF-3 <= 12
THEN SET LSTGRADE $=$ HIGRADE AF-3

ELSE, IF DIPGED AF-6 $=2 / 5 / M I S S I N G / D K / R F$
AND HIGRADE AF-3 = MISSING/DK/RF
AND AF-8 HISCHGRD NE MISSING/DK/RF
THEN SET LSTGRADE $=$ HISCHGRD
ELSE, IF DIPGED AF-6 = MISSING/DK/RF
AND HIGRADE AF-3 = MISSING/DK/RF

```
AND AF-8 HISCHGRD AE-8 = MISSING/DK/RF,
SET LSTGRADE = 97 (NOT ASCERTAINED)
```

IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 $=1$, GO TO FLOW
CHECK A-22.

```
ELSE IF HIGRADE AF-3 = 0, GO TO FLOW CHECK A-24.
```

ELSE IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 = 5, DK/RF
AND DIPGED = 1 OR 3, GO TO FLOW CHECK A-24.
ELSE IF HIGRADE AF-3 = 1 - 12 AND [GOSCHOL AF-1 = 5, DK/RF
AND (DIPGED AF-6 NE 1 OR 3)], ASK MYSCHOL_M AF-9.
ELSE IF HIGRADE AF-3 = 13-19 AND DIPGED AF-6 = 1 OR 3, GO TO
FLOW CHECK A-22.
ELSE IF HIGRADE AF-3 = 13 - 19 AND (DIPGED NE 1 OR 3), ASK
MYSCHOL_M AF-9.
ELSE [IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = 5], ASK
MYSCHOL_M AF-9.
\{ ASKED IF R LEFT ELEM/JUNIOR/HIGH SCHOOL BEFORE HIGH SCHOOL GRADUATION MYSCHOL_M
(1) of (2)

AF_9m. IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 = 5, DK/RF, ASK: In what month and year did you last attend (HIGRADE) grade?

ELSE IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = 5, DK/RF, ASK: In what month and year did you last attend regular school?

ELSE IF HIGRADE AF-3 > 12 AND DIPGED AF-6 NE 1 OR 3, ASK: In what month and year did you last attend (HISCHGRD)?
[HELP AVAILABLE]
[CALENDAR REFERENCE]

- ENTER MM/YYYY
- PROBE for season if DK month

| 1. January | 5. May | 9. September | 13. Winter |
| :--- | :--- | :--- | :--- |
| 2. February | 6. June | 10. October | 14. Spring |
| 3. March | 7. July | 11. November | 15. Summer |
| 4. April | 8. August | 12. December | 16. Fall |

## MYSCHOL_Y

(2) of (2)

AF-9y. IF HIGRADE AF-3 $=01-12$ AND GOSCHOL AF-1 $=5$ (NO), ASK IF NECESSARY: (In what month and year did you last attend (HIGRADE) grade?)

ELSE IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = NO, ASK IF NECESSARY: (In what month and year did you last attend regular school?)

```
ELSE IF HIGRADE AF-3 > 12 AND DIPGED AF-6 NE 1 OR 3, ASK IF
NECESSARY: (In what month and year did you last attend (HISCHGRD)?)
```

[HELP AVAILABLE]
[CALENDAR REFERENCE]

- After R has given the year, say:

Please record this on your calendar in the row marked "Education", in the box for the month and year that it happened. Remember, if you received your diploma before [THREEYRS_FILL], please record this in the "Before [THREEYRS_FILL]" space in the "Education" row. You might write "HS" or some other abbreviation that you will recognize later.

