# **Analysis: Epi Graph**

#### SUMMARY

This lesson is an introduction to the Epi Graph module of Analysis. In this lesson, you will create and customize several types of graphs using the survey data including, bar, pie, and line. You will also export a graph as an image. Results created in Epi Graph can be used in reports later to present your findings as graphic representations.

Based on the survey data, many types of graphs could be produced to illustrate the need for funding. In this lesson, you will create graphs to illustrate age groups, missed days by gender, and the worst month for asthmatic conditions by school. For the asthma funding report, you will be creating a pie chart to illustrate which month is the worst month for asthmatic conditions based on data from the children surveyed.

You must have the Lesson5.PGM open and run prior to completing this lesson, as the code created in the previous lesson affects these graphs.

Length of time to complete: 2 hours Beginner

## **Graph Types**

Overview of the types of graphs created in this lesson and how to use the GRAPH dialog box to make graph type selections.

## Create a Bar Graph

Use the GRAPH command to create a bar graph for the Age variable.

#### Create a Pie Graph

Use the GRAPH command and the Customization dialog box to create a Pie Graph of the worst month for asthma. This graph will be exported and used in Lesson 10 Epi Report.

#### Export a Graph

Use Epi Graph to export a graph as an image for use in later reports and presentations.

## Create a Rotated Bar Graph

Use the GRAPH command to create a rotated bar graph of missed days of school by gender.

## Plot a New Graph Type

Use the Customization dialog box to change a bar graph into a line graph.

## Create a Stacked Bar Graph

Use the GRAPH command to create a stacked bar graph of the worst month for asthmatic conditions by surveyed school.

## Skills Review

Series of five review questions based on the reading and hands-on activities in this lesson.

#### BEFORE YOU BEGIN

Complete Lesson 4 Analysis: Basics.

Complete Lesson 5 Analysis: Creating Statistics.

## WHAT YOU NEED

Asthma Survey 2005.MDB

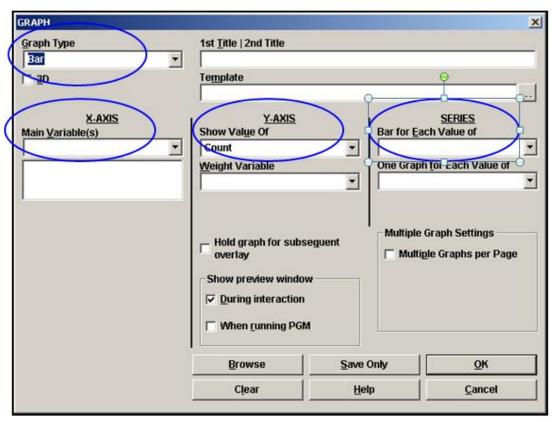
Lesson 5.PGM

#### FIVE GOALS

- Create a bar graph containing the ages of the children in the survey population.
- Create a pie graph of the worst month for asthmatic conditions and export it to be used in a later lesson.
- Create a rotated bar graph of missed days of school by gender.
- Create a stacked bar graph of worst month for asthmatic conditions by school.
- Use the Customization dialog box to plot new graph types and edit your graphs once created.

## **Graph Types**

From the Analysis module, you will use the GRAPH command to create graphical representations of your data. From the Graph dialog box, you will select a Graph Type, an X-Axis variable, a Y-Axis variable, and a Series variable by using the corresponding drop-down boxes.



The following graph types will be created in this lesson:

## **BAR**

Bar Graphs are used to group data together according to categories and display a bar for each value in that category. Bar lengths represent quantities in a set of data. Bars are color-coded according to the series represented and displayed vertically.

#### **ROTATED BAR**

Rotated Bar Graphs are bar graphs with horizontal bars representing the count or weight of each value of the main variable(s).

#### STACKED BAR

Stacked Bar Graphs are created in the same manner as non-stacked bar graphs, except that the Y values from each series accumulates. Bars are stacked on the end of the previous bar with each separate series color-coded.

