# FEMALE SECTION A CAPI Reference Questionnaire (CRQ)

# Introduction; Calendar Instructions; Demographic Characteristics; Household Roster; Childhood Background

VARIABLES IMPORTED FROM EARLIER SECTIONS DATE OF INTERVIEW IN MM/DD/YYYY SYSDATE FROM HH SCREENER: SAMPLEIDSAMPLEID FOR THIS CASE (STRING[15])PROJECTIDPROJECT ID FOR THIS CASE (STRING[30]) SCREENERDATEDATE OF SCREENER IN MM/DD/YYYYRSTATER'S STATE OF RESIDENCE (STRING[50])ADD NUMADDRESS NUMBER (STRING[10]) ADDRESS NUMBER (STRING[10]) STREET NAME (STRING[20]) ADD\_NUM STREET APARTMENT NUMBER (STRING[10]) APT CITY (STRING[20]) CITY 
 LIF
 ZIP CODE (STRING[10][9 + MASK])

 NAME[X]
 NAME OF HH MEMBER [X] (STRING[50])

 AGE[X]
 AGE OF HH MEMBER [X]

 USUALRES[X]
 WHETHER HH IS USUAL RESIDENCE FOR HH MEMBER [X]

 SEX[X]
 SEX OF HH MEMBER [X]

 RACE[X]
 DAGE OF [X]
 RACE[X] RACE OF [X] - RESPONDENT ONLY HISPANIC ORIGIN OF [X] - RESPONDENT ONLY # OF HOUSEHOLD MEMBERS BASED ON SCREENER WHETHER R IS SCREENER INFORMANT (FC SC-14) HISP[X] ROSTSCRN RSCRNINF NAME OF SELECTED RESPONDENT RNAME AGE OF R AT SCREENER RSCRAGE R'S HISPANIC ORIGIN AS GIVEN IN THE SCREENER RSCRHISP RSCRRACE R'S RACE AS GIVEN IN THE SCREENER WHETHER R IS PART OF THE SAMPLE OF DORMITORY RESIDENTS RDORMRES VARIABLES CREATED IN THIS SECTION & OUTPUT TO DATA FILE VERSIONDATE PRELOAD DATAMODEL VERSION DATE FOR THIS CASE (FC A-1) PRELOAD DATAMODEL VERSION TIME FOR THIS CASE (FC A-1) VERSIONTIME NSFG\_CURSECSTOTAL NUMBER OF SECONDS FOR THIS SESSION (FC A-NSFG\_TOTSECSTOTAL NUMBER OF SECONDS FOR THIS CASE (FC A-1)TS\_BEGINIWTIME STAMP FOR BEGINNING THE INTERVIEW (FC A-1)TS\_ENDIMTIME STAMP FOR BEGINNING THE INTERVIEW (FC A-1) TOTAL NUMBER OF SECONDS FOR THIS SESSION (FC A-1) TIME STAMP FOR ENDING OF INTERVIEW (FC A-1) TS\_ENDIW LS\_ALLETTTIME STARF FOR ENDING OF INTERVIEW (FC A-1)CMINTVWCENTURY MONTH OF INTERVIEW (FC A-1)CMLSTYRCENTURY MONTH OF MONTH OF INTERVIEW - 1 YR (FC A-1)CMLSTYR\_FILLMONTH/YEAR FILL FOR CENTURY MONTH OF INTERVIEW - 1 YR (FC A-1)CMJAN3YRCM OF THE JANUARY THREE YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1)CMJAN3YR\_FILLYEAR FILL FOR CM OF YEAR OF INTERVIEW - 3 YR (FC A-1)CMJAN3YR\_FILLCH OF THE JANUARY THREE YEARS OF INTERVIEW - 3 YR (FC A-1) CMJAN5YR CM OF THE JANUARY FIVE YEARS PRIOR TO YEAR OF INTERVIEW (FC A-1) 

 LASTYEAR\_FILL
 YEAR OF THE ORIGART FIVE TEARS FROM TO TEAR OF THE

 LASTYEAR\_FILL
 YEAR FILL FOR YEAR OF INTERVIEW - 1 YR (FC A-1)

 THREEYRS\_FILL
 YEAR FILL FOR YEAR OF INTERVIEW - 3 YR (FC A-1)

 FIVEYRS\_FILL
 YEAR FILL FOR YEAR OF INTERVIEW - 5 YR (FC A-1)

 PROF
 PROF

 R'S AGE AT INTERVIEW (FC A-2) AGE R CMBIRTH CENTURY MONTH OF R'S BIRTH (FC A-3) R'S AGE AT SCREENER (FC A-4) AGESCRN FORMAL MARITAL STATUS (FC A-7) FMARIT EVRMARRY WHETHER RESPONDENT EVER MARRIED (FC A-7) WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE AT INTERVIEW (FC A-10) FL\_RAGE WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN INTERVIEW FL RRACE (FC A-10) WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN FL\_RHISP REPORTED IN INTERVIEW (FC A-10) FILE FOR SELECTED VALUES OF RELAR[X] (FC A-13) RELARFILL # OF HOUSEHOLD MEMBERS BASED ON QUESTIONNAIRE (FC A-15) ROSCNT NUMCHILD# OF CHILDREN IN HH < AGE 13 & RELAR[X] = Codes 5 to 6 (FC A-15)</th>HHKIDS18# OF CHILDREN IN HH < AGE 19 & RELAR[X] = Codes 3 to 10 (FC A-15)</td>NONBIOKIDS# OF NONBIOKIDS IN HH < AGE 19 & RELAR[X] = Codes 4 to 10 (FC A-15)</td>MANRELRELATIONSHIP OF MAN IN HOUSEHOLD TO R (FC A-16) NAME OF MAN LIVING WITH R (FC A-16)

CMHSGRAD	CENTURY MONTH OF HIGH SCHOOL GRADUATION (FC A-20)
LSTGRADE	LAST ELEM/JUN/HS GRADE ATTENDED (FC A-21b)
CMLSTSCH	CENTURY MONTH OF LAST ELEM/JUN/HS GRADE ATTENDED (FC A-22)
BOTHBIOL	R LIVES WITH BOTH BIO PARENTS OR NOT (FC A-24)
BOTHADOP	R LIVES WITH BOTH ADOPTIVE PARENTS OR NOT (FC A-24)
WTHPARNW	WHETHER R IS LIVING WITH PARENTS (FC A-24)
ONOWN18	WHETHER R LIVED ON HER OWN BEFORE AGE 18 (FC A-26)
INTACT18	WHETHER R LIVED IN INTACT FAMILY FROM BIRTH TO AGE 18 (FC A-27)

 VARIABLES CREATED IN THIS SECTION & ARE NOT OUTPUT TO DATA FILE:

 CONF\_SC
 CONFIRMATION QUESTION WHEN ENTERING THE INSTRUMENT. THIS IS NOT

 SAVED TO THE DATA FILE BUT IS SHOWN HERE TO ALLOW FOR EVERYTHING

 PRESENTED IN THE INSTRUMENT TO BE DOCUMENTED. (AA-0a)

 RELARFILL
 FILL FOR SELECTED VALUES OF RELAR[X] (FC A-13)

FLOW CHECK A-1:

PRELOAD VARIABLE VERSIONDATE = DATAMODEL VERSION DATE FOR THIS CASE

PRELOAD VARIABLE VERSIONTIME = DATAMODEL VERSION TIME FOR THIS CASE

CREATE VARIABLE NSFG\_CURSECS = TOTAL NUMBER OF SECONDS FOR THIS SESSION

CREATE VARIABLE NSFG\_TOTSECS = TOTAL NUMBER OF SECONDS FOR THIS CASE

CREATE VARIABLE TS\_BEGINIW = TIME STAMP FOR BEGINNING THE INTERVIEW

CREATE VARIABLE TS\_ENDIW = TIME STAMP FOR ENDING OF INTERVIEW

CREATE CMINTVW (CENTURY MONTH OF INTERVIEW) = ((SYSDATE\_Y - 1900) \* 12) + SYSDATE\_M

CREATE CMLSTYR (CENTURY MONTH OF INTERVIEW - 1 YR) = CMINTVW - 12

CREATE CMLSTYR\_FILL = MONTH/YEAR FILL OF CMLSTYR TO APPEAR ON SCREEN AS "Month, YYYY" (e.g. February, 2005)