- If $R$ never attended school, enter year of R's birth.
- ENTER (MYSCHOL_M)/YYYY

UNDERLYING RANGE = 1961 TO 2011

FLOW CHECK A-22: COMPUTE CMLSTSCH (CENTURY MONTH FOR MO/YR LAST ATTENDED SCHOOL)

SET CMLSTSCH = null/blank.
IF MYSCHOL_Y = RF, SET CMLSTSCH = 9998 (RF)
ELSE IF MYSCHOL_Y = DK, SET CMLSTSCH = 9999 (DK).
ELSE IF MYSCHOL_M GE 1 AND MYSCHOL_M LE 12,


ELSE IF 13 LE MYSCHOL_M LE 16, USE MONTH APPROPRIATE TO SEASON \& COMPUTE CMLSTSCH AS ABOVE

ELSE IF MYSCHOL_M = DK OR RF, ASSIGN MONTH = 6 (June) \& COMPUTE CMLSTSCH AS ABOVE.

Edit Check AF9_1: IF (MYSCHOL_M LE 12) AND CMLSTSCH > CMINTVW, DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF9_2: IF (MYSCHOL_M LE 12) AND CMLSTSCH < CMBIRTH, DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF9_3:

Edit Check AF9_4:

IF (13 LE MYSCHOL_M LE 16) AND CMLSTSCH > (CMINTVW + 2), DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

IF (13 LE MYSCHOL_M LE 16) AND CMLSTSCH < (CMBIRTH 3), DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF9_5: IF (MYSCHOL_M = DK OR RF) AND MYSCHOL_Y > (CMINTVW/12 + 1900), DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF9_6: IF (MYSCHOL_M = DK OR RF) AND MYSCHOL_Y < (CMBIRTH/12 + 1900) - 1, DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

FLOW CHECK 23: IF HIGRADE AF-3 = 13 - 19, ASK HAVEDEG AF-10. ELSE GO TO FLOW CHECK A-24.

```
{ ASKED IF HIGHEST GRADE > 12
HAVEDEG
AF-10. Do you have any college or university degrees?
    - If R indicates she has a trade-school degree, such as
    cosmetology or truck driving, enter [5].
    Yes .................... }
    No ................... }5\mathrm{ (FLOW CHECK A-24)
DEGREES
AF-11. Please look at Card 9. What is the highest college or university
    degree you have?
[SHOW CARD 9]
[HELP AVAILABLE]
    Associate's degree ............1 (FLOW CHECK A-24)
    Bachelor's degree .............. 
    Master's degree ............... }
    Doctorate degree ...............4
    Professional School degree .....5
{ ASKED IF DEGREES >=2 and DEGREES <=5
EARNBA_M
(1) of (2)
AF-12. In what month and year did you get your Bachelor's degree?
```

[CALENDAR REFERENCE]

- If $R$ reports more than 1 bachelor's degree, enter the date of the first one.
- ENTER MM/(YYYY)
- PROBE for season if DK month.

| 1. January | 5. May | 9. September | 13. Winter |
| :--- | :--- | :--- | :--- |
| 2. February | 6. June | 10. October | 14. Spring |
| 3. March | 7. July | 11. November | 15. Summer |
| 4. April | 8. August | 12. December | 16. Fall |

\{ ASKED IF DEGREES >=2 and DEGREES <=5
EARNBA_Y
(2) of (2)

AF-12. (In what month and year did you get your Bachelor's degree?)
\{After $R$ has given the year, interviewer should say:

```
Please record this on your calendar in the row marked "Education",
in the box for the month and year that it happened. Remember, if
you received your Bachelor's degree before [THREEYRS_FILL], please
record this in the "Before [THREEYRS_FILL]" space in the
"Education" row. You might write "BA" or "BS" or another
abbreviation that you will recognize later.
```

[CALENDAR REFERENCE]

- ENTER (EARNBA_M)/YYYY

UNDERLYING RANGE = 1979 TO 2011
FLOW CHECK A-23a: COMPUTE CMBAGRAD (CENTURY MONTH FOR COLLEGE GRADUATION [Bachelor's degree])