## **AREA**

Area Graphs display data sets on X-Y axis with the area under the line filled.

#### **SPLINE**

Spline Graphs have values indicated by points connected with a smooth curve.

#### **POINT**

Point graphs contain data indicated by a marker for each data point.

## LINE

Line graphs are used to determine trends and cyclic variation based on interaction of data elements. Data points are plotted on the graph and connected with lines. Line graphs can display large amounts of data that varies along some accepted sequence such as time, temperature, price etc. Line graphs with multiple lines can be used to display several variables to conserve space and to facilitate comparison of more than one dependent variable on a single independent scale. Line graphs must have numeric variables for both X and Y-axes and the X variable values are treated as continuous. To generate a line graph utilizing categorical X variables, use the Bar graph command and then customize the graph style to Line.

#### PIE

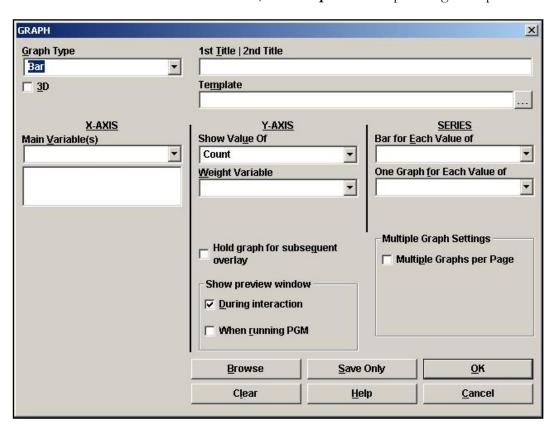
A pie graph is a circular graph used for proportional assessment by comparing data elements such as percentages or counts against other data elements and against the sum of the data

You must have the Lesson5.PGM open and run prior to completing this lesson, as the code created in the previous lesson affects these graphs.

## **Create a Bar Graph**

Use bar graphs to make comparisons of single events and the differences between them. To visually present the age distribution of the survey population, you will create a bar graph of the Age variable.

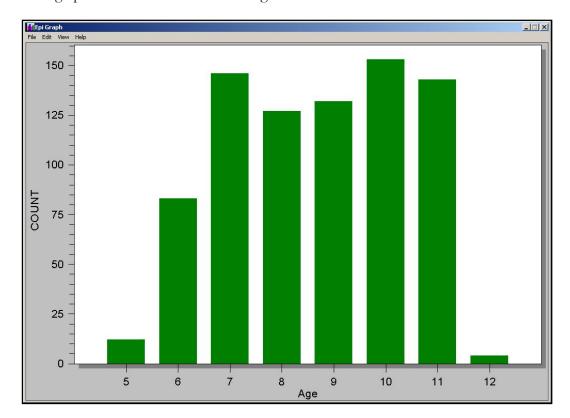
**1.** From the Command Tree Statistics folder, click **Graph**. The Graph dialog box opens.



- The default graph selection is Bar.
- **2.** From the Main Variable drop-down menu, select the X-Axis value of Age.
- **3.** Click **OK**. Epi Graph opens.
  - You may need to click the flashing Epi Graph icon from the task bar.
- **4.** View the bar graph.
  - Be sure that the Age field is calculated for all records. If you have READ in a new file
    or program or closed Analysis, then you will have to calculate the Age values. Age fields
    should be coded, if you have the Lesson5.PGM open and run from the Program
    Editor.

**5.** Click the Close X. The bar graph is now embedded in the Output window and part of your output file.

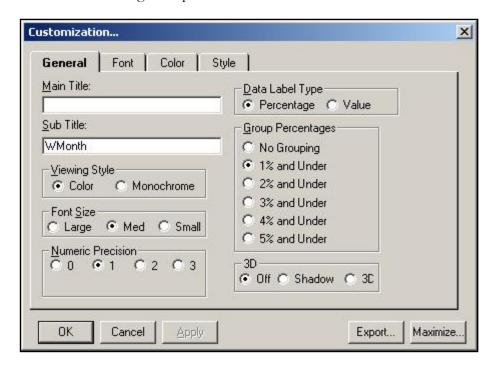
Your graph should look like the following:



## Create and Customize a Pie Graph

Create a Pie graph that illustrates the worst month for asthmatic conditions. In the survey parents were asked which month presented the most breathing problems for their child based on their symptoms. To illustrate your findings, you will create a pie graph on the WMonth variable.