CREATE CMJAN3YR (CENTURY MONTH OF THE JANUARY THREE YEARS PRIOR TO YEAR OF INTERVIEW) = ((SYSDATE\_Y - 1900) \* 12) - 35

CREATE CMJAN3YR\_FILL = FILL OF CMJAN3YR TO APPEAR ON SCREEN AS "January, YYYY" (where YYYY is 3 years prior to the interview; e.g. January, 2003)

CREATE CMJAN5YR (CENTURY MONTH OF THE JANUARY FIVE YEARS PRIOR TO YEAR OF INTERVIEW) = ((SYSDATE\_Y - 1900) \* 12) - 59

CREATE LASTYEAR\_FILL (YEAR FILL FOR YEAR OF IW - 1 YR) = STR(YEAR(SYSDATE) - 1)

CREATE THREEYRS\_FILL (YEAR FILL FOR YEAR OF IW - 3 YRS) = STR(YEAR(SYSDATE) - 3)

CREATE FIVEYRS\_FILL (YEAR FILL FOR YEAR OF IW - 5 YRS) = STR(YEAR(SYSDATE) - 5)

#### CONF\_SC

AA-0a

☑ Interviewer Checkpoint

You are in the <u>Female</u> instrument, Sample Id [SampleID], at the following address:

(ADD\_NUM) (STREET), apartment # (APT) (CITY), (STATE) (ZIP)

• If this is the wrong sample ID, please suspend this case by pressing [Alt-X]

• If all the information is correct, enter [1] to continue

Public reporting burden of this collection of information is estimated to average 80 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspects of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-24, Atlanta, GA 30333; ATTN: PRA (0920-0314)

Information is correct.....1

{UNDERLYING RANGE: 1 TO 1 -- NODK, NORF, OR NOEMPTY {DEFINED AS AN **AUXFIELD** 

# INTRO\_1

AA-0b Now we can begin.

I'll begin with some basic questions about your background.

• ENTER [1] to continue.

UNDERLYING RANGE: 1 TO 1

# Age and Date of Birth (AA)

AGE\_A AA-1.

IF MISSBRTH AA-2A = 1, ASK: How old are you?

ELSE, ASK: First, I'd like to know your age and date of birth. How old are you?

• ENTER age at last birthday in years

UNDERLYING RANGE: 10 TO 60

# BIRTHDAY

AA-2. What is the date of your birth?

• ENTER MM/DD/YYYY, with or without dividers

UNDERLYING RANGE: 01/01/1945 TO 12/31/2001

#### MISSBRTH: IF AGE\_A AA-1 = DK/RF AND BIRTHDAY AA-2 = DK/RF

AA-2A. In order to proceed with this interview, we need to know either your age or your date of birth. I'd like to assure you that all information collected in this survey will remain confidential and be used only for statistical tabulations. Would you please give me your age or date of birth?

> Yes .....1 (GO TO EDIT CHECK AA2A\_1) No .....5 (GO TO TERMINATION SCRIPT TERMAGE AA-3A)

HARD EDIT CHECK AA2A\_1: IF MISSBRTH AA-2A = 1 (YES), DISPLAY: R has agreed to give her age and/or birthdate. To enter this new information, Please select AGE\_A from the list below to go back and enter R's age. INVOLVING: AGE\_A (AA-1)

FLOW CHECK A-2: CREATE AGE\_R (R'S AGE AT INTERVIEW)
IF BIRTHDAY AA-2 = DK/RF, AGE\_R = AGE\_A AA-1
ELSE AGE\_R = INTEGER OF (MM/DD/YYYY IN SYSDATE - MM/DD/YYYY
IN BIRTHDAY AA-2)

EDIT CHECK AA2\_1: IF AGE\_A AA-1 NE AGE\_R, DISPLAY: Based on this date of birth, she would be [AGE\_R] years old. If age is incorrect, fix. If birthdate is incorrect, fix. PROGRAM SHOULD ALLOW CORRECTION OF EITHER AA\_1 AGE\_A OR AA\_2 BIRTHDAY, OR BOTH, WHATEVER IS NECESSARY. INVOLVING: AGE\_A AA-1, BIRTHDAY AA\_2.

FLOW CHECK A-3: CREATE CMBIRTH (CENTURY MONTH OF R'S BIRTH BASED ON BIRTHDAY AA-2) SET CMBIRTH = NULL/BLANK IF BIRTHDAY = DK/RF, CMBIRTH = CMINTVW - (AGE\_A \* 12) - 6. ELSE CMBIRTH = (BIRTHDAY\_YYYY - 1900) \* 12) + BIRTHDAY\_MM.

FLOW CHECK A-4: CREATE AGESCRN (R'S AGE AT SCREENER)
IF BIRTHDAY AA-2 = DK/RF, THEN:
IF RSCRINF = 5 THEN AGESCRN = AGE\_A
 (when the respondent is NOT the screener informant,
 rely on age reported by respondent)
IF RSCRINF = 1 THEN AGESCRN = Age[X]
 (keep age at screener when the screener informant IS
 the respondent)
ELSE AGESCRN = INTEGER OF (MM/DD/YYYY IN SCREENDATE MM/DD/YYYY IN BIRTHDAY AA-2)

FLOW CHECK A-5: IF 15 <= AGESCRN <= 44, GO TO INTROCARD AB-0. ELSE, GO TO TERMINATION SCRIPT, TERM AA-3.

TERMAGE That's all the questions I have for you. Thank you for your time. AA-3A.

◆ ENTER [1] to exit interview

UNDERLYING RANGE: 1 TO 1 UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY ----- EXIT APPLICATION {age not given}-----

**TERM** In this survey we are only interviewing women who are between the AA-3. ages of 15 and 44. Therefore, that's all the questions I have for you. Thank you for your time.

◆ ENTER [1] to exit interview

### Marital/Cohabiting Status (AB)

INTROCARD

AB-0. For many questions on this survey, I'll ask you to look at numbered cards that list answer choices. After you've read the choices on the card, you can tell me your answer or, if you prefer, you can just tell me the <u>number</u> next to the answer you choose.

• ENTER [1] TO CONTINUE

#### MARSTAT

AB-1. Now I'd like to ask about your marital status. Please look at Card 1. What is your current marital status?

[HELP AVAILABLE] [SHOW CARD 1]

Married1 Not married but living together with a partner
of the opposite sex2
Widowed
Divorced
Separated, because you and your spouse are
not getting along5
Never been married6

### FLOW CHECK A-6: IF MARSTAT AB-1 = 2, ASK FMARSTAT AB-2. ELSE GO TO FLOW CHECK A-7.

#### FMARSTAT

AB-2. What is your formal marital status? That is, are you widowed, divorced, separated, or have you never been married?

[HELP AVAILABLE]

> Separated, because you and your spouse are not getting along......5 Never been married......6

FLOW CHECK A-7:	CREATE FMARIT
	SET FMARIT = 0 (REMAINS 0 IF MARSTAT = DK/RF OR (IF MARSTAT
	= 2 AND FMARSTAT = DK/RF))
	= 1 (MARRIED) IF MARSTAT = 1
	= 2 (WIDOWED) IF MARSTAT = 3 OR FMARSTAT = 3
	= 3 (DIVORCED) IF MARSTAT = 4 OR FMARSTAT = 4
	= 4 (SEPARATED) IF MARSTAT = 5 OR FMARSTAT = 5
	= 5 (NEVER MARRIED) IF MARSTAT = 6 OR FMARSTAT = 6
	CREATE EVRMARRY
	= 0 (NEVER MARRIED) IF FMARIT = 5 OR 0
	= 1 (EVER MARRIED) IF FMARIT = 1 OR 2 OR 3 OR 4

### Hispanic Origin and Race (AC)

# HISP

AC-1. IF RSCRINF = 0 THEN ASK: Now I have some questions about your ethnic background and your race. Are you Hispanic or Latina, or of Spanish origin?