SET CMBAGRAD = null/blank
IF EARNBA_Y = RF, SET CMBAGRAD = 9998 (RF).
ELSE IF EARNBA_Y = DK, SET CMBAGRAD = 9999 (DK).
ELSE IF EARNBA M GE 1 AND EARNBA M LE 12,
COMPUTE CMBAGRAD $=\left(\left(E A R N B A \_Y-1900\right) * 12\right)+E A R N B A \_M$.
ELSE IF EARNBA_M = 13 (Winter), THEN
CMBAGRAD $=\left(\left(E A R N B A \_Y-1900\right) * 12\right)+1$ (for Jan).
ELSE IF EARNBA_M = 14 (Spring), THEN
CMBAGRAD $=\left(\left(E A R N B A \_Y-1900\right) * 12\right)+4$ (for Apr).
ELSE IF EARNBA_M = 15 (Summer), THEN
CMBAGRAD $=\left(\left(E A R N B A \_Y-1900\right) * 12\right)+7$ (for Jul).
ELSE IF EARNBA_M = 16 (Fall), THEN
CMBAGRAD $=\left(\left(E A R N B A \_Y-1900\right) * 12\right)+10$ (for Oct).
ELSE IF EARNBA_M = DK/RF, CMBAGRAD = ((EARNBA_Y - 1900) *
12) + 6 (for Jun).

Edit Check AF12_1: IF (EARNBA_M LE 12) AND CMBAGRAD > CMINTVW, DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12_2: IF (EARNBA_M LE 12) AND CMBAGRAD < CMBIRTH, DISPLAY: The date entered cannot be before her date of birth. Please correct.
HARD, NONSUPPRESSIBLE EDIT CHECK.
Edit Check AF12_3: IF (13 LE EARNBA_M LE 16) AND CMBAGRAD > (CMINTVW + 2), DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12_4: IF (13 LE EARNBA_M LE 16) AND CMBAGRAD < (CMBIRTH 3), DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12_5: IF (EARNBA_M = DK OR RF) AND EARNBA_Y > (CMINTVW / 12 + 1900), DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12_6: IF (EARNBA_M = DK OR RF) AND EARNBA_Y < (CMBIRTH / 12 + 1900) - 1, DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF12_7:

Edit Check AF12_8:
IF (CMBAGRAD-CMBIRTH) < 240 (SOFT EDIT), DISPLAY: R has reported getting her diploma before she turned 20. Please verify the date and correct if necessary.

IF (CMBAGRAD<CMHSGRAD) (SOFT EDIT), DISPLAY: R has reported getting her college degree before she graduated from high school. Please verify the date and correct if necessary.

FLOW CHECK A-24: CREATE BOTHBIOL (R LIVES WITH BOTH BIO PARENTS) SET = 0 (NO).
IF (SEX[X] = 1 AND RELAR[X] = 11) AND (SEX[X] = 2 AND RELAR[X] = 11), SET BOTHBIOL = 1 (YES).

CREATE BOTHADOP (R LIVES WITH BOTH ADOPTIVE PARENTS)
SET = 0 (NO).
IF (SEX[X] = 1 AND RELAR[X] = 13) AND (SEX[X] = 2 AND RELAR $[X]=13)$, SET BOTHADOP $=1$ (YES).

CREATE WTHPARNW (WHETHER R LIVES WITH PARENTS OR PARENTFIGURES)
IF BOTHBIOL $=1$, SET WTHPARNW $=1$.
(BOTH A BIOLOGICAL MOTHER AND A BIOLOGICAL FATHER IN THE HH)
ELSE IF BOTHADOP = 1, SET WTHPARNW $=2$.
(BOTH AN ADOPTIVE MOTHER AND AN ADOPTIVE FATHER IN THE HH)
ELSE IF BOTHBIOL = 0 AND BOTHADOP = 0 AND RELAR[X] = 11, 12, 13, 14, 15, 17 OR 18, SET WTHPARNW $=3$.
(ANY OTHER PARENTAL FIGURE IN HH, BUT NOT BOTH BIO OR BOTH ADOPTIVE PARENTS)

ELSE IF NO RELAR[X] = 11, 12, 13, 14, 15, 17 OR 18, SET WTHPARNW = 4.
(NO PARENT/PARENT FIGURE IN HH INCLUDING BIO, ADOPTIVE, STEP OR FOSTER PARENT OR GUARDIAN, GRANDPARENT, AUNT/UNCLE)

## Childhood background (AG)

AGINTRO
AG-0. Now I have a few questions about your parents or parent-figures.