- **1.** Click **Graph**. The Graph dialog box opens.
- **2.** From the Graph Type drop-down, select Pie.
- **3.** From the Main Variable drop-down, select WMonth.
- **4.** Click **OK**. The WMonth Pie Graph appears.
- **5.** From the main navigation bar, select **View>Customization**, or use your mouse to right click inside the graph and select **Customization Dialog** from the pop-up menu. The Customization dialog box opens.

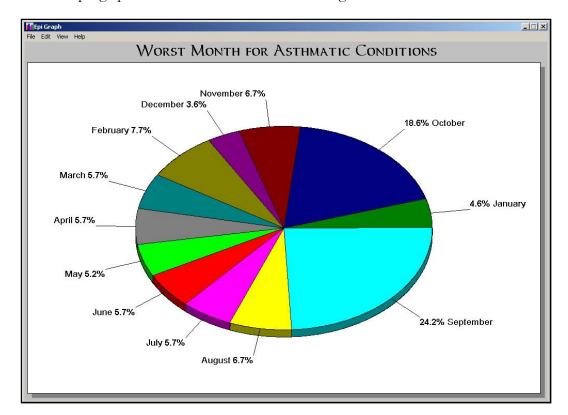


- Each tab inside the Customization dialog box allows you to change a part of your graph and how it is viewed on the page.
- **6.** From the General tab, in the Main Title field, type Worst Month for Asthmatic Conditions.
- **7.** Delete the text Wmonth from the SubTitle field.
- **8.** Select the 3D radio button.
- **9.** Click **Apply**. The graph updates.

- **10.** Click the Font tab.
- **11.** Select a new font for your title.
- **12.** Make the title Bold.
- **13.** Click **Apply**. The title font updates.
- **14.** Click **OK** to close the Customization dialog box.
- **15.** From your graph, left click on the number 9. The Point Label dialog box opens.



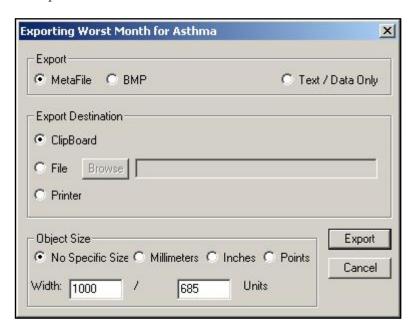
- **16.** Type the month name *September* and click **Ok**.
- **17.** Name each Point Label for the month with which it corresponds.
  - Your pie graph should look similar to the following:



## **Export a Graph**

Now you are going to Export the WMonth pie graph for use in another program. Graphs can be exported for use in other programs such as MS Word, PowerPoint, or Epi Report. You will be using the WMonth pie graph in Lesson 10 Epi Report when you create your asthma initiative report.

**1.** From the Epi Graph main navigation menu, select **File>Export**. The Exporting dialog box opens.



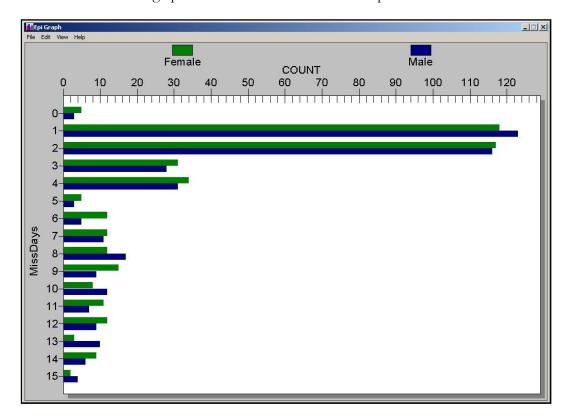
- **2.** From the Export section, select BMP to create a bitmap file.
- **3.** From Export Destination, select File.
- **4.** Click **Browse**. The Save As dialog box opens.
- **5.** Locate the EIHA Tutorial folder. Name your file *WMonthPieGraph*.
- 6. Click Save.
- **7.** From the Exporting dialog box, click **Export**.
- 8. Close Epi Graph.