> ELSE IF RSCRINF = 1 THEN ASK: Now I have some questions about your ethnic background and your race. You may have already told me this, but are you Hispanic or Latina, or of Spanish origin?

Yes.....1 No.....5 (RRACE AC-3)

### HISPGRP

AC-2.

Are you Puerto Rican, Cuban, Mexican, Central or South American, or a member of some other group?

Puerto Rican1
Cuban
Mexican
Central or South American4
Member of some other group7

# RRACE

AC-3. Which of the groups on Card 2 describes your racial background? Please select one or more groups.

[SHOW CARD 2] [HELP AVAILABLE]

• ENTER all that apply. Do not probe AO.

• If R reports a mixture of several races (biracial, mixed, mulatto, etc.), enter all groups that are part of the mixture.

American Indian or Alaska Native ...... Asian.....2 Native Hawaiian or Other Pacific Islander..3

> Black or African American ......4 White ......5

FLOW CHECK A-8: IF MORE THAN ONE GROUP MENTIONED IN RRACE AC-3, ASK RACEBEST AC-4. ELSE IF RRACE AC-3 = DK/RF, GO TO OBSERVE AC-5. ELSE (IF ONLY ONE GROUP MENTIONED IN RRACE AC-3), GO TO FLOW CHECK A-10

## RACEBEST

AC-4. Which of these groups, that is (RACE GROUPS MENTIONED IN RRACE), would you say <u>best</u> describes your racial background?

### [HELP AVAILABLE]

FLOW CHECK A-9: IF RACEBEST AC-4 = DK/RF, INTERVIEWER ANSWER OBSERVE AC-5. ELSE IF RACEBEST AC-4 NE DK/RF, GO TO FLOW CHECK A-10.

### OBSERVE

AC-5.

🗹 Interviewer Checkpoint

• ENTER race of respondent by observation

Black.....1 White.....2 Other....7

#### Household Roster (AD)

FLOW CHECK A-10: CREATE FLAG VARIABLES IF SCREENER INFORMATION ABOUT R DIFFERS FROM INFORMATION SHE PROVIDES ABOUT AGE, RACE, HISP

> CREATE FL\_RAGE (WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE AT INTERVIEW) SET = 0. FL\_RAGE = 1 IF AGE\_R NE AGESCRN

> CREATE FL\_RRACE (WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN INTERVIEW) SET = 0 FL\_RRACE = 1 IF (RRACE AC-3 = ONE RESPONSE ONLY AND RRACE AC-3 NE R'S Race[X] from screener) OR (RRACE AC-3 = MULTIPLE RESPONSES AND RACEBEST AC-4 NE R'S Race[X] from screener)

CREATE FL\_RHISP (WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN REPORTED IN INTERVIEW) SET = 0 FL HISP = 1 IF HISP AC-1 NE R'S Hisp[X] from screener FLOW CHECK A-11: SET RELAR[X] = 0 (SELF) WHEN [X] CORRESPONDS TO RESPONDENT

TABLE SHOWN BELOW APPEARS WITH RESPONDENT RELAR[X] = 0, AND ROWS FILLED WITH PERSONS FROM SCREENER WHO WERE MENTIONED AS USUAL RESIDENTS. (NONUSUAL RESIDENTS ARE NOT DISPLAYED HERE.)

SET UP LOOP AND ALLOW ENTRY OF UP TO 15 PERSONS (WHICH INCLUDES THE USUAL RESIDENTS PASSED FORWARD FROM THE SCREENER).

FILL INFORMATION FROM SCREENER FOR ALL HH PARTICIPANTS EXCEPT R. FOR R, FILL AGE\_R, NOT Age[X].

IF RSCRNINF = 1 (R IS THE SCREENER INFORMANT), READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), ASK Relar[X]. ELSE IF RSCRNINF NE 1, READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), VERIFY Name[X], Age[X], Sex[X] <u>AND</u> ASK Relar[X].

	Verify	Name	UsualRes	Sex	Age	Relar	SMSEXMAR	RowDone
HHL[1]								
HHL[2]								
HHL[3]								
HHL[4]								
HHL[5]								
•••								
HHL[15]								

{ TABLE APPEARS

FLOW CHECK A-12: WHEN THE TABLE FIRST APPEARS, THE CURSOR SHOULD BE AUTOMATICALLY POSITIONED AT Verify[X] ON THE FIRST ROW.

> SET UP LOOP TO VERIFY INFORMATION AND/OR ASK Relar[X] FOR EACH PERSON LISTED ON ROSTER. DO NOT NEED TO ASK Relar[X] FOR THE RESPONDENT, IT IS SET = 0.

BEGIN AT Verify[X] IN EACH ROW. IN THE Verify[X] SCREEN, THERE ARE INSTRUCTIONS ON HOW THE INTERVIEWER SHOULD PROCEED DEPENDING ON WHETHER THE ROW CONTAINS RESPONDENT INFORMATION, INFORMATION ON ANOTHER PERSON IN THE HH, OR NO INFORMATION.

THE QUESTIONS DESCRIBED BELOW Verify[X], Name[X], UsualRes[X], Age[X], Sex[X], Relar[X] SHOW THE TEXT THAT APPEARS WHEN THE CURSOR IS MOVED TO THE APPROPRIATE BOX ON THE TABLE.

### Verify[X]

AD-0. IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 1 (YES), DISPLAY: I would like to get some additional information about the people in this household.

There's you and you are [AGE\_R] years old.

• Press [Enter] to verify next row.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 5 (NO), DISPLAY: I would like to go over the information that I have about the people in this household.

There's you and you are [AGE\_R] years old.

• Press [Enter] to verify next row.

ELSE IF NONEMPTY ROW AND RSCRINF = 1 (YES), DISPLAY: There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old).

• Press [Enter] to ask (Name[X]'s) relationship to (RNAME).

ELSE IF NONEMPTY ROW AND RSCRINF = 5 (NO), DISPLAY: There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old). Is this correct?

If information is not correct, probe if necessary: (What should be changed?)

• ENTER [1] and move to appropriate box and correct information.

• If correct, press [Enter] to continue.

ELSE IF EMPTY ROW, DISPLAY: Is there anyone else who usually lives here?

- If Yes, ENTER [1] to enter additional household member.
- If No, Press [Enter] to continue.

IF EMPTY ROW AND INTERVIEWER PRESSES ENTER, GO TO FLOW CHECK A-14a.

#### Name[X]

AD-1.

ENTER name or initials of person who usually lives here.

### (NO NAMES OR INITIALS ARE PLACED ON THE FINAL DATA FILE.)

### UsualRes[X]

AD-2. Is this address considered to be (NAME[X])'s usual residence?

Yes .....1 No .....5 OMB No. 0920-0314 NSFG 2006-08 FEMALE Questionnaire, Female A CRQ, Year 1 Field Date: beginning June 2006 Sex[X] AD-3. ◆ If necessary, ASK: (Is (NAME) a male or female?) Male .....1 Female .....2 Age[X] AD-4. How old is (Name[X])? If necessary, ask: (How old was (Name[X]) on (his/her) last birthday?) • ENTER age in years as of last birthday. • ENTER [0] if less than 1 year. UNDERLYING RANGE = 0 TO 120 Relar[X] AD-5. IF Sex[X] = 1, say: Please look at Card 3. What is (Name[X])'s relationship to you? IF Sex[X] = 2, say: Please look at Card 4. What is (Name[X])'s relationship to you? [SHOW CARD 3 AND 4] [HELP AVAILABLE] If R says 'child', probe for whether she means biological child or something else. If R says 'foster sister' or 'foster brother', enter [23], 'Other nonrelative' { IF Sex[X] = 1,) DISPLAY: Husband .....1 Step-son (son of spouse) .....4 Legal ward ......6 Foster child .....7 Partner's son ......8 Grandson .....9 Biological father .....11 Step-father (husband of mother).....12 Legal guardian .....14 Your parent's male partner .....16 Other male relative ......20 