- ENTER [1] to continue

FLOW CHECK A-25: IF AGE_R < 18 AND WTHPARNW = 4, GO TO FLOW CHECK A-26. ELSE ASK ONOWN AG-0a.
\{ ASKED IF AGE >= 18 OR IF (AGE < 18 AND R HAS A PARENT OR PARENT-LIKE PERSON

```
AG-0a. IF AGE_R < 18 ASK:
```

    Have you ever lived away from your parents or guardians?
    Please include times you were away at college or in the Armed
    Forces. But, do not include times you were away at boarding
    school for elementary, middle, or high school, or living in an
    institution or jail or group home.
    Also, please do not include temporary supervised arrangements such
    as summer camp.
    ELSE IF AGE_R >= 18, ASK:
    Before you turned 18, did you ever live away from your parents or
    guardians?
    Please include times you were away at college or in the Armed
    Forces. But, do not include times you were away at boarding
    school for elementary, middle, or high school, or living in an
    institution or jail or group home.
    Also, please do not include temporary supervised arrangements such
    as summer camp.
    - If \(R\) lived away, and has difficulty recalling when, refer her to
    the life history calendar.
    [CALENDAR REFERENCE]
[HELP AVAILABLE]
Yes .......... 1
No ............ 5

FLOW CHECK A-26: CREATE ONOWN18 (LIVED ON OWN BEFORE AGE 18)
SET = (NULL/BLANK).
IF AGE_R < 18 AND WTHPARNW = 4, SET ONOWN18 = 1 (ON OWN BEFORE 18).
ELSE IF ONOWN AG-0a = 1, SET ONOWN18 = 1 (YES). ELSE IF ONOWN AG-0a = 5, SET ONOWN18 = 5 (NOT ON OWN BEFORE 18).

ELSE IF ONOWN AG-0a = DK/RF (8/9) THEN ONOWN18 = DK/RF (8/9).

FLOW CHECK A-26a: IF AGE < 18 AND WTHPARNW = 3 AND ONOWN18 NE 1 THEN GO TO PARMARR AG-2.

```
\{ ONLY ONES WHO DON'T GET INTACT ARE THOSE CURRENTLY LIVING IN NONINTACT
\{ HOUSEHOLD, ARE UNDER 18, AND NEVER LIVED ON OWN (AWAY FROM PARENT(S)/
\{ PARENT-FIGURE(S)). ASSUME INTACT IS NO FOR THEM.
INTACT
AG-1.
IF AGE_R < 18 AND ONOWN18 NE 1 AND WTHPARNW = 1, ASK:
Between your birth and the present time, have you always lived
with both your biological parents?
ELSE IF AGE_R < 18 AND ONOWN18 NE 1 AND IF WTHPARNW = 2, ASK:
Between your adoption and the present time, have you always lived
with both your adoptive parents?
```

ELSE IF AGE_R < 18 AND ONOWN18 NE 1, ASK: Between your birth or adoption and the present time, have you always lived with both your biological or adoptive parents?

ELSE IF AGE_R < 18 AND ONOWN18 = 1, ASK: Between your birth or adoption and the time you first started living on your own, did you always live with both your biological or adoptive parents?

ELSE IF AGE_R >= 18 AND ONOWN18 NE 1, ASK:
Between your birth or adoption and your $18^{\text {th }}$ birthday, did you always live with both your biological or adoptive parents?

ELSE IF AGE_R >= 18 AND ONOWN18 = 1, ASK:
Between your birth or adoption and the time you first started living on your own, did you always live with both your biological or adoptive parents?

If $R$ volunteers that she never lived on her own, ask her whether she has always lived with both parents between her birth or adoption and the present time.