You will use the exported graph in the Epi Report lesson.

## **Create a Rotated Bar Graph**

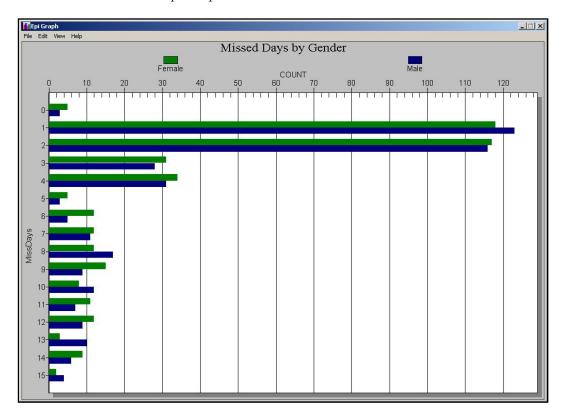
In this section, you want to illustrate the number of missed days of school by gender. This will help in determining whether there is a difference in how much school is missed based on the gender of the survey population.

- 1. Click **Graph**. The GRAPH dialog box opens.
- **2.** From the Graph Type drop-down menu, select Rotated Bar.
- **3.** For the Main Variable drop-down, select MissDays.
- **4.** From the SERIES Bar for each Value of drop-down, select Gender.
- **5.** Click **OK**. Epi Graph opens.
  - Your Rotated Bar graph should look similar to this example:



- **6.** From the Epi Graph navigation bar, select **View>Customization**. The Customization dialog box opens.
- **7.** From the General tab, type the Main Title Missed Days by Gender.

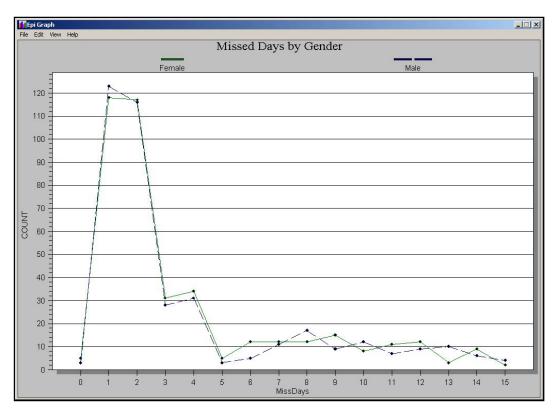
- **8.** From the General tab, select the Font Size Small radio button.
- **9.** From the General tab in the Grid Lines section, select Y.
- 10. Click Apply.
- **11.** Click **OK**. Do not close Epi Graph.



## **Plot a New Graph Type**

You can change a bar graph with categorical X values into a line graph by using the Customization dialog box. You are going to use the rotated bar graph from the previous lesson and view it in a different format.

- **1.** From the Epi Graph navigation bar, select **View>Customization**. The Customization dialog box opens.
- **2.** Click the **Plot** tab.
- **3.** From the Plot Style selection, select Line.
- **4.** Select the Mark Data Points check box.
- **5.** Click **Apply**. The rotated bar information is transformed into a line graph.



- **6.** Click the Points tab, select the Point Label Orientation, Slanted.
- 7. Click Apply.
- **8.** Click the Style tab.
- **9.** Select Female and from the Point Type drop-down, select the solid diamond.
- **10.** Select Male and from the Line Type drop-down, select the small blue dotted line type.