OMB No. 0920-0314 NSFG 2006-08 FEMALE Questionnaire, Female A CRQ, Year 1 Field Date: beginning June 2006 Tenant or boarder (male).....22 Other male nonrelative ......23 { IF Sex[X] = 2), DISPLAY: Wife .....1 Female partner ......2 Biological daughter .....3 Step-daughter (daughter of spouse) .....4 Adopted daughter .....5 Legal ward .....6 Foster child .....7 Partner's daughter .....8 Granddaughter .....9 Niece ......10 Biological mother .....11 Step-mother (wife of father) .....12 Legal guardian ......14 Your parent's female partner .....16 Other female relative ......20 Tenant or boarder (female) .....22 Other female nonrelative .....23

- EDIT CHECK AD5\_1: IF (Relar[X] = 1 AND Relar[X + n] = 1) OR ([Sex[X] = 1 AND Relar[X] = 2] AND [Sex[X + n] = 1 AND Relar[X + n] = 2]), DISPLAY: More than one man is listed in the household as a husband or partner. PROGRAM SHOULD RETURN TO Relar[X] OR Relar[X + n] TO CORRECT.
- EDIT CHECK AD5\_2: IF Relar[X] = 1 AND Sex[X] = 1 AND MARSTAT AB-1 = 2, 3, 4 OR 6, DISPLAY: A husband is listed in the household, but earlier she said she was not married. PROGRAM SHOULD RETURN TO MARSTAT AB-1, FMARSTAT AB-2, OR Relar[X] TO CORRECT.
- EDIT CHECK AD5\_3: IF Relar[X] = 2 AND Sex[X] = 1 AND MARSTAT AB-1 = 1, 3, 4, 5, OR 6, DISPLAY: A male partner is listed in the household, but earlier she said she was not living together with a man (MARSTAT). Her formal marital status will be recorded in a separate question. Please correct MARSTAT or RELAR as necessary. INVOLVING (MARSTAT, FMARSTAT, RELAR)
- EDIT CHECK AD5\_4: IF Relar[X] = 3 and (AGE\_R Age[X]) < 12, DISPLAY: R has reported having a biological child in the household, but based on her age and this child's age, R would only have been about (AGE\_R - AGE[X]) years old at the time the child was born. Has the age of this child (AGE[X]) or the relationship of this child to the respondent (RELAR[X]) been entered incorrectly? If so, please correct this information.

FLOW CHECK A-13: DEFINE RELARFILL for EDIT CHECK AD5\_5:

- EDIT CHECK AD5\_5: IF Relar[X] = 4, 5, 6, 7, 8, or 9 and AGE\_R < 19, DISPLAY: R has reported that one of the household members is her [RELARFILL]. This is rare among people as young as the respondent. Has the relationship of this child to the respondent (RELAR[X]) been entered incorrectly? If so, please correct this information.

FLOW CHECK A-13a: IF RELAR[X] = 1 AND SEX[X] = 2 THEN GO TO AD-5a SMSEXMAR[X] ELSE GO TO AD-6 ROWDONE[X]

### SMSEXMAR[X]

- AD-5a For the next several parts of our interview, the questions about marriage and other sexual relationships are limited to those with opposite-sex partners. In the final section of the interview, some questions will ask about sexual experience with same-sex partners. We would appreciate it if you would answer as many questions as are relevant.
  - ENTER [1] to continue.

EDIT CHECK AD5a\_1: IF MARSTAT = 1 and RELAR[X] = 1 and SEX[X] = 2, DISPLAY: Before we proceed with the interview, please tell me what your marital status would be with respect to males. Would you be separated, widowed, divorced, or never married?

( Change MARSTAT and FMARIT accordingly)
FLOW CHECK A-9b: IF MARSTAT changes, SET FMARIT = 0 (REMAINS 0 IF MARSTAT =
DK/RF OR (IF MARSTAT = 2 AND FMARSTAT = DK/RF))
= 1 (MARRIED) IF MARSTAT = 1
= 2 (WIDOWED) IF MARSTAT = 3 OR FMARSTAT = 3
= 3 (DIVORCED) IF MARSTAT = 4 OR FMARSTAT = 4
= 4 (SEPARATED) IF MARSTAT = 5 OR FMARSTAT = 5
= 5 (NEVER MARRIED) IF MARSTAT = 6 OR FMARSTAT = 6
THEN GO TO AD-6 RowDone[x]
ELSE GO TO AD-6 RowDown[x]

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RowDone[X]
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AD-6.

✓ Interviewer Checkpoint

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 1 (YES) , DISPLAY: There's you and you are [AGE\_R] years old.

> ELSE IF NAME[1+1] AND RSCRNINF = 1 THEN There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old).

> ELSE IF NAME[1+1] AND RSCRNINF <> 1 THEN
> There's [Name[X]] and [he/she] is (less than 1 year old/1 year
> old/[Age[X]] years old). Is this correct?

◆ ENTER [1] to proceed

UNDERLYING RANGE: 1 TO 1 UNDERLYING ATTRIBUTES: NODK, NORF

FLOW CHECK A-14: UPON ENTRY OF A RESPONSE TO Relar[X] OR RowDone[X], THE PROGRAM SHOULD RETURN CURSOR AUTOMATICALLY TO Verify[X] IN THE NEXT ROW.

FLOW CHECK A-14a: IF THERE ARE ANY EMPTY BOXES IN NONEMPTY ROWS (I.E., WHERE A HH MEMBER IS LISTED), DISPLAY EDIT CHECK AD6\_1. ELSE DISPLAY ENDROSTER AD-7.

EDIT CHECK AD6\_1: Some information on the table is missing. MOVE the cursor to the appropriate box to ENTER the information. INVOLVING (USUALRES, SEX, AGE, ROWDONE)

### ENDROSTER

AD-7. Interviewer Checkpoint

- You have reached the end of the roster
- ENTER [1] to continue.

UNDERLYING RANGE: 1 TO 1 UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY

FLOW CHECK A-15: CREATE ROSCNT = TOTAL NUMBER OF PEOPLE IN THE HH

> CREATE NUMCHILD SET = 0 = TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 13 AND Relar[X] = 3, 4, 5, 6, 7 or 8

> CREATE HHKIDS18 SET = 0 = TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 19 AND Relar[X] = 3, 4, 5, 6, 7, 8, 9 or 10

> CREATE NONBIOKIDS (for use in Edit Check BJ-1) SET = 0 = TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] < 19 AND Relar[X] = 4, 5, 6, 7, 8, 9 or 10

FLOW CHECK A-15b: IF (MARSTAT AB-1 = 1 AND NO RELAR[X] = 1) OR (MARSTAT AB-1 =
2 AND NO Relar[X] = 2), ASK HPLOCATN AD-8.

ELSE, GO TO FLOW-CHECK A-16.

#### HPLOCATN

AD-8. IF MARSTAT AB-1 = 2 and no RELAR[X] = 2, ASK: Please look at Card 5. Where is your partner currently living? IF MARSTAT AB-1 = 1 and no RELAR[X] = 1, ASK:

Please look at Card 5. Where is your husband currently living?

[SHOW CARD 5]

FLOW CHECK A-16: CREATE MANWITHR (NAME OF R'S HUSBAND OR COHABITING PARTNER, FROM HH ROSTER) SET = NULL/BLANK IF RELAR[X] = 1 OR 2 AND SEX[X] = 1, THEN DO. IF NAME[X] = MISSING, OR DK/RF AND RELAR[X] = 1, MANWITHR = "YOUR HUSBAND". ELSE IF NAME[X] = MISSING, OR DK/RF AND RELAR[X] = 2, MANWITHR = "YOUR PARTNER". ELSE MANWITHR = NAME[X]. CREATE MANREL = (RELATIONSHIP OF R'S HUSBAND OR COHABITING

PARTNER, FROM HH ROSTER)
SET = NULL/BLANK
IF RELAR[X] = 1 OR 2 AND SEX[X] = 1, THEN DO.
= 1 (HUSBAND) IF MARSTAT = 1 AND RELAR[X] = 1 AND
SEX[X] = 1
= 2 (MALE COHAB PARTNER) IF MARSTAT = 2 AND RELAR[X] =
2 AND SEX[X] = 1

- FLOW CHECK A-17: IF MARSTAT = 1 OR 2 AND THERE ARE ANY CHILDREN WHOSE Age[X]
  < 19 IN THE HOUSEHOLD, GO TO FLOW CHECK A-18. ELSE, GO TO
  CALENDAR\_1 AE-1.</pre>
- FLOW CHECK A-18: CHECK RELATIONSHIP OF HUSBAND/PARTNER TO EACH CHILD WHOSE Age[X] < 19 (FOR EACH ASK RELMAN[X] AD-9), EXCEPT R.</pre>

### RELMAN[X]

AD-9. IF MANWITHR=blank AND MARSTAT=1, ASK: I need to find out about your husband's relationship to the children who live here. Please look at Card 6. What is your husband's relationship to [CHILD'S NAME]?