Yes........ 1
No......... 5
\{ ASKED OF ALL
PARMARR
AG-2. Were your biological parents married to each other at the time you were born?

Yes........ 1
No......... 5

FLOW CHECK A-27: CREATE INTACT18 (LIVED IN INTACT FAMILY FROM BIRTH TO 18) SET = (NULL/BLANK). IF INTACT AG-1 = 1, SET INTACT18 = 1 (YES).
ELSE IF INTACT AG-1 = 5, SET INTACT18 = 2 (NO). ELSE IF AGE < 18 AND WTHPARNW $=3$ AND ONOWN18 NE 1, SET INTACT18 = 2 (NO).
ELSE IF INTACT AG-1 = DK/RF (8/9) THEN INTACT18 = DK/RF (8/9)

FLOW CHECK A-28: IF INTACT18 NE 1, ASK AG_3 LVSIT14F. ELSE IF INTACT18 = 1, GO TO FLOW CHECK A-29.

## LVSIT14F

(1) of (2)

AG-3. Now, think about when you were 14 years old. Looking at Card 10, what female and male parents or parent-figures were you living with at age 14?
[SHOW CARD 10]
[HELP AVAILABLE]

- ENTER female adult first

No female parent or parent-figure present...1
Biological mother............................ 2
Stepmother.................................... . . 3
Adoptive mother ..... 4
Father's girlfriend ..... 5
Foster mother ..... 6
Grandmother ..... 7
Aunt ..... 8
Other female ..... 9
LVSIT14M
(2) of (2)
AG-4. Ask if necessary:
Now tell me who was the male parent or parent-figure you were living with when you were 14 years old.

- ENTER male adult
[SHOW CARD 10]
[HELP AVAILABLE]
No male parent or parent-figure present....1
Biological father ..... 2
Stepfather .....  3
Adoptive father. ..... 4
Mother's boyfriend ..... 5
Foster father ..... 6
Grandfather ..... 7
Uncle ..... 8
Other male .....  9
FLOW CHECK A-29: IF INTACT18 = 1, GO TO MOMDEGRE AG-6.ELSE ASK WOMRASDU AG-5.
WOMRASDU
AG-5. Who, if anyone, do you think of as the woman who mostly raised youwhen you were growing up?
- If there is more than one woman $R$ considers raised her, andthey are equally important, probe for parent-figure during theteen years.
Biological mother ..... 1
Adoptive mother ..... 2
Step-mother ..... 3
Father's girlfriend ..... 4
Foster mother ..... 5
Grandmother ..... 6
Other female relative ..... 7
Female non-relative...... 8
No such person. ..... 9
Other ..... 10

FLOW CHECK A-30: IF WOMRASDU $=1,2,3,4,5,6,7,8$ OR 10, ASK MOMDEGRE AG6.

ELSE IF WOMRASDU $=9$, DK/RF, GO TO FLOW CHECK A-32.
\{ASKED IF R HAS/HAD ANY MOTHER OR MOTHER FIGURE

## MOMDEGRE

AG-6.
IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest level of education your mother completed?

ELSE, ASK: Please look at Card 11. What is the highest level of education she completed?

- PROBE: What is your best guess?
[SHOW CARD 11]

```
Less than high school ...........................
High school graduate or GED .....................
Some college but no degree ........................
2-year college degree (e.g., Associate's degree).4
4-year college graduate (e.g., BA, BS) ..........5
Graduate or professional school .................6
```


## MOMWORKD

AG-7. During most of the time you were growing up, that is when you were between the ages of 5 and 15, did she usually work full-time, part-time or did she not work for pay at all?

## [HELP AVAILABLE]

```
Full-time ..................................1
Part-time.................................... }
Equal amounts full time and part time.......3
Not at all (for pay)......................4
```


## MOMCHILD

AG-8.
IF (INTACT18 = 1 AND BOTHBIOL = 1) OR WOMRASDU = 1 (BIOLOGICAL MOTHER), ASK:
Including yourself, how many children did your mother have who were born alive to her?