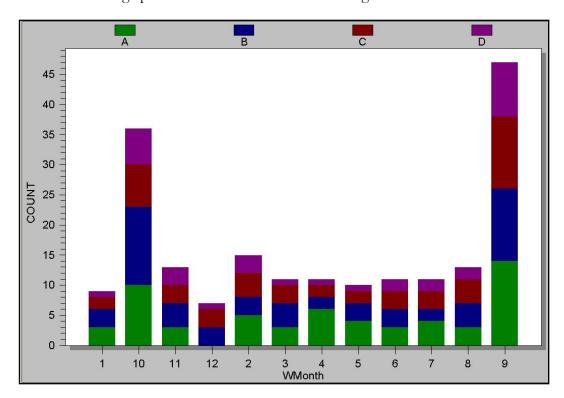
- **11.** Click the Burgundy color box.
- 12. Click Apply.
- **13.** Click **OK**.
- **14.** Close Epi Graph.

## **Create a Stacked Bar**

To determine if one school had more students with breathing problems in any given month than the others, you can create a stacked bar of the WMonth variable with a series bar for each value of SchoolNum. This will show you, for example, that School A did not have any students who answered that their worst breathing month was December.

- 1. Click Graph.
- **2.** From the Graph Type drop-down, select Stacked Bar.
- **3.** From the Main Variable drop-down, select WMonth.
- **4.** From the SERIES Bar for Each Value, select SchoolNum.
- **5.** Click **OK**. Epi Graph opens. Notice that the months are not in sequence by month, but by the first digit of the number. In Lesson 7 Exporting Files, you will use the RECODE command to re-order the months to appear in the proper sequence.

Your stacked bar graph should look similar to the following:

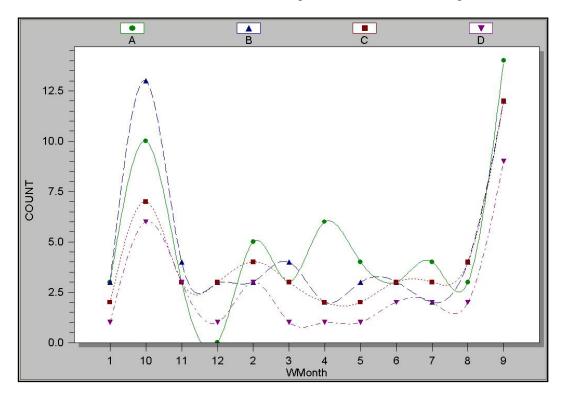


- **6.** Right click the graph and select Customization Dialog from the pop-up menu.
- 7. Click the Plot tab.
- **8.** From the Plot Style section, select Points and Spline.

9. Click Apply.

## **10.** Click **OK**.

• The same worst month information is now presented in a Points and Spline format.



- **11.** Right click the graph and select Customization Dialog from the pop-up menu.
- **12.** Click the **Plot** tab.
- 13. Select Area Stacked.
- 14. Click Apply.
- **15.** Click **OK**.
  - The same worst month information is now presented in an Area graph format.
- 16. Close Epi Graph.

# **☐ Skills Review**

Place a checkmark next to the correct answer for each of the following questions. Refer to Appendix D Skills Reviews Answer Key for further details.

1.	You can use a Line Graph to determine trends and cyclic variation.
	True
	False
2.	Which type of graph presents a circular proportional assessment by comparing data elements such as percentages or counts against the sum of the data elements?
	Line Graph
	☐Bar Graph
	☐Pie Graph
3.	From Epi Graph, select the two ways you can open the Customization dialog box.
	Right click and select Customization Dialog from the pop-up menu
	Select View>Customization
	It automatically opens
4.	Graphs can be exported for use in other programs, such as MS Word, PowerPoint, or Epi Report.
	True
	False
5.	You can plot a new graph type from an existing graph using the Customization dialog box.
	True
	False

## **Lesson Complete!**

#### WHAT YOU LEARNED

## How to

- Create a Bar, Pie, Rotated Bar, and Stacked Bar Graph to illustrate statistical findings.
- Export a Graph for use in another program or for a presentation.
- Use the Epi Graph Customization dialog box to create graphs specific for your project or plot a new graph type.