> ELSE IF MANWITHR=blank AND MARSTAT=2, ASK: I need to find out about your partner's relationship to the children who live here. Please look at Card 6. What is your partner's relationship to [CHILD'S NAME]?

ELSE IF MANWITHR NE blank, ASK: I need to find out about [MANWITHR]'s relationship to the children who live here. Please look at Card 6. What is [MANWITHR]'s relationship to [CHILD'S NAME]?

[SHOW CARD 6]

• If [MANWITHR] is a foster parent or a legal guardian for this child, enter [4].

### Calendar Intro (AE)

CALENDAR\_1

AE\_1.

This is a calendar to help you remember when things happened, when they come up in the interview. You can keep this if you wish or if you prefer I can take it with me and shred it.

We will be talking about dates during the interview, and getting accurate dates is very important. At times I will ask you to enter specific events on the calendar. The boxes are small but you can use abbreviations that are meaningful to you. You may also wish to draw a line between the beginning and end of an event, such as a period of school or a pregnancy.

[CALENDAR REFERENCE]

• ENTER [1] to continue

## CALENDAR\_2

AE\_2. Notice that the calendar's boxes start with [CMJAN3YR\_FILL]. Some things that I ask about will have happened since then and others will have happened longer ago. The column labeled "Before [THREEYRS\_FILL]" is for you to note things that happened before [THREEYRS\_FILL].

[CALENDAR REFERENCE]

• ENTER [1] to continue

#### CALENDAR\_3

AE\_3. Now I'd like you to write your date of birth on the calendar on the line marked "Your Date of Birth". Then, find the month and year of your last birthday and write your age in the box right underneath it (*read if necessary*: in the row labeled "Your Age"). Now, please write your age under your birth month for the other years on the calendar.

[CALENDAR REFERENCE]

- Demonstrate, monitor, and help when needed.
- ENTER [1] to continue

### CALENDAR\_4

AE\_4. Sometimes we'll be asking how old you were at a particular event in your life. Remember that your age at the event will depend on whether it happened before or after your birthday in that year. You can use the calendar to help figure that out.

[CALENDAR REFERENCE]

• ENTER [1] to continue

### Regular school and GED (AF)

GOSCHOL

AF-1. I'd like to talk about your education in regular school. By regular school I mean elementary, junior high or middle school, high school, college, or graduate school.

Are you now going to, or on vacation from, regular school?

# [HELP AVAILABLE]

• If R says she is "taking GED courses now", or "taking a semester or quarter off", or in "vocational school"; enter [5]

Yes .....1 No .....5 (HIGRADE AF-3)

{ ASKED IF R IN SCHOOL
VACA
AF-2. Are you currently on vacation from regular school?

[HELP AVAILABLE]

Yes .....1 No .....5

#### HIGRADE

AF-3. IF GOSCHOL AF-1 = 1 AND VACA AF-2 NE 1, ASK: Please look at Card 8. What grade or year of school are you in?

ELSE IF GOSCHOL AF-1 = 1 AND VACA AF-2 = 1, ASK: Please look at Card 8. What grade or year of school were you in before vacation began?

ELSE IF GOSCHOL AF-1 = 5 OR DK/RF, ASK: Please look at Card 8. What is the highest grade or year of regular school you have ever attended?

[SHOW CARD 8] [HELP AVAILABLE] • If response is a degree probe: What is the total number of years it would take to earn this degree if you went full-time?

• Probe responses such as the last year of elementary school, the first year of junior high, or the first year of high school because these may differ between schools.

No formal	schooling0
1st grade	1
2nd grade	
3rd grade	
4th grade	
5th grade	
6th grade	б
7th grade	
8th grade	
9th grade	9
10th grade	e
11th grade	e
12th grade	e
1 year of	college or less13
2 years of	f college14
3 years of	f college
4 years of	f college/grad school16
5 years of	f college/grad school17
-	f college/grad school18
7 or more	years of college and/or grad school19

# FLOW CHECK A-18a: IF HIGRADE AF-3 = 1 - 19, ASK COMPGRD AF-4. ELSE IF HIGRADE AF-3 = 0, GO TO FLOW CHECK A-21b. ELSE IF HIGRADE AF-3 = DK/RF, GO TO FLOW CHECK A-19.

### COMPGRD AF-4.

IF GOSCHOL AF-1 = 1 AND HIGRADE AF-3 = 1 - 12, ASK: Have you completed that grade of school?

ELSE IF GOSCHOL AF-1 = 1 AND HIGRADE AF-3 = 13 - 19, ASK: Have you completed that year of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 1 - 12, ASK: Did you complete that grade of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 13 - 18, ASK: Did you complete that year of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3 = 19, ASK: Did you complete your highest year of school?

• If R has completed only part of the year of school or failed to pass the grade, enter  $\left[5\right]$ 

[HELP AVAILABLE]

Yes .....1 No .....5

FLOW CHECK A-19: IF (HIGRADE AF-3 = DK/RF) OR

> (HIGRADE AF-3 > 12) OR (HIGRADE AF-3 = 12 AND COMPGRD AF-4 = 1) OR [HAS 12 YRS, COMPLETED: ASK IF HAS HS DEG/GED]

(HIGRADE AF-3 = 12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1 NE 1) OR [HAS 12 YRS, NOT COMPLETED, NOT IN SCHOOL: ASK IF HAS HS DEG/GED]

(HIGRADE AF-3 <= 11 AND GOSCHOL AF-1 NE 1),

THEN ASK HAVEDIP AF-5.

ELSE IF (HIGRADE AF-3 <= 11 AND GOSCHOL AF-1 = 1) OR [NOT YET 12 YRS AND IN SCHL: DON'T ASK IF HAS HS DEG/GED]

(HIGRADE AF-3 = 12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1 = 1), [IF HAS 12 YRS, NOT COMPLETED, AND IN SCHL: DON'T ASK IF HAS HS DEG/GED]

THEN GO TO FLOW CHECK A-24.

{ ASKED [IF R DID NOT REPORT A GRADE] OR [IF HER HIGHEST GRADE > 12] OR [IF HER HIGHEST GRADE IS 12 AND SHE'S COMPLETED THE GRADE] OR [IF HER HIGHEST GRADE IS 12 AND SHE DOESN'T SAY SHE'S COMPLETED THE GRADE AND SHE DOESN'T SAY THAT SHE'S IN SCHOOL] OR [IF HER HIGHEST GRADE IS <= 11 AND SHE DOESN'T SAY SHE'S IN SCHOOL] HAVEDIP AF-5. Do you have either a high school diploma or a GED certificate, or both? Yes .....1 { ASKED IF R HAS A HIGH SCHOOL DIPLOMA OR GED DIPGED AF-6. (Which one do you have?) High school diploma ...1 GED .....2 Both .....3 FLOW CHECK A-19a: IF DIPGED AF-6 = 2 OR DK/RF, GO TO FLOW CHECK A-21a. { ASKED IF R HAS A HIGH SCHOOL DIPLOMA EARNHS M 0 of 0 AF-7. In what month and year did you get your high school diploma? [CALENDAR REFERENCE] • ENTER MM/YYYY

PROBE for season if DK month.