ELSE IF (INTACT18 = 1 AND BOTHADOP = 1) OR WOMRASDU = 2 (ADOPTIVE MOTHER), ASK:
Altogether, how many children did your mother have who were born alive to her?

ELSE IF (INTACT18 = 1 AND BOTHBIOL = 0 AND BOTHADOP = 0), ASK: Including yourself, how many children did your mother have who were born alive to her?

ELSE, ASK:
Altogether, how many children did she have who were born alive to her?

- PROBE: What is your best guess as to how many children she had?
- ENTER number of children

UNDERLYING RANGE = 0 TO 95

FLOW CHECK A-31: IF MOMCHILD > 0, THEN ASK AG-9 MOMFSTCH.
ELSE IF MOMCHILD AG-8 = 0 OR DK/RF, GO TO FLOW CHECK A-32.

## MOMFSTCH

AG-9. How old was she when she had her first child who was born alive?
[HELP AVAILABLE]

- ENTER age in years

UNDERLYING RANGE = 5 TO 60

FLOW CHECK A-31a: IF MOMFSTCH AG-9 = DK/RF, ASK MOM18 AG-10.
ELSE IF AGE IS REPORTED IN MOMFSTCH AG-9, GO TO FLOW CHECK A-32.

```
MOM18
AG-10. Was she under 18, 18 to 19, 20 to 24, or 25 or older?
    Under 18.... ....1
    18-19 ...........2
    20-24 ...........3
    25 or older......4
FLOW CHECK A-32: IF INTACT18 NE 1, ASK AG_11 MANRASDU
    ELSE IF INTACT18 = 1, GO TO DADDEGRE AG-12.
```

```
\{ ASKED IF R DIDN'T ALWAYS LIVE WITH BOTH BIO MOM AND BIO DAD OR WITH BOTH
```

\{ ASKED IF R DIDN'T ALWAYS LIVE WITH BOTH BIO MOM AND BIO DAD OR WITH BOTH
\{ ADOPTIVE MOM AND ADOPTIVE DAD
\{ ADOPTIVE MOM AND ADOPTIVE DAD
MANRASDU
MANRASDU
AG-11. Who, if anyone, do you think of as the man who mostly raised you
AG-11. Who, if anyone, do you think of as the man who mostly raised you
when you were growing up?
when you were growing up?
- If there is more than one man $R$ considers raised her, and
- If there is more than one man $R$ considers raised her, and
they are equally important, probe for parent-figure during
they are equally important, probe for parent-figure during
teen years.
teen years.
Biological father........ 1
Biological father........ 1
Adoptive father......... 2
Adoptive father......... 2
Step-father............... 3
Step-father............... 3
Mother's boyfriend....... 4
Mother's boyfriend....... 4
Foster father............ 5
Foster father............ 5
Grandfather............... . 6
Grandfather............... . 6
Other male relative...... 7
Other male relative...... 7
Male non-relative....... 8
Male non-relative....... 8
No such person.......... 9
No such person.......... 9
Other ................... 10

```
    Other ................... 10
```

FLOW CHECK A-33: IF MANRASDU = 1, 2, 3, 4, 5, 6, 7, 8, OR 10, ASK DADDEGRE AG-12.
ELSE IF MANRASDU = 9 OR DK/RF, GO TO BINTRO_1

DADDEGRE
AG-12. IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest level of education your father completed?

OMB Number 0920-0314
NSFG 2006-08 FEMALE Questionnaire, Female A CRQ, Year 3
Field Date: Beginning July 2008
ELSE, ASK: Please look at Card 11. What is the highest level of education he completed?

- PROBE: What is your best guess?
[SHOW CARD 11]

```
Less than high school .................................
High school graduate or GED ............................
Some college but no degree .............................
2-year college degree (e.g., Associate's degree).4
4-year college graduate (e.g., BA, BS) ...........5
Graduate or professional school ....................
```