1. January 5. May 9. September 13. Winter

2. February	6. June	10. October	14. Spring
3. March	7. July	11. November	15. Summer
4. April	8. August	12. December	16. Fall

EARNHS\_Y 2 of 2

AF-7. (In what month and year did you get your high school diploma?

{After R has given the year, interviewer should say:

Please record this on your calendar in the row marked "Education", in the box for the month and year that it happened. Remember, if you received your diploma before [THREEYRS\_FILL], please record this in the "Before [THREEYRS\_FILL]" space in the "Education" row. You might write "HS" or some other abbreviation that you will recognize later.

[CALENDAR REFERENCE]

ENTER (EARNHS\_M)/YYYY

UNDERLYING RANGE = 1971 TO 2011

Notes: The flow check below (FC A-20) provides an example of how century month variables are created for the female, male and pregnancy files. Century Month variables are created for every mo/yr date obtained. When seasons are reported on month, particular months are assigned (see below). When DK/RF is reported on month, the value "6" (June) is assigned for the month. When DK/RF is reported on year, the CM variable is set to DK/RF codes. See the User's Guide section on date codes for more information.

FLOW CHECK A-20: COMPUTE CMHSGRAD (CENTURY MONTH FOR HIGH SCHOOL GRADUATION)

SET CMHSGRAD = null/blank IF EARNHS\_Y = RF, SET CMHSGRAD = 9998 (RF). ELSE IF EARNHS\_Y = DK, SET CMHSGRAD = 9999 (DK). ELSE IF EARNHS\_M GE 1 AND EARNHS\_M LE 12, COMPUTE CMHSGRAD = ((EARNHS\_Y - 1900) \* 12) + EARNHS\_M. ELSE IF EARNHS\_M = 13 (Winter), THEN CMHSGRAD = ((EARNHS\_Y - 1900) \* 12) + 1 (for Jan). ELSE IF EARNHS\_M = 14 (Spring), THEN

 $CMHSGRAD = ((EARNHS_Y - 1900) * 12) + 4 (for Apr).$ 

ELSE IF EARNHS\_M = 15 (Summer), THEN CMHSGRAD = ((EARNHS\_Y - 1900) \* 12) + 7 (for Jul).

ELSE IF EARNHS\_M = 16 (Fall), THEN CMHSGRAD = ((EARNHS\_Y - 1900) \* 12) + 10 (for Oct).

ELSE IF EARNHS\_M = DK/RF, CMHSGRAD = ((EARNHS\_Y - 1900) \* 12) + 6.

Edit Check AF7\_1: IF (EARNHS\_M LE 12) AND CMHSGRAD > CMINTVW, DISPLAY: The date entered cannot be after the date of interview. Please correct.

HARD, NONSUPPRESSIBLE EDIT CHECK.

- Edit Check AF7\_2: IF (EARNHS\_M LE 12) AND CMHSGRAD < CMBIRTH, DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.
- Edit Check AF7\_3: IF (13 LE EARNHS\_M LE 16) AND CMHSGRAD > (CMINTVW +
  2), DISPLAY: The date entered cannot be after the date
  of interview. Please correct.
  HARD, NONSUPPRESSIBLE EDIT CHECK.
- Edit Check AF7\_4: IF (13 LE EARNHS\_M LE 16) AND CMHSGRAD < (CMBIRTH -3), DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.
- Edit Check AF7\_5: IF (EARNHS\_M = DK OR RF) AND EARNHS\_Y > (CMINTVW / 12
  + 1900), DISPLAY: The date entered cannot be after the
  date of interview. Please correct.
  HARD, NONSUPPRESSIBLE EDIT CHECK.
- Edit Check AF7\_6: IF (EARNHS\_M = DK OR RF) AND EARNHS\_Y < (CMBIRTH / 12 + 1900) - 1, DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.
- Edit Check AF7\_7: IF (CMHSGRAD-CMBIRTH) < 180, DISPLAY: R has reported getting her diploma before she turned 15. Has something been entered incorrectly? INVOLVING (EARNHS\_M, EARNHS\_Y)

FLOW CHECK A-21a: IF ((HAVEDIP AF-5 = 5, DK/RF) OR (DIPGED AF-6 = 2)) AND HIGRADE AF-3 > 12, DK/RF, ASK HISCHGRD AF-8. [NO HS DIP, DON'T KNOW HIGHEST GRADE OF REGULAR SCHOOL COMPLETED]

> ELSE, IF HAVEDIP AF-3 = 1 AND DIPGED AF-6 = 1 OR 3, GO TO FLOW CHECK A-21b. [HAVE HIGH SCHOOL DIPLOMA]

#### ELSE, GO TO FLOW CHECK A-21b.

AF-8. IF

IF DIPGED AF-6 = 2, ASK: Not counting your GED classes, what is the highest grade of elementary, junior high or middle school, or high school you have ever attended?

ELSE, ASK: What is the highest grade of elementary, junior high or middle school, or high school you have ever attended?

• Probe responses such as the last year of elementary school, the first year of junior high, or the first year of high school because these may differ between schools.

[HELP AVAILABLE]

1st grade .....1

2nd grade
Brd grade
1th grade
5th grade5
5th grade6
7 / Th grade
8th grade
Oth grade
l0th grade
llth grade
l2th grade

FLOW CHECK A-21b: CREATE LSTGRADE (LAST ELEM/JUN/HS GRADE ATTENDED) IF (DIPGED AF-6 = 1 OR 3), SET LSTGRADE = 12. ELSE, IF DIPGED AF-6 = 2/MISSING/DK/RF AND HIGRADE AF-3 > 12 AND HISCHGRD NE MISSING/DK/RF, SET LSTGRADE = HISCHGRD AF-8. ELSE, IF DIPGED AF-6 = 2/MISSING/DK/RF AND HIGRADE AF-3 > 12 AND HISCHGRD = MISSING/DK/RF, SET LSTGRADE = 97 (NOT ASCERTAINED) ELSE, IF DIPGED AF-6 = 2/MISSING/DK/RF AND HIGRADE AF-3 <= 12 THEN SET LSTGRADE = HIGRADE AF-3 ELSE, IF DIPGED AF-6 = 2/MISSING/DK/RF AND HIGRADE AF-3 = MISSING/DK/RF AND AF-8 HISCHGRD NE MISSING/DK/RF THEN SET LSTGRADE = HISCHGRD ELSE, IF DIPGED AF-6 = MISSING/DK/RF AND HIGRADE AF-3 = MISSING/DK/RF AND AF-8 HISCHGRD AE-8 = MISSING/DK/RF, SET LSTGRADE = 97 (NOT ASCERTAINED) IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 = 1, GO TO FLOW CHECK A-22. ELSE IF HIGRADE AF-3 = 0, GO TO FLOW CHECK A-24. ELSE IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 = 5, DK/RFAND DIPGED = 1 OR 3, GO TO FLOW CHECK A-24. ELSE IF HIGRADE AF-3 = 1 - 12 AND [GOSCHOL AF-1 = 5, DK/RF AND (HAVEDIP AF-5 = 5, OR DK/RF OR DIPGED AF-6 NE 1 OR 3)], ASK MYSCHOL\_M AF-9. ELSE IF HIGRADE AF-3 = 13-19 AND DIPGED AF-6 = 1 OR 3, GO TO FLOW CHECK A-22. ELSE IF HIGRADE AF-3 = 13 - 19 AND ((HAVEDIP = 5, DK, RF) OR (DIPGED NE 1 OR 3))], ASK MYSCHOL\_M AF-9.

ELSE [IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = 5], ASK MYSCHOL M AF-9.

{ ASKED IF R LEFT ELEM/JUNIOR/HIGH SCHOOL BEFORE HIGH SCHOOL GRADUATION MYSCHOL M 0 of 0 AF 9m. IF HIGRADE AF-3 = 1 - 12 AND GOSCHOL AF-1 = 5, DK/RF, ASK: In what month and year did you last attend (HIGRADE) grade? ELSE IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = 5, DK/RF, ASK: In what month and year did you last attend regular school? ELSE IF HIGRADE AF-3 > 12 AND DIPGED AF-6 NE 1 OR 3, ASK: In what month and year did you last attend (HISCHGRD)? [HELP AVAILABLE] [CALENDAR REFERENCE] ◆ ENTER MM/YYYY • PROBE for season if DK month 5. May 13. Winter 1. January 9 September

- ·	o an aar j	5.	11047		J. Depection		TO: WINCCT
2.	February	6.	June	10.	October	14.	Spring
3.	March	7.	July	11.	November		15. Summer
4.	April	8.	August	12.	December		16. Fall

# MYSCHOL\_Y

0 of 0

AF-9y. IF HIGRADE AF-3 = 01-12 AND GOSCHOL AF-1 = 5 (NO), ASK IF NECESSARY: (In what month and year did you last attend (HIGRADE) grade?)

ELSE IF HIGRADE AF-3 = DK/RF AND GOSCHOL AF-1 = NO, ASK IF NECESSARY: (In what month and year did you last attend regular school?)

ELSE IF HIGRADE AF-3 > 12 AND DIPGED AF-6 NE 1 OR 3, ASK IF NECESSARY: (In what month and year did you last attend (HISCHGRD)?)

[HELP AVAILABLE] [CALENDAR REFERENCE]

After R has given the year, say:
Please record this on your calendar in the row marked
"Education", in the box for the month and year that it
happened. Remember, if you received your diploma before
[THREEYRS\_FILL], please record this in the "Before
[THREEYRS\_FILL]" space in the "Education" row. You might write
"HS" or some other abbreviation that you will recognize later.

- If R never attended school, enter year of R's birth.
- ENTER (MYSCHOL\_M)/YYYY

UNDERLYING RANGE = 1961 TO 2011

FLOW CHECK A-22: COMPUTE CMLSTSCH (CENTURY MONTH FOR MO/YR LAST ATTENDED SCHOOL) SET CMLSTSCH = null/blank. IF MYSCHOL\_Y = RF, SET CMLSTSCH = 9998 (RF) ELSE IF MYSCHOL Y = DK, SET CMLSTSCH = 9999 (DK). ELSE IF MYSCHOL\_M GE 1 AND MYSCHOL\_M LE 12, COMPUTE CMLSTSCH = ((MYSCHOL\_Y - 1900) \* 12) + MYSCHOL\_M ELSE IF 13 LE MYSCHOL\_M LE 16, USE MONTH APPROPRIATE TO SEASON & COMPUTE CMLSTSCH AS ABOVE. ELSE IF MYSCHOL M = DK OR RF, ASSIGN MONTH = 6 (June) & COMPUTE CMLSTSCH AS ABOVE. Edit Check AF9 1: IF (MYSCHOL M LE 12) AND CMLSTSCH > CMINTVW, DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK. Edit Check AF9 2: IF (MYSCHOL M LE 12) AND CMLSTSCH < CMBIRTH, DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK. Edit Check AF9 3: IF (13 LE MYSCHOL M LE 16) AND CMLSTSCH > (CMINTVW + 2), DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK. Edit Check AF9\_4: IF (13 LE MYSCHOL\_M LE 16) AND CMLSTSCH < (CMBIRTH -3), DISPLAY: The date entered cannot be before her date of birth. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK. IF (MYSCHOL\_M = DK OR RF) AND MYSCHOL\_Y > (CMINTVW/12 Edit Check AF9\_5: + 1900), DISPLAY: The date entered cannot be after the date of interview. Please correct. HARD, NONSUPPRESSIBLE EDIT CHECK.

Edit Check AF9\_6: IF (MYSCHOL\_M = DK OR RF) AND MYSCHOL\_Y < (CMBIRTH/12
+ 1900) - 1, DISPLAY: The date entered cannot be
before her date of birth. Please correct.
HARD, NONSUPPRESSIBLE EDIT CHECK.</pre>

FLOW CHECK 23: IF HIGRADE AF-3 = 13 - 19, ASK HAVEDEG AF-10. ELSE GO TO FLOW CHECK A-24.

NSFG 2006-08 FEMALE Questionnaire, Female A CRQ, Year 1 Field Date: beginning June 2006 DEGREES AF-11. Please look at Card 9. What is the highest college or university degree you have? [SHOW CARD 9] [HELP AVAILABLE] Associate's degree .....1 Bachelor's degree .....2 Master's degree .....3 Doctorate degree .....4 Professional School degree .....5 FLOW CHECK A-24: CREATE BOTHBIOL (R LIVES WITH BOTH BIO PARENTS) SET = 0 (NO). IF (SEX[X] = 1 AND RELAR[X] = 11) AND (SEX[X] = 2 ANDRELAR[X] = 11, SET BOTHBIOL = 1 (YES). CREATE BOTHADOP (R LIVES WITH BOTH ADOPTIVE PARENTS) SET = 0 (NO). IF (SEX[X] = 1 AND RELAR[X] = 13) AND (SEX[X] = 2 ANDRELAR[X] = 13, SET BOTHADOP = 1 (YES). CREATE WTHPARNW (WHETHER R LIVES WITH PARENTS OR PARENT-FIGURES) IF BOTHBIOL = 1, SET WTHPARNW = 1. (BOTH A BIOLOGICAL MOTHER AND A BIOLOGICAL FATHER IN THE HH) ELSE IF BOTHADOP = 1, SET WTHPARNW = 2. (BOTH AN ADOPTIVE MOTHER AND AN ADOPTIVE FATHER IN THE HH) ELSE IF BOTHBIOL = 0 AND BOTHADOP = 0 AND RELAR[X] = 11, 12, 13, 14, 15, 17 OR 18, SET WTHPARNW = 3. (ANY OTHER PARENTAL FIGURE IN HH, BUT NOT BOTH BIO OR BOTH ADOPTIVE PARENTS) ELSE IF NO RELAR[X] = 11, 12, 13, 14, 15, 17 OR 18, SET WTHPARNW = 4. (NO PARENT/PARENT FIGURE IN HH INCLUDING BIO, ADOPTIVE, STEP OR FOSTER PARENT OR GUARDIAN, GRANDPARENT, AUNT/UNCLE)

# Childhood background (AG)

AGINTRO

OMB No. 0920-0314

AG-0. Now I have a few questions about your parents or parent-figures.

• ENTER [1] to continue

# FLOW CHECK A-25: IF AGE\_R < 18 AND WTHPARNW = 4, GO TO FLOW CHECK A-26. ELSE ASK ONOWN AG-0a.

{ ASKED IF AGE >= 18 OR IF (AGE < 18 AND R HAS A PARENT OR PARENT-LIKE PERSON { IN THE HOUSEHOLD) ONOWN

AG-0a. IF AGE\_R < 18 ASK: Have you ever lived away from your parents or guardians?

> Please include times you were away at college or in the Armed Forces. But, do not include times you were away at boarding school for elementary, middle, or high school, or living in an institution or jail or group home. Also, please do not include temporary supervised arrangements such as summer camp.

ELSE IF AGE\_R >= 18, ASK: Before you turned 18, did you ever live away from your parents or guardians?

Please include times you were away at college or in the Armed Forces. But, do not include times you were away at boarding school for elementary, middle, or high school, or living in an institution or jail or group home. Also, please do not include temporary supervised arrangements such as summer camp.

• If R lived away, and has difficulty recalling <u>when</u>, refer her to the life history calendar.

[CALENDAR REFERENCE] [HELP AVAILABLE]

> Yes .....1 No .....5

FLOW CHECK A-26: CREATE ONOWN18 (LIVED ON OWN BEFORE AGE 18) SET = (NULL/BLANK). IF AGE\_R < 18 AND WTHPARNW = 4, SET ONOWN18 = 1 (ON OWN BEFORE 18). ELSE IF ONOWN AG-0a = 1, SET ONOWN18 = 1 (YES). ELSE IF ONOWN AG-0a = 5, SET ONOWN18 = 5 (NOT ON OWN BEFORE 18). ELSE IF ONOWN AG-0a = DK/RF (8/9) THEN ONOWN18 = DK/RF (8/9).

FLOW CHECK A-26a: IF AGE < 18 AND WTHPARNW = 3 AND ONOWN18 NE 1 THEN GO TO PARMARR AG-2.

{ ONLY ONES WHO DON'T GET INTACT ARE THOSE CURRENTLY LIVING IN NONINTACT
{ HOUSEHOLD, ARE UNDER 18, AND NEVER LIVED ON OWN (AWAY FROM PARENT(S)/
{ PARENT-FIGURE(S)). ASSUME INTACT IS NO FOR THEM.
INTACT

AG-1.

IF AGE\_R < 18 AND ONOWN18 NE 1 AND WTHPARNW = 1, ASK: Between your birth and the present time, have you always lived with both your biological parents?

ELSE IF AGE\_R < 18 AND ONOWN18 NE 1 AND IF WTHPARNW = 2, ASK: Between your adoption and the present time, have you always lived with both your adoptive parents?

ELSE IF AGE\_R < 18 AND ONOWN18 NE 1, ASK: Between your birth or adoption and the present time, have you always lived with both your biological or adoptive parents?

ELSE IF AGE\_R < 18 AND ONOWN18 = 1, ASK: Between your birth or adoption and the time you first started living on your own, did you always live with both your biological or adoptive parents?

ELSE IF AGE\_R >= 18 AND ONOWN18 NE 1, ASK: Between your birth or adoption and your  $18^{th}$  birthday, did you always live with both your biological or adoptive parents?

ELSE IF AGE\_R >= 18 AND ONOWN18 = 1, ASK: Between your birth or adoption and the time you first started living on your own, did you always live with both your biological or adoptive parents?

If R volunteers that she never lived on her own, ask her whether she has always lived with both parents between her birth or adoption and the present time.

Yes.....1 No.....5

{ ASKED OF ALL

PARMARR AG-2.

Were your biological parents married to each other at the time you were born?

Yes.....1 No.....5

FLOW CHECK A-27: CREATE INTACT18 (LIVED IN INTACT FAMILY FROM BIRTH TO 18) SET = (NULL/BLANK). IF INTACT AG-1 = 1, SET INTACT18 = 1 (YES). ELSE IF INTACT AG-1 = 5, SET INTACT18 = 2 (NO). ELSE IF AGE < 18 AND WTHPARNW = 3 AND ONOWN18 NE 1, SET INTACT 18 = 2 (NO). ELSE IF INTACT AG-1 = DK/RF (8/9) THEN INTACT18 = DK/RF (8/9)

FLOW CHECK A-28: IF INTACT18 NE 1, ASK AG\_3 LVSIT14F. ELSE IF INTACT18 = 1, GO TO FLOW CHECK A-29.

# LVSIT14F

0 of 0

AG-3. Now, think about when you were 14 years old. Looking at Card 10, what female and male parents or parent-figures were you living with at age 14?

[SHOW CARD 10] [HELP AVAILABLE]

• ENTER female adult first

# LVSIT14M

*© of ©* AG-4.

4. Ask if necessary:

Now tell me who was the male parent or parent-figure you were living with when you were 14 years old.

• ENTER male adult

[SHOW CARD 10] [HELP AVAILABLE]

No male parent or parent-figure present1
Biological father2
Stepfather3
Adoptive father4
Mother's boyfriend5
Foster father6
Grandfather7
Uncle
Other male9

FLOW CHECK A-29: IF INTACT18 = 1, GO TO MOMDEGRE AG-6. ELSE ASK WOMRASDU AG-5.

#### WOMRASDU

AG-5. Who, if anyone, do you think of as the woman who mostly raised you when you were growing up?

• If there is more than one woman R considers raised her, and they are equally important, probe for parent-figure during the teen years.

Biological mother.....1 Adoptive mother.....2 Step-mother.....3 Father's girlfriend.....4 Foster mother.....5 Grandmother.....6 Other female relative....7 Female non-relative.....8 No such person......9 Other .....10

FLOW CHECK A-30: IF WOMRASDU = 1, 2, 3, 4, 5, 6, 7, 8 OR 10, ASK MOMDEGRE AG-6. ELSE IF WOMRASDU = 9, DK/RF, GO TO FLOW CHECK A-32.

{ASKED IF R HAS/HAD ANY MOTHER OR MOTHER FIGURE
MOMDEGRE
AG-6. IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest
level of education your mother completed?

ELSE, ASK: Please look at Card 11. What is the highest level of education she completed?

• *PROBE:* What is your best guess?

[SHOW CARD 11]

Less than high school1
High school graduate or GED2
Some college but no degree
2-year college degree (e.g., Associate's degree).4
4-year college graduate (e.g., BA, BS)5
Graduate or professional school6

#### MOMWORKD

AG-7.

During most of the time you were growing up, that is when you were between the ages of 5 and 15, did she usually work full-time, part-time or did she not work for pay at all?

#### [HELP AVAILABLE]

Full-time1Part-time2Equal amounts full time and part time3Not at all (for pay)4

### MOMCHILD

AG-8.

IF (INTACT18 = 1 AND BOTHBIOL = 1) OR WOMRASDU = 1 (BIOLOGICAL MOTHER), ASK: Including yourself, how many children did your mother have who were born alive to her? ELSE IF (INTACT18 = 1 AND BOTHADOP = 1) OR WOMRASDU = 2 (ADOPTIVE

MOTHER), ASK: Altogether, how many children did your mother have who were born alive to her?

ELSE IF (INTACT18 = 1 AND BOTHBIOL = 0 AND BOTHADOP = 0), ASK: Including yourself, how many children did your mother have who were born alive to her?

ELSE, ASK: Altogether, how many children did she have who were born alive to her?

• *PROBE:* What is your best guess as to how many children she had?

• ENTER number of children

UNDERLYING RANGE = 0 TO 95

FLOW CHECK A-31: IF MOMCHILD > 0, THEN ASK AG-9 MOMFSTCH. ELSE IF MOMCHILD AG-8 = 0 OR DK/RF, GO TO FLOW CHECK A-32.

#### MOMFSTCH

AG-9. How old was she when she had her first child who was born alive?

[HELP AVAILABLE]

• ENTER age in years

UNDERLYING RANGE = 5 TO 60

FLOW CHECK A-31a: IF MOMFSTCH AG-9 = DK/RF, ASK MOM18 AG-10. ELSE IF AGE IS REPORTED IN MOMFSTCH AG-9, GO TO FLOW CHECK A-32.

MOM18

AG-10. Was she under 18, 18 to 19, 20 to 24, or 25 or older?

Under 18.... 1 18-19 .....2 20-24 .....3 25 or older....4

FLOW CHECK A-32: IF INTACT18 NE 1, ASK AG\_11 MANRASDU. ELSE IF INTACT18 = 1, GO TO DADDEGRE AG-12.

{ ASKED IF R DIDN'T ALWAYS LIVE WITH BOTH BIO MOM AND BIO DAD OR WITH BOTH
{ ADOPTIVE MOM AND ADOPTIVE DAD
MANRASDU

AG-11.

Who, if anyone, do you think of as the man who mostly raised you when you were growing up?

• If there is more than one man R considers raised her, and they are equally important, probe for parent-figure during teen years.

Biological father.....1 Adoptive father.....2 Step-father.....3 Mother's boyfriend.....4 Foster father.....5 Grandfather.....6 Other male relative.....7 Male non-relative.....8 No such person.....9 Other ....10

FLOW CHECK A-33: IF MANRASDU = 1, 2, 3, 4, 5, 6, 7, 8, OR 10, ASK DADDEGRE
AG-12.
ELSE IF MANRASDU = 9 OR DK/RF, GO TO BINTRO\_1

#### DADDEGRE

AG-12.

IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest level of education your father completed?

ELSE, ASK: Please look at Card 11. What is the highest level of education he completed?

• *PROBE:* What is your best guess?

[SHOW CARD 11]

Less than high school .....1

High school graduate or GED2
Some college but no degree
2-year college degree (e.g., Associate's degree)4
4-year college graduate (e.g., BA, BS)5
Graduate or professional school6